

## **AI Task Force:**

Because this is such a rapidly developing situation, there are no standard, widely agreed upon “best practices” for addressing AI in our syllabi and class policies. However, general best pedagogical practices suggest that both the nature and the wording of policies should closely reflect instructors’ pedagogical values and align with other course policies (See, for example, Gannon, 2023). The subject matter, academic discipline, and content of a course will have a large impact on AI usage and policies.

## **Syllabus Example Statements-**

### **STATEMENT OF EXPECTATION: AI Use Integrated into Course**

My expectations for student use of AI Tools in Course X:

You are asked to use Generative AI tools in this course. AI use will, however, be dependent on assignment and assessment requirements. Please follow all assessment task-specific directions and guidance as provided. If you have any questions or concerns, please do not hesitate to ask during office hours or after class.

Learning to use AI tools well will take time and practice, so be proactive and set aside some time to ‘play’ with the AI tools used in this class. Since AI Literacy is an emerging skill (for instructor and student), we will experiment together to discover how best to use them for our academic work and learning.

Familiarize yourself with their strengths and weaknesses. Since many of these tools are prone to fabrication (factual inaccuracies), don’t trust its outputs. Assume they may contain errors unless you either know the answer or can confirm it using another source. You will be responsible for any errors or omissions provided by the tool that you fail to identify and resolve.

Important: AI is a tool, but one that you need to transparently and honestly acknowledge using. In addition to standard reference and citation expectations (APA, MLA, etc.), please always include a reflective paragraph at the end of any assignment that uses AI. Explain what you used the AI for and

what prompts you used to get the results. Failure to do so may be considered an act of cheating and a violation

### **STATEMENT OF EXPECTATIONS: No AI Use Allowed**

In this course, our primary focus is to cultivate an equitable, inclusive, and accessible learning community that emphasizes individual critical thinking and problem-solving skills. To ensure a fair and consistent learning experience for all students, the use of advanced AI tools such as ChatGPT or Dall-E 2 is strictly prohibited for all academic (written/coding/creative/etc.) work, assignments, and assessments in this course. Each student is expected to complete all tasks without substantive assistance from others, including AI tools.

Any use of an AI tool in your academic work may result in academic penalties and be considered an act of cheating and a violation.

### **STATEMENT OF EXPECTATIONS: No AI Use Allowed II**

In this course, our primary focus is to cultivate an equitable, inclusive, and accessible learning community that emphasizes individual critical, creative, and effective thinking as well as disciplinary problem-solving skills. While it is reasonable to assume AI use might accelerate some aspects of coursework, the determination has been made to not use such tools. To achieve the identified course learning outcomes, students must be given learning opportunities and tasks that enable students to develop and demonstrate their skills and knowledge across course and discipline-specific projects, assignments, and assessments.

To ensure a just and consistent learning experience for all students, the use of advanced AI tools such as ChatGPT or Dall-E 2 is strictly prohibited for all academic (written/coding/creative/etc.) work, assignments, and assessments in this course. Each student is expected to complete all tasks without substantive assistance from others, including AI tools.

IMPORTANT: Please note that AI use is strictly prohibited in course work, assignments, and assessments. Failure to abide by this guideline may be considered an act of cheating and a violation

Gannon, K. (2023, July 31). Should you add an AI policy to your syllabus? What to consider in drafting your own course policy on students' use of tools like ChatGPT. Retrieved August 14, 2023, from <https://www.chronicle.com/article/should-you-add-an-ai-policy-to-your-syllabus>.