Education

Bachelor of Arts — Elementary Education

Student Learning Outcomes

The graduates of this program will consistently display the following skills in accordance with the InTASC Core Teaching Standards:

Standard #1: Learner Development—The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Standard #2: Learning Differences—The teacher understands how children learn and develop and can provide learning opportunities that support their cognitive, social, personal, and physical development.

Standard #3: Learning Environments—The teacher works with others to create environments that support individual and collaborative learning, and encourage positive social interaction, active engagement in learning and self motivation.

Standard #4: Content Knowledge—The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

Standard #5: Application of Content—The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Standard #6: Assessment—The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Standard #7: Planning for Instruction—The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard #8: Instructional Strategies—The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.

Standard #9: Professional Learning and Ethical Practice—The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard #10: Leadership and Collaboration—The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

These performance standards are assessed through coursework, portfolios, reflections, observations, and performance-based rubrics.

Accreditation

The Northwest Commission on Colleges and Universities accredits this baccalaureate program.

Teacher Education Program Mission Statement

The mission of the teacher education program of Great Basin College is to provide a distinctive early childhood, elementary, secondary, and special education program for rural Nevada.

The teacher education program is designed to develop competence, values, skills, and knowledge to promote lifelong learning and is distinctive in the following ways:

- We recognize and value diversity in the heritage and traditions of the region;
- We collaborate with school districts across Nevada to offer early and extensive clinical and field experiences throughout the programs;
- We utilize the professional expertise and contributions of faculty and staff in all academic disciplines; and,
- We utilize technology for distance education and delivering education courses throughout Nevada.

Academic Advising

It is highly recommended that students interested in pursuing a degree in elementary education seek advisement early in their academic program to ensure efficient advancement through the program. The course of study in elementary education involves the proper sequencing of methods courses with field experiences. All students are encouraged to schedule appointments with their advisors on a regular basis. Program degree requirements and licensure requirements may change.

Contact the education department, 775.327.2132, to schedule an appointment with your advisor.

Admission to the Teacher Education Program
Application Deadline
After the specified prerequisites have been met, students must formally apply for admission into the teacher education program. Applications are accepted each semester for the following semester. The deadlines for submitting applications will be March 1 for admission in the subsequent fall semester and October 1 for admission in the subsequent spring semester. Contact the education department to receive a copy of the most current GBC teacher education program admission handbook.

Prior to application to the teacher education program, students must successfully complete the following:

- Teacher education program application form for admission.
- Praxis Core for Educators or CBEST (documentation of passing scores on all three tests, reading, writing, and math, must be received by application deadline.
- 40 college credits.
- Completion of ENG 102 and EDU 250 with a grade of C- or higher and completion of Math 120/120E or higher with a C before acceptance..
- A GPA of 3.0 or higher, based on the student's most
- recent 40 credits.
- Official transcripts from all other colleges sent to GBC's admissions and records office.
- Technology and education courses completed within the last eight years.
- A review of conduct with the student conduct officer.

Admission Criteria
The teacher education committee will admit a limited number of students to the teacher education program each semester. Admission is on a competitive basis. When there are more qualified applicants than there are available spaces in the program, preference will be given to those with the highest qualifications. Meeting minimum application criteria does not guarantee admission to the program. Those students who meet or exceed the minimum criteria but who are not admitted may reapply in future semesters. Applicants who do not meet minimum requirements may reapply as outlined in the teacher education program handbook.

Emphasis and Endorsement Areas
Students majoring in elementary education will select a subject area emphasis or endorsement, which will strengthen them as teachers and may improve their employability. The following subject emphasis and endorsement areas are offered at Great Basin College:

- Early Childhood Education Endorsement
- ELAD — (English Language Acquisition and Development) Endorsement
- English Emphasis
- Mathematics Emphasis
- Science Emphasis
- Social Studies Emphasis
- Special Education (Generalist K-12) Endorsement

Maintaining Good Standing
Once in the program, students will adhere to the rules of the current teacher education program handbook. Students who have been admitted to the teacher education program must maintain their status as students in good standing to be allowed to student teach and graduate. The requirements are as follows:

- Maintain a cumulative 2.5 GPA at GBC.
- Receive no lower than a B- in all upper-division education and endorsement requirements, and no lower than a C- in all additional baccalaureate programs and emphasis courses.
- Maintain an ethical and professional standard of behavior.
- Receive satisfactory evaluations in field work.

Student Teaching Internship
Applications for the student teaching internships must be completed during the last semester of coursework. Students who plan to student teach in the fall semester must submit an application by February 15. Students who plan to student teach in the spring semester must submit an application by September 15.

Students must hold a current substitute license, have maintained a 2.5 cumulative GPA at GBC, receive satisfactory evaluation in field work, and have taken or be registered for the Praxis II.

During the student teaching internship semester, students are required to take the capstone seminar (EDEL 491).

Students must complete at least 15 education credits, including at least two credits in field experience classes at GBC in order to student teach.

Capstone Project
Students will be required to complete a capstone project. An introduction to the process will take place in EDEL/EDSC 311 and development will continue throughout the program with workshops during each field experience class. Students will complete the capstone project during the student teaching internship. Presentations of the capstone projects take place immediately following the internship

Nevada Department of Education Licensure Requirements

According to Nevada Revised Statutes, all teaching licenses in Nevada are granted by the Nevada State Board of Education.

I. General Education Requirements

A. Lower-Division Courses (Note: your general education electives may be influenced by your emphasis area.)

Communications:

ENG 102Composition II 3

Mathematics:

MATH 120, 120E or higher 3

Science 7

Minimum two areas:

Earth Science: ENV 100, GEOG 103, GEOL 101

Life Science: ANTH 102, BIOL 100, BIOL 190, NUTR 121

Physical Science: AST 101, CHEM 100, CHEM 121, PHYS 100, PHYS 151

Must include one 4-credit lab course: BIOL 190, CHEM 121, GEOL 101, PHYS 151

Social Science:

HIST 101 U.S. History to 1877 3
HIST 102 U.S. History Since 1877 3
PSY 101 General Psychology (recommended) 3

(Or choose from ANTH 101, CRJ 104, ECON 102, ECON 103, GEOG 106, HMS 200, PSC 101, PSC 210, PSY 208, SOC 101)

U.S. and Nevada Constitutions requirement must be fulfilled.

Humanities and Fine Arts 6

3 credits Humanities: ENG 250

3 credits of Fine Arts:

ART 100, ART 101, ART 107, MUS 101, ENG 205, THTR 100, THTR 105, THTR 204

Total Credits for Section I, A..... 28

B. Baccalaureate Requirements (in addition to those listed in Section A).

Mathematics/Science

INT 359 Integrative Mathematics Seminar, or
INT 369 Integrative Science Seminar 3

Capstone

EDEL 491 Elementary Education Capstone Seminar 3

Total Credits for Section I, B 6

II. Program Requirements

(See an advisor regarding these courses)

THTR 221 Oral Interpretation, or
COM 113 Fundamentals of Speech Communication . 3
MATH 122 Number Concepts for Elementary School Teachers..... 3
MATH 123 Statistical and Geometrical Concepts for Elementary School Teachers 3
HIST 101 U.S. History to 1877 and
HIST 102 U.S. History Since 1877** 6
EDRL 471 Theory and Practice for Academic English Language Development 3
EDRL 475 Assessment and Evaluation of English Language Learners 3
EDRL 477 Policies, Critical Issues, and Best Practices for ELLs - Practicum 3
EDRL 474 Methods and Curriculum for Teaching English Language Learners 3

Total Credits for Section II 27

Choose with advisor, other options **may be available.

III. Elementary Education Curriculum

A. Education Courses

EDEL 311 Elementary Methods Practicum I,
EDEL 313 Elementary Methods Practicum II,
EDEL 315 Elementary Methods Practicum III..... 5-6
EDSP 301 Education of the Exceptional Child 3
EDU 250 Foundations of Education 3
EDUC 323 Curriculum Design for Family Engagement 3
EDUC 406 Curriculum and Assessment Education..... 3
EDSP 453 Behavior Mgmt & Social Emotional Learning in the Classroom 3
EDSP 485 Special Education Practicum: Secondary ..... Level 1
EDUC 470 Multicultural Education for a Diverse ..... Society..... 3
HDFS 201 Lifespan Human Development..... 3
EDSP 464 Intensification of Instruction through ..... Multi-Tiered Systems of Support 3

Total Credits for Section III, A.....30-31

B. Methods Courses (must be accepted into the teacher education program to register for classes)

EDEL 433 Methods for Teaching PK-8 Mathematics 3
EDEL 443 Methods for Teaching PK-8 Science 3
EDEL 453 Methods Teaching PK-8 Social Studies..... 3
EDRL 437 Teaching Reading 3
EDRL 442 Literacy Instruction I 3
EDRL 443 Literacy Instruction II 3

Total Credits for Section III, B 18

C. Teaching Internship (must be accepted into student teaching to register for class)

EDEL 483 Elementary Supervised Teaching Internship..... 14

Total Credits for Section III, C 14

V. Emphasis and Endorsement Areas

Required
ELAD (English Language Acquisition and Development) Endorsement
This endorsement is attached to the initial license, either elementary or secondary. It is not a K-12 endorsement. The ELAD endorsement adheres to the standards of Teachers of English to Speakers of Other Languages (TESOL).

EDRL 471, 474, 475, 477

May choose additional:

English Emphasis
ENG 102, ENG 203 or ENG 223, ENG 327, and ENG 411B
THTR 221 or COM 113
INT 339 or Upper-division English

Mathematics Emphasis
MATH 122, MATH 123
MATH 126, 126E and MATH 127, or MATH 128, or higher
INT 359 or Upper-Division Mathematics Course
STAT 152

Science Emphasis
Choose an option in the columns below:

Science Emphasis Options

Option A*	Option B	Option C	Option D
BIOL 190	BIOL 190	BIOL 190	BIOL 190
BIOL 191	CHEM 121	ENV 100	GEOL 101
GEOL 101	CHEM 122	GEOL 101	PHYS 100
PHYS 100	GEOL 101	GEOL 102	PHYS 151
INT 369	PHYS 100	PHYS 100	PHYS 152
	INT 369	INT 369	INT 369

*Select at least one 3-credit upper-division science from BIOL 305, 320, 331, 341, 400, 434

Social Science Emphasis
Lower Division
HIST 101, 102, and select any two of the following:
ANTH 101, 201, 202; CRJ 104; ECON 102, 103;
GEOG 106; HDFS 201; HMS 200; PSC 101, 210;
PSY 101; SOC 101

Upper Division
Three upper-division social studies electives (may not include EPY 330). At least one of the three upper-division social science electives should be taken at GBC.

Students must take at least one class in each of three different social science disciplines.

Early Childhood Endorsement
This endorsement is attached to an initial elementary license. This endorsement will provide the coursework needed to be endorsed/certified in the State of Nevada early childhood birth through second grade. (NAC 391.089).

ECE 127, 200, 204, 250, 251, 262, 493; and
HDFS 202 and 232

Special Education (Generalist K-12) Endorsement
This endorsement will provide the coursework needed to be certified in the State of Nevada as a generalist special education teacher for students with mild and moderate disabilities. The student teaching internship for special education can be combined with the elementary internship or the secondary internship and can be completed in one semester.

HDFS 201, EPY 330; and
EDRL 437 or EDEL 433, and EDSC 433 or 453; and
EDSP 301, 441, 434, 443, 453, 452, and
EDSP 484 Special Education Practicum: Elementary Level
EDSP 485 Special Education Practicum: Secondary Level
EDSP 495 Student Teaching Internship in Special Education

Minimum total credits for BA is 120.

42 credits must be upper-division.

SUGGESTED 4 YEAR PLAN OF STUDY
Elementary Education—ELAD Endorsement

FALL—1st Semester		Credits
ENG	100 or 101	3
MATH	120 or 120E**	3
HIST	101	3
FINE ARTS*		3
TOTAL		**12**

SPRING—2nd Semester		Credits
ENG	102	3
HIST	102	3
COM	113*	3
SCIENCE*		4
TOTAL		**13**

FALL—3rd Semester		Credits
ENG	250	3
EDEL	311	1
EDU	250	3
PSY	101*	3
MATH	122	3
SCIENCE**		3
TOTAL		**16**

SPRING—4th Semester		Credits
EDEL	313	1
EDSP	301	3
EDUC	406	3
EDUC	323	3
MATH	123	3
HDFS	201	3
TOTAL		**16**

FALL—5th Semester		Credits
EDRL	437	3
INT	359 or 369	3
EDRL	474	3
EDSP	453	3
EDSP	485	1
EDUC	470	3
TOTAL		**16**

SPRING—6th Semester		Credits
EDEL	315	1
EDRL	442	3
EDRL	443	3
EDRL	475	3
EDRL	477	3
EDSP	464	3
TOTAL		**16**

FALL—7th Semester		Credits
EDEL	315	2
EDEL	433	3
EDEL	443	3
EDEL	453	3
EDRL	471	3
TOTAL		**14**

SPRING—8th Semester		Credits
EDEL	483	14
EDEL	491	3
TOTAL		**17**

Minimum Credits: 120

***Select from page 82**

****Choose with an advisor**

SUGGESTED 4 YEAR PLAN OF STUDY
AA-BA
Elementary Education—ECE Endorsement and ELAD Endorsement

FALL—1st Semester		Credits
ECE	250	3
ENG	100 or 101	3
FINE ARTS*		3
MATH	120 or MATH 120E **	3
HIST	101	3
TOTAL		**15**

SPRING—2nd Semester		Credits
ECE	251	3
ECE	262	3
ENG	102	3
HIST	102	3
SCIENCE **		4
TOTAL		**16**

FALL—3rd Semester		Credits
ENG	250	3
ECE	200	3
HDFS	202	3
PSY	101*	3
ECE	127	3
TOTAL		**15**

SPRING—4th Semester		Credits
COM	113*	3
ECE	204	3
HDFS	232	3
HDFS	201	3
SCIENCE**		3
TOTAL		**15**

FALL—5th Semester		Credits
EDSP	301	3
EDEL	311	1
EDRL	474	3
EDU	250	3
MATH	122	3
INT	359/369	3
TOTAL		**16**

SPRING—6th Semester		Credits
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EDRL	437	3
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MATH	123	3
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EDEL	315	1
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EDEL	443	3
EDEL	453	3
EDSP	453	3
EDSP	485	1
TOTAL		**14**

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EDEL	315	2
EDRL	442	3
EDRL	443	3
EDSP	464	3
EDRL	477	3
EDEL	433	3
TOTAL		**17**

Fall—9th Semester		Credits
EDEL	483	8
EDEL	491	3
ECE	493	8
TOTAL		**19**

Minimum Credits: 143

***Select from page 82**
****Choose with an advisor**

Education

Bachelor of Arts — Elementary Education

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- English Emphasis
- Mathematics Emphasis
- Science Emphasis
- Social Studies Emphasis
- Special Education (Generalist K-12) Endorsement

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- Maintain a cumulative 2.5 GPA at GBC.
- Receive no lower than a B- in all upper-division education and endorsement requirements, and no lower than a C- in all additional baccalaureate programs and emphasis courses.
- Maintain an ethical and professional standard of behavior.
- Receive satisfactory evaluations in field work.

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Students must hold a current substitute license, have maintained a 2.5 cumulative GPA at GBC, receive satisfactory evaluation in field work, and have taken or be registered for the Praxis II.

During the student teaching internship semester, students are required to take the capstone seminar (EDEL 491).

Students must complete at least 15 education credits, including at least two credits in field experience classes at GBC in order to student teach.

Capstone Project
Students will be required to complete a capstone project. An introduction to the process will take place in EDEL/EDSC 311 and development will continue throughout the program with workshops during each field experience class. Students will complete the capstone project during the student teaching internship. Presentations of the capstone projects take place immediately following the internship

Nevada Department of Education Licensure Requirements

According to Nevada Revised Statutes, all teaching licenses in Nevada are granted by the Nevada State Board of Education.

I. General Education Requirements

A. Lower-Division Courses (Note: your general education electives may be influenced by your emphasis area.)

Communications:

ENG 102Composition II 3

Mathematics:

MATH 120, 120E or higher 3

Science 7

Minimum two areas:

Earth Science: ENV 100, GEOG 103, GEOL 101

Life Science: ANTH 102, BIOL 100, BIOL 190, NUTR 121

Physical Science: AST 101, CHEM 100, CHEM 121, PHYS 100, PHYS 151

Must include one 4-credit lab course: BIOL 190, CHEM 121, GEOL 101, PHYS 151

Social Science:

HIST 101 U.S. History to 1877 3
HIST 102 U.S. History Since 1877 3
PSY 101 General Psychology (recommended) 3

(Or choose from ANTH 101, CRJ 104, ECON 102, ECON 103, GEOG 106, HMS 200, PSC 101, PSC 210, PSY 208, SOC 101)

U.S. and Nevada Constitutions requirement must be fulfilled.

Humanities and Fine Arts 6

3 credits Humanities: ENG 250

3 credits of Fine Arts:

ART 100, ART 101, ART 107, MUS 101, ENG 205, THTR 100, THTR 105, THTR 204

Total Credits for Section I, A..... 28

B. Baccalaureate Requirements (in addition to those listed in Section A).

Mathematics/Science

INT 359 Integrative Mathematics Seminar, or
INT 369 Integrative Science Seminar 3

Capstone

EDEL 491 Elementary Education Capstone Seminar 3

Total Credits for Section I, B 6

II. Program Requirements

(See an advisor regarding these courses)

THTR 221 Oral Interpretation, or
COM 113 Fundamentals of Speech Communication . 3
MATH 122 Number Concepts for Elementary School Teachers..... 3
MATH 123 Statistical and Geometrical Concepts for Elementary School Teachers 3
HIST 101 U.S. History to 1877 and
HIST 102 U.S. History Since 1877** 6
EDRL 471 Theory and Practice for Academic English Language Development 3
EDRL 475 Assessment and Evaluation of English Language Learners 3
EDRL 477 Policies, Critical Issues, and Best Practices for ELLs - Practicum 3
EDRL 474 Methods and Curriculum for Teaching English Language Learners 3

Total Credits for Section II 27

Choose with advisor, other options **may be available.

III. Elementary Education Curriculum

A. Education Courses

EDEL 311 Elementary Methods Practicum I,
EDEL 313 Elementary Methods Practicum II,
EDEL 315 Elementary Methods Practicum III..... 5-6
EDSP 301 Education of the Exceptional Child 3
EDU 250 Foundations of Education 3
EDUC 323 Curriculum Design for Family Engagement 3
EDUC 406 Curriculum and Assessment Education..... 3
EDSP 453 Behavior Mgmt & Social Emotional Learning in the Classroom 3
EDSP 485 Special Education Practicum: Secondary ..... Level 1
EDUC 470 Multicultural Education for a Diverse ..... Society..... 3
HDFS 201 Lifespan Human Development..... 3
EDSP 464 Intensification of Instruction through ..... Multi-Tiered Systems of Support 3

Total Credits for Section III, A.....30-31

B. Methods Courses (must be accepted into the teacher education program to register for classes)

EDEL 433 Methods for Teaching PK-8 Mathematics 3
EDEL 443 Methods for Teaching PK-8 Science 3
EDEL 453 Methods Teaching PK-8 Social Studies..... 3
EDRL 437 Teaching Reading 3
EDRL 442 Literacy Instruction I 3
EDRL 443 Literacy Instruction II 3

Total Credits for Section III, B 18

C. Teaching Internship (must be accepted into student teaching to register for class)

EDEL 483 Elementary Supervised Teaching Internship..... 14

Total Credits for Section III, C 14

V. Emphasis and Endorsement Areas

Required
ELAD (English Language Acquisition and Development) Endorsement
This endorsement is attached to the initial license, either elementary or secondary. It is not a K-12 endorsement. The ELAD endorsement adheres to the standards of Teachers of English to Speakers of Other Languages (TESOL).

EDRL 471, 474, 475, 477

May choose additional:

English Emphasis
ENG 102, ENG 203 or ENG 223, ENG 327, and ENG 411B
THTR 221 or COM 113
INT 339 or Upper-division English

Mathematics Emphasis
MATH 122, MATH 123
MATH 126, 126E and MATH 127, or MATH 128, or higher
INT 359 or Upper-Division Mathematics Course
STAT 152

Science Emphasis
Choose an option in the columns below:

Science Emphasis Options

Option A*	Option B	Option C	Option D
BIOL 190	BIOL 190	BIOL 190	BIOL 190
BIOL 191	CHEM 121	ENV 100	GEOL 101
GEOL 101	CHEM 122	GEOL 101	PHYS 100
PHYS 100	GEOL 101	GEOL 102	PHYS 151
INT 369	PHYS 100	PHYS 100	PHYS 152
	INT 369	INT 369	INT 369

*Select at least one 3-credit upper-division science from BIOL 305, 320, 331, 341, 400, 434

Social Science Emphasis
Lower Division
HIST 101, 102, and select any two of the following:
ANTH 101, 201, 202; CRJ 104; ECON 102, 103;
GEOG 106; HDFS 201; HMS 200; PSC 101, 210;
PSY 101; SOC 101

Upper Division
Three upper-division social studies electives (may not include EPY 330). At least one of the three upper-division social science electives should be taken at GBC.

Students must take at least one class in each of three different social science disciplines.

Early Childhood Endorsement
This endorsement is attached to an initial elementary license. This endorsement will provide the coursework needed to be endorsed/certified in the State of Nevada early childhood birth through second grade. (NAC 391.089).

ECE 127, 200, 204, 250, 251, 262, 493; and
HDFS 202 and 232

Special Education (Generalist K-12) Endorsement
This endorsement will provide the coursework needed to be certified in the State of Nevada as a generalist special education teacher for students with mild and moderate disabilities. The student teaching internship for special education can be combined with the elementary internship or the secondary internship and can be completed in one semester.

HDFS 201, EPY 330; and
EDRL 437 or EDEL 433, and EDSC 433 or 453; and
EDSP 301, 441, 434, 443, 453, 452, and
EDSP 484 Special Education Practicum: Elementary Level
EDSP 485 Special Education Practicum: Secondary Level
EDSP 495 Student Teaching Internship in Special Education

Minimum total credits for BA is 120.

42 credits must be upper-division.

SUGGESTED 4 YEAR PLAN OF STUDY
Elementary Education—ELAD Endorsement

FALL—1st Semester		Credits
ENG	100 or 101	3
MATH	120 or 120E**	3
HIST	101	3
FINE ARTS*		3
TOTAL		**12**

SPRING—2nd Semester		Credits
ENG	102	3
HIST	102	3
COM	113*	3
SCIENCE*		4
TOTAL		**13**

FALL—3rd Semester		Credits
ENG	250	3
EDEL	311	1
EDU	250	3
PSY	101*	3
MATH	122	3
SCIENCE**		3
TOTAL		**16**

SPRING—4th Semester		Credits
EDEL	313	1
EDSP	301	3
EDUC	406	3
EDUC	323	3
MATH	123	3
HDFS	201	3
TOTAL		**16**

FALL—5th Semester		Credits
EDRL	437	3
INT	359 or 369	3
EDRL	474	3
EDSP	453	3
EDSP	485	1
EDUC	470	3
TOTAL		**16**

SPRING—6th Semester		Credits
EDEL	315	1
EDRL	442	3
EDRL	443	3
EDRL	475	3
EDRL	477	3
EDSP	464	3
TOTAL		**16**

FALL—7th Semester		Credits
EDEL	315	2
EDEL	433	3
EDEL	443	3
EDEL	453	3
EDRL	471	3
TOTAL		**14**

SPRING—8th Semester		Credits
EDEL	483	14
EDEL	491	3
TOTAL		**17**

Minimum Credits: 120

***Select from page 82**

****Choose with an advisor**