**Assessment Committee Meeting Minutes**

**11/20/2009**

**12:00 – 1:00 p.m.**

**McMullen Hall Conference Room**

Present: Cherie Jaques, Heidi Johnston, Kathy Schwandt, Susanna Dorr, and Susanne Bentley, chair. Visitor: Cliff Ferry

The minutes of the last meeting were approved via e-mail.

Cliff Ferry presented an overview of a proposed program review process (see the attached), and the committee looked at sections 1.0, 2.0, 3.0, and 4.0 of the GBC Policy and Procedure 3.40 Manual. We discussed the upcoming program review of the GBC General Education program, especially what the review should focus on. We also discussed how to measure outcomes and what kinds of evidence we could use to determine if outcomes are being addressed.

Responses to particular program review criteria are as follows:

3.1 Program Data

 Susanna created a spreadsheet showing the faculty who teach Gen Ed classes.

3.2 Measures of Student Satisfaction and Success

 The Assessment Committee is developing a classroom assessment process. Susanna is working on making these available online anonymously so that instructors can measure student understanding of what students have learned and also be able to store the information electronically.

4.0 Preliminary Report

 Cliff discussed that this is a big report. Susanne will write a narrative that discusses how the general education program supports the mission of GBC. The preliminary report will also look at the strengths and weaknesses of the program.

 By February 28, the committee will have looked at individual syllabi and interview individual instructors who teach general education classes. Proposed questions are:

1. Are you familiar with the General Education requirements?
2. Do you think about these objectives when you are teaching?
3. What is your understanding of how general education functions in a college education?
4. Which of the objectives is the most difficult, and which is the easiest, to implement?

The committee will also conduct some focus group meetings with faculty to discuss the findings and come up with any recommendations.

After this process, the committee will make recommendations for any changes to the general education program objectives.

Our next meeting will be around January 28, once faculty schedules are determined.

Respectfully Submitted by Susanne Bentley

December 18, 2010

**Program Review—General Education, 2009-2010**

**Schedule of Tasks, November 4, 2009**

**DRAFT**

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| **Task** | **Responsibility** | **Comments** |
| Gather information, as appropriate, for the Preliminary Report. See 3.0 & 4.0 below. | Assessment Committee |  |
| Interview gen ed faculty who are expert in one of the 5 areas of gen ed—Communication, Wellness, etc.—to determine any recommended changes in gen ed outcomes (see p. 55 in Catalog. | Assessment Committee | See Assignments in October 2 Committee meeting |
| Syllabi: Do inventory of gen ed competencies in a substantial sample of course syllabi, including learning assessment. Interview instructors about means of assessment. **TENTATIVE** | Assessment Committee |  |
| Write Preliminary Report by March 30, 2010. | Assessment Committee Chair & Helpers |  |
| Select Program Review Committee (PRC). | Mike & Susanne |  |
| Conduct Program Review Committee Meeting, no later than April 30, 2010.  | Cliff, Facilitator |  |
| Write final report based on the Preliminary Report, the PRC meeting, and the written report of the external reviewer and submit to the VP/AA by June 15. | Cliff w/help of Assessment Committee Chair |  |
| VP/AA sends summary of program review to Chancellor’s Office by ?. | Mike |  |

**POLICY AND PROCEDURE**

**Title: A Guide to Program Reviews**

**Policy No.: 3.40**

**Department:** **Academic Affairs**

**Contact: Vice-President for Academic Affairs**

**Policy**

The purpose of the program review is “to assure academic quality, and to determine if need, student demand, and available resources support their continuation.” (NSHE Title 4, Chapter 14, Section 4).

The periodic program review provides an opportunity for the college to reflect on the quality of instruction within programs, to develop tools to measure program effectiveness, to ensure the viability of degrees and certificates with regard to our graduates' employment opportunities and transferability to other institutions, and to enhance our graduates' ability to be productive and discerning citizens of their communities.

The information gained can inform the college about which programs are serving the constituency well in their present form, which programs need moderate or minor changes regarding structure, instruction, curricula, and/or format, and which programs need to be changed drastically or eliminated altogether. These decisions can be difficult, and the program review process provides GBC with the most current and sound data to influence making such determinations.

Program review data is useful for marketing and for accreditation self studies.

**Procedures**

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| 1. **Program Review Schedule**
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**1.1 Frequency**. The Office of the Vice President for Academic Affairs maintains a five-year schedule of program reviews. This office also has electronic copies of past program reviews.

New programs shall have a review following the third year of operation, limited to the comparison of enrollment and costs between the projected and the third-year data. A new program shall have a complete review after the fifth year of the program’s existence.

Programs may be reviewed at other times following a request, for example, from the regional accrediting agency or the chancellor’s office.

**1.2 Time-line:**

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| Beginning of fall semester | VPAA meets with program members to discuss the program review process. |
| November | Select the Program Review Committee (PRCE) and begin data collection. |
| March | Submit preliminary report to the PRC. |
| End of spring semester | Submit final report to the VPAA. |
| September | VPAA submits report to Chancellor and the Board of Regents. |
| Spring semester | Meet with VPAA for a one-year follow-up. |

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| **2.0 Select Program Review Committee (PRC) members** |

The members of a program must select a committee to assist in the review process. This committee consists of the program members themselves and three or more of the following:

* A colleague in ***the same or*** a related area from another college.
* A GBC faculty member from a related area.
* Representative(s) from business/industry (required for occupational and

technical programs) or a member of the GBC Advisory Board.

* A university faculty member in ***the same or*** a related area.

Committee members outside of GBC and the GBC Advisory Board are eligible for compensation and/or travel and per diem. Although the chair of the PRC is ultimately responsible for the final report, a consultant may be hired to compile the data and write the report.

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| **3.0 Collect Data** |

**3.1 Program Data**

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| **Data** | **Source of Data** |
| Number of full-time and ***adjunct*** faculty | Program ***chair*** |
| Student enrollment for past 3 years(FTE and number of students), includeethnicity, gender, #declared majors | Institutional Research |
| Student Completers/Graduates | Institutional Research  |
| Employment Demand Projections (if relevant) | Institutional Research |
| Facility and equipment | Program chair |
| Program Costs | Program chair and administrative services |

**3.2 Measures of Student Satisfaction & Success**

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| **Data** | **Source of Data** |
| Assessment of learning outcomes | Program members |
| Results of student surveys | Institutional Research |
| Graduate surveys | Institutional Research |

**3.3 Follow-up Data**

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| **Data** | **Source of Data** |
| Performance of transfer students at 4-year institutions | Institutional Research |
| Performance of baccalaureate students at graduate school | Institutional Research |
| Follow-up of graduates/***completers*** 1-3 years on the job. | Institutional Research |
| Measures of employment satisfaction | Institutional Research |

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| **4.0 Preliminary Report** |

The preliminary report to the PRC will include the following:

* How the program supports the mission of the college. ***Easy***
* How the program integrates with other departments and programs at

GBC. ***Harder.***

* Recruitment ***approaches Not relevant.***
* Curriculum/competencies/learning outcomes ***In catalog. Change them?***
* Syllabi: ***See program review schedule.***
* Strengths and weaknesses of the program.
* Needs-equipment, instructional resources, etc.
* ***Planning*** goals *(i.e., what are possible planning goals for gen ed?)*
* Data from part II ***We’ll have to think about this one. It should include, though, anything that we have on assessment of general education.***

Submit the preliminary report to the PRC at least 2 weeks before the PRC meeting.

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| **5.0 Program Review Committee Meeting** |

Meet with the PRC to discuss the preliminary report, analyze the data, evaluate the program and assist the chair of the PRC and/or the consultant in writing the final report that includes the evaluations and recommendations of the PRC. The member of the committee who is a colleague from another institution will be encouraged to write a separate report to be submitted at a later time.

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| **6.0 Further Action** |

**6.1** The consultant and/or the PRC will write report and submit to the vice president for academic affairs. An annual report will be published by the institution on the results of existing program evaluations and a summary of that report will be forwarded to the Chancellor's Office and presented to the Student and Academic Affairs Committee annually by the VPAA.

**6.2** The program members will meet with the VPAA for a one-year follow-up of program changes as appropriate.

**Revised by Faculty Academic Standards Committee & Office of Academic Affairs: March 2002**

**Reformatted & updated by President’s Council: September 10, 2008**

**Contact the assistant to the President for any questions, changes, or additions.**