



HIGH SCHOOL PERMISSION FORM

Admissions & Records Office ♦ 1500 College Parkway ♦ Elko, Nevada 89801
 Phone: 775.327.2059 ♦ Fax: 775.327.2071 ♦ Email: admissions@gbcnv.edu

This form is required for each student still in high school who plans to concurrently attend Great Basin College. Submit this form to the Admissions & Records Office.

Student's Name	Birthdate	GBC Student ID	
Student's Address	City	State	Zip
Name of High School			
HS Grade Level	Expected High School Graduation Date	Term: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	

Student is approved by the High School to take the following course(s):

CLASS NUMBER	DEPARTMENT	COURSE NO.	SECTION NO.	UNITS	DUAL ENROLLMENT?
					<input type="checkbox"/> Yes <input type="checkbox"/> No
					<input type="checkbox"/> Yes <input type="checkbox"/> No
					<input type="checkbox"/> Yes <input type="checkbox"/> No
					<input type="checkbox"/> Yes <input type="checkbox"/> No

By registering for classes, students agree that they are responsible for payment of all associated fees.

SIGNATURES REQUIRED:

STUDENT _____ DATE _____

COUNSELOR/PRINCIPAL (Please refer to attached Board of Regents policy before approving students registration.)

COUNSELOR/PRINCIPAL _____ DATE _____

COUNSELOR/PRINCIPAL PRINTED NAME _____

Nevada System of Higher Education, Board of Regents Handbook, Title 4, Chapter 16: Section 2

Dual/Concurrent and Early Enrollment for High School Students

1. High school students may enroll in an NSHE college or university, subject to the approval of appropriate institution officials.
2. NSHE institutions shall work collaboratively and may enter into agreements or partnerships with school districts, public and private high schools, and charter schools to provide early and/or dual/concurrent enrollment opportunities, including, but not limited to “jump start” programs. This Subsection does not preclude an NSHE institution from partnering with other NSHE institutions in providing dual/concurrent enrollment opportunities to school districts, local public high schools and private or charter schools. Further, this Subsection does not preclude NSHE institutions from working collaboratively with school districts, local public and private high schools or charter schools to develop high school courses designed to prepare high school students for post-secondary education.
 - a. The Chancellor’s Office shall maintain a list of Nevada public high schools and charter schools beginning with the 2021-22 academic year documenting which NSHE institutions are offering formal dual/concurrent enrollment programs, including “jump start” programs within each public high school and charter school in this state. This list shall be updated on an annual basis.
 - b. An NSHE institution that plans to establish a dual/concurrent enrollment program at a public high school or charter school in Nevada where another NSHE institution or institutions is operating based on the list established in subsection a. must notify the President and Academic Officer of the currently engaged institution or institutions prior to developing such plans. The Vice Chancellor for Academic and Student Affairs must also be notified of such plans and receive confirmation that the currently engaged institutions have been notified.
3. NSHE institutions may offer early and/or dual enrollment programs and courses to high school students at a reduced registration fee that appropriately cover the costs of the course or program, subject to the approval of the Board. Institutions may promote access early and/or dual enrollment programs by establishing scholarship and/or grant programs to reduce the cost to students.
4. High school graduates identified as Career and Technical Education (CTE) Program Completers who have earned a State Certificate of Skill Attainment may be given college credits for high school work based on written, articulated program agreements with the Department of Education. This does not preclude local agreements between a community college with a school or school district for granting college credit for: 1) expanded credit programs; or 2) basic CTE credits if: a. The CTE program is approved by the State Board of Education; and b. A state-end of program assessment is not available. Except as otherwise provided herein, grades for all CTE articulated credit shall be S/U. Upon the request of a student seeking transfer to another postsecondary institution, an institution may assign a grade point value on a case-by-case basis.
5. High school students who have been officially excused from compulsory school attendance on the condition of equivalent instruction outside the school (e.g., home school) may be admitted and may enroll if, on a case-by-case basis, it is determined that the student is: a. Equivalent to a high school junior or senior and receives approval from the appropriate institution official; or b. Equivalent to a level below a high school junior and is identified by the institution as academically gifted or talented.
6. Each college or university may establish performance or testing standards to determine readiness for enrollment or admission when other criteria for admission or enrollment are not met.
7. An NSHE institution may, on a limited basis, admit students who have been identified as possessing the abilities and skills necessary for advanced academic work in an alternative program of education for profoundly gifted and talented students that may include degree or non-degree options without reference to the credit limitations established elsewhere in Chapter 16.
8. For purposes of this Section:
 - a. The term “high school student(s)” includes students enrolled in a Nevada public or private high school, students enrolled in grades 9, 10, 11, and 12 in a charter school in Nevada, and students formally enrolled in a Nevada school district sponsored program designed to meet the requirements of an adult standard diploma.
 - b. Dual/concurrent enrollment refers to courses or programs for which a high school student receives credit from an NSHE institution and credit toward the total number of credits required for graduation from the high school or the charter school.
 - c. Early enrollment refers to courses or programs for which a high school student receives credit from an NSHE institution, but may not necessarily receive credit towards graduation from the high school or the charter school.