

Assessment: Annual Report

Program (A&L) - BA English

Unit Mission: The Mission of the Bachelor of Arts (BA) in English is to fulfill and extend the mission and philosophy of Great Basin College. The BA program provides students with skills and knowledge in literary analysis, composition, creative writing and cultural study. The program is designed to provide students with written and oral communication, critical thinking and problem solving skills as well as skills necessary to understand and communicate in and with various cultures.

<i>Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
Explicate and utilize numerous theories and methodologies - Explicate and utilize numerous theories and methodologies of reading and interpreting literary texts. Outcome Status: Active Assessment Year: 2017-2018 Start Date: 09/04/2017	Assignment - Project - Success will be determined by at least 75% of total students receiving a passing grade (C) on the cumulative project for each course. Criterion: Before assessment can occur, ENG 498 and ENG 303 need to be properly articulated as program courses and incorporated into the degree, and cumulative projects for all courses being assessed need to be identified. Additionally, a process for collecting data for both courses will need to be developed and implemented.	Reporting Period: 2018-2019 Criterion Met: Yes All courses for this criteria have been taught in the course of this assessment cycle. ENG 498B: English Capstone (Fall 2018, Spring 2019) In the two semesters the class was taught since its last assessment, seven students attempted the course and six of them completed their capstone successfully with a grade of 75% or higher. The single student who did not pass the course did not submit a capstone project, but even with this student included, the outcome criteria for success was achieved. Students pursued projects in literary analysis, creative writing and topics relevant to the discipline, and demonstrated a sustained capability for analytic, creative and professional writing appropriate to the discipline. Additionally, each student completed an oral presentation of their work and completed a question and answer session with faculty from English and other disciplines at Great Basin. ENG 325: Advanced Literary Study (Spring 2018) Based on the following report submitted by Dr. Evi Buell, in aggregate the students who attempted the course met the	Action: Create more formalized Sandbox assignments to demonstrate concept mastery. (02/24/2020)

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		<p>criterion for success at a percentage of 83%. A more specific and individualized breakdown of scores and achievement is provided in the following report.</p> <p>ENG 325 Program Assessment Report</p> <p>Explicate and utilize numerous theories and methodologies of reading and interpreting literary texts. (Programmatic Outcome 3)</p> <p>Narrative</p> <p>The completion of this outcome is best measured by combining three of the course outcomes. Success for the programmatic outcome should be judged with success of all three course learning outcomes.</p> <p>Course Outcomes Used in This Analysis</p> <p>Existing Standard Used: Apply different approaches of literary theory to texts of your choosing - Be able to apply different approaches of literary theory to texts of your choosing (02/24/2020)</p>	