

Assessment: Annual Report



Program (EDU) - EDEL-BA and EDSE-BA

Unit Mission: The mission of the Teacher Education Program of Great Basin College is to provide a distinctive early childhood, elementary, secondary, and special education program for rural Nevada. It is designed to develop competence, values, skills, and knowledge to promote lifelong learning and is distinctive in the following ways:

- We recognize and value diversity in the heritage and traditions of the region;
- We collaborate with the ten rural school districts in the region to offer early and extensive clinical and field experiences throughout the programs;
- We utilize the professional expertise and contributions of faculty and staff in all academic disciplines; and,
- We utilize technology for distance education and delivering education courses in the rural areas.

The graduates of this program will consistently display the following skills in accordance with the INTASC Core Teaching Standards.

<i>Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>INTASC Standard #1: Learner Development - The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.</p> <p>Outcome Status: Active Assessment Year: 2015-2016 Start Date: 05/09/2016</p>	<p>Portfolio Review - 1. EDEUEDSC 491 Capstone Course/Portfolio evidence 2. EDEL/EDSC 483 - Student teaching 3. Praxis Testing Criterion: --evidence of outstanding/proficient as a minimum score on individual categories of the portfolio rubric and student teaching rubric 2 or 3) --evidence of passing Praxis assessment</p>	<p>Reporting Period: 2016-2017 Criterion Met: Yes 1. 491 - Fall 8/11 met outstanding with a (3) in the portfolio capstone. 2/11 met proficient with a (2). (one withdrew due to health issues) Spring 14/15 met outstanding with a (3). (One withdrew) Total: 22/26 - outstanding (3) and 2/26 - proficient (2); 2/26 did not complete at this time. 2. 483 - Fall 9/ 11 met outstanding with a (3) and 1/11 met proficient with a (2). (One person withdrew due health issues) Spring 12/15 met outstanding with a (3). 2/15 met proficient with a (2). (one withdrew) Total: 21/26 - outstanding (3) and 3/26 - proficient (2); 2 did not complete at this time. 3. Praxis Testing - 22/24 passed, 2/24 have not yet taken the exam. (06/19/2017)</p>	<p>Action: After reviewing the standard, and the changes made to the program coursework prior to student teaching and capstone, the achievement of evidence of standard 1 is appropriate. The next step will be to align the NEPF (Nevada Educator Performance Framework) to the rubrics for student teaching and the capstone. This will be done once the state interprets the criteria for the mandate for program evaluation. (06/19/2017)</p>
<p>INTASC Standard #2: Learning Differences - The teacher understands how children learn and develop, and can provide learning opportunities that support their</p>	<p>Portfolio Review - 1. EDEL/EDSC 491 Capstone Rubric 2. EDEL/EDSC 483 Student Teaching 3. Praxis Testing Criterion: --evidence of</p>	<p>Reporting Period: 2016-2017 Criterion Met: Yes 1. 491 - Fall 10/ 11 met outstanding with a (3) in the portfolio capstone. One withdrew. Spring 14/ 15 met outstanding with a (3) in the portfolio</p>	<p>Action: After reviewing the standard, and the changes made to the program coursework prior to student teaching and capstone, the achievement of evidence of</p>

<i>Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>cognitive, social, personal, and physical development.</p> <p>Outcome Status: Active</p> <p>Assessment Year: 2015-2016</p> <p>Start Date: 05/09/2016</p>	<p>outstanding/proficient as a minimum score on individual categories of the portfolio rubric and student teaching rubric 2 or 3)</p> <p>--evidence of passing Praxis assessment</p>	<p>capstone. (one withdrew) Total: 24/26 - A(3); two did not complete at this time.</p> <p>2. 483 - Fall 9/1 1 met outstanding with a (3); 1/11 met proficient with a (2). One withdrew. Spring - 14/ 15 met outstanding with a (3). One withdrew.</p> <p>3. Praxis Testing - 22/24 passed, 2/24 have not yet taken the exam. (06/19/2017)</p>	<p>standard 2 is appropriate. The next step will be to align the NEPF (Nevada Educator Performance Framework) to the rubrics for student teaching and the capstone. This will be done once the state interprets the criteria for the mandate for program evaluation. (06/19/2017)</p> <p>Follow-Up: Although 2 student interns withdrew, one was due to unforeseen health issues and the other one was due to district issues in combination with ARL changes. The drop rate is noteworthy, but because of individual circumstances this program year, no immediate action will be taken. If students continue to drop during the student teaching process in the semesters to come, further analysis and action will be considered. (06/19/2017)</p>