

# Assessment: Annual Report



## Program (ECE) - AAS Infant/Toddler

**Unit Mission:** The mission of the GBC Early Childhood Program is to provide students with the skills and the knowledge needed to work effectively and professionally with young children, their families, and their communities.

<i>Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Human Growth and Development -</b> Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth. <b>Outcome Status:</b> Active <b>Frequency of Assessment:</b> 2015-2016 <b>Start Date:</b> 05/09/2016</p>	<p><b>Exam -</b> Final Grades in ECE 127 <b>Criterion:</b> 90% of students will earn 85% or higher for their final grades in 127 Play for Infants and Toddlers. <b>Notes:</b> I will collect and document the grades in terms of percentages for the above assessments.</p>	<p><b>Reporting Period:</b> 2015-2016 <b>Criterion Met:</b> Yes Both ECE 127 and ECE 252 focus on Developmentally Appropriate Practice and the factors that influence physical, cognitive, social and emotional development.  The above courses have been thoughtfully designed to take into consideration the ages and stages of infants and toddlers, thus providing content that is in congruence with their development. Fill-in-the-blank quiz questions will be revised due to technical issues in Webcampus. (06/16/2016)</p>	
	<p><b>Demonstrate -</b> Final Grades in ECE 252. <b>Criterion:</b> 90% of students will earn 85% or higher for their final grades in 252 Infant/Toddler Curriculum.</p>	<p><b>Reporting Period:</b> 2015-2016 <b>Criterion Met:</b> Yes High Score: 100%; Low Score: 25%; Average Score: 91% One student stopped participating mid-way through the course. Yes - 90% of the students received 85% or higher. (06/16/2016)</p>	<p><b>Action:</b> The majority of the students exceeded the criteria in both classes proving that they have met Outcome #1.  ECE 127 and ECE 252 were revised in the Spring of 2014 to include updated research on brain development, temperament and challenging behaviors. (06/16/2016)</p>