Assessment: Assessment Plan



Operational (Acad Affairs) - ABE/ESL

GBC Mission: Great Basin College enriches people's lives by providing student-centered post-secondary education to rural Nevada. Educational, cultural, and related economic needs of the multicounty service area are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service and student support services in conjunction with certificates and associate and select baccalaureate degrees.

Unit Mission: Our mission is to provide responsive, quality educational opportunities that will enable our students to achieve their work, civic, family and personal goals.

Outcome: Promote rights and responsibilities of citizenship classes

Promote rights and responsibilities of citizenship classes

Outcome Status: Active Assessment Year: 2018-2019 Start Date: 07/02/2018

Assessment Measures

Survey - Have students take a survey at end of class and compile data yearly (Active)

Criterion: Have a 10% increase in satisfaction of class taken yearly

Outcome: Re-structure ENG 107 and 108 to be OER and not require a textbook

Re-structure ENG 107 and 108 to be OER and not require a textbook.

Outcome Status: Active Assessment Year: 2019-2020 Start Date: 07/01/2019

Assessment Measures

Project - Re-write ENG 107 and ENG 108 curriculum to be OER (Open Educational Resources) so that a textbook is not required. (Active)

Criterion: The two PTI's that teach these classes were paid to re-write the classes over the summer of 2019.

Outcome: Design College Prep classes for students who do not test into 100 level College classes

Design College Prep classes for students who do not test into 100 level College classes

Outcome Status: Active Assessment Year: 2020-2021 Start Date: 07/01/2020

Operational (Acad Affairs) - ABE/ESL

Assessment Measures

Project - Actual implementation of CO-REQ classes will begin in Fall of 2021. However, we would like to design these classes in 2020. (Active)

Criterion: Design curriculum for both ENG and MATH courses.

Notes: The ABE/ESL Dept. will work with both ENG and MATH Departments to ensure that curriculum is at the appropriate level for students to enter College level classes upon completion.

Outcome: Offer College Prep classes to students not ready for 100 level College ENG and MATH

Offer College Prep classes to students not ready for 100 level College ENG and MATH

Outcome Status: Active Assessment Year: 2021-2022 Start Date: 07/01/2021

Assessment Measures

Project - Offer both summer and regular semester classes in both live and online environments. Students will be pre and posted tested with the TABE test. (Active)

Criterion: The pre/post TABE test will demonstrate the readiness of students to attend College.