

Assessment: Assessment Plan



Operational (Acad Affairs) - CTE College Credit

GBC Mission: Great Basin College enriches people's lives by providing student-centered post-secondary education to rural Nevada. Educational, cultural, and related economic needs of the multicounty service area are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service and student support services in conjunction with certificates and associate and select baccalaureate degrees.

Unit Mission: The CTE College Credit Program promotes an articulated, coordinated sequence of learning experiences involving partnerships with secondary and post-secondary education, business, labor, government, and communities, enabling students to successfully transition among different levels of education and careers.

Outcome: CTE College Credit

Promoting CTE college credit and GBC to high school students encourages students to apply for credit and enroll in Great Basin College

Outcome Status: Active

Assessment Year: 2014-2015

Start Date: 07/01/2014

Assessment Measures

Internal Tracking - Students who apply, receive credit and complete to CTE college credit. (Active)

Criterion: 40% of student will receive college CTE college credit for courses.

Notes: 2015-2016 full change to CTE College Credit, numbers are expected to drop dramatically because the expectations for students to receive credit has increased based on the Nevada Department of Education Certificate of Skill Attainment. Students previously had to only complete a sequence and receive a "B" or better in course sequences. Students now will have to (1) complete three year sequence in CTE program, (2) receive a 3.0 GPA in sequence, (3) pass technical assessment and employability skills assessment.

Outcome: Articulation Agreements

Articulation agreements are effective in promoting matriculation to programs and student success.

Outcome Status: Active

Assessment Year: 2015-2016

Start Date: 09/01/2015

Assessment Measures

Internal Tracking - Conversations with departmental faculty and staff about student success and articulation agreements (Active)

Criterion: 25% matriculation rate to GBC overall and 10% departmental matriculation rate.

Notes: Summarize levels and document improvements made from the process.
Articulation agreements are effective in promoting matriculation to GBC and student success.

Outcome: Faculty and staff involvement

Faculty and staff are involved in student events.

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Outcome Status: Active
Assessment Year: 2016-2017
Start Date: 07/03/2016

Assessment Measures

Internal Tracking - The number of events and which departments participate and what they think of events. (Active)

Criterion: 100% of faculty who participate in past events continue to participate. 100% of faculty in appropriate departments participate in events.

Outcome: Professional Development

Professional development opportunities for secondary education personnel are directly related to CTE college credit and post-secondary education.

Outcome Status: Active
Assessment Year: 2017-2018
Start Date: 01/09/2017

Assessment Measures

Internal Tracking - Assess the value of CTE College Credit offerings through participation rates and post-event surveys (Active)

Criterion: 90% participants are satisfied or very satisfied with the quality of offerings. 100% of available personnel participate.
Notes: Lost grant funding for this in FY16 after three years. Intend to continue to offer these opportunities, but will have to review.

Outcome: Value of CTE college Credit

Secondary education personnel find CTE College Credit to be highly valuable to their students and secondary CTE programs

Outcome Status: Active
Assessment Year: 2018-2019
Start Date: 01/09/2018

Assessment Measures

Survey - Point of contact survey to secondary teachers, counselors, and administrators for satisfaction and detailed feedback on the value of CTE College Credit. (Active)

Criterion: 100% find the program to be valuable.
Notes: After 2015-16, develop and test a questionnaire to be delivered in 2017-18.

Outcome: Communication

Communication with GBC faculty and staff is comprehensive and inclusive.

Outcome Status: Active
Assessment Year: 2019-2020
Start Date: 09/01/2019

Assessment Measures

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Internal Tracking - Review processes in sharing calendars, sharing invites, FAFSA nights. (Active)

Criterion: 100% of all appropriate staff know 100% about all appropriate events.

Notes: Needed

Is communication about all the events seamless and do I get all of the information I need to plan on attending events scheduled by other staff? Am I sharing my information with them?