IPEDS 2024-25
Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: p1823065

Fall Enrollment 2024-25

Institution: Great Basin College (182306)

User ID: p1823065

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Great Basin College (182306)

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.
If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

User ID: p1823065

Institution: Great Basin College (182306)

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDER	GRADUATE AND GRADUATE FIELDS
~	13.0000 Education
	14.0000 – Engineering
~	26.0000 Biological and Biomedical Sciences
	27.0000 - Mathematics
~	40.0000 - Physical Sciences
~	52.0000 Business, Management, Marketing, and Related Support Services
	None of the above
	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
	ay use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should ontext notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out).

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Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		De	egree/certificate-s	seeking	Non-degree/	Total, Full-time
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	18	2	82	102	28	130
American Indian or Alaska Native	1	0	8	9	0	9
Asian	2	0	2	4	0	4
Black or African American	1	0	8	9	5	14
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	26	7	143	176	41	217
Two or more races	1	1	5	7	1	8
Race and ethnicity unknown	0	1	12	13	6	19
Total men	49	12	260	321	81	402
Total men prior year	74	9	208	291	58	349

Women

		<u>De</u>	egree/certificate-s	Non-degree/	Total, Full-time	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	29	5	124	158	57	215
American Indian or Alaska Native	2	1	22	25	4	29
Asian	1	1	4	6	1	7
Black or African American	0	1	7	8	1	9
Native Hawaiian or Other Pacific Islander	0	0	3	3	1	4
White	30	19	232	281	84	365
Two or more races	3	1	21	25	7	32
Race and ethnicity unknown	0	0	11	11	0	11
Total women	65	28	424	517	155	672
Total women prior year	68	18	407	493	107	600
O	114	40	684	838	236	1 074
Grand total (men+women)	114		684	838	230	1,074
Grand total (men+women) prior year	142	27	615	784	165	949

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

<u>Full-time undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	1	0	4	5		5
American Indian or Alaska Native	1	0	1	2		2
Asian	0	0	0	0		0
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	2	0	11	13		13
Two or more races	0	0	1	1		1
Race and ethnicity unknown	0	0	0	0		0
Total men	4	0	17	21	0	21

Women

- " "			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	0	1	31	32		32
American Indian or Alaska Native	1	0	3	4		4
Asian	0	0	0	0		0
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
<u>White</u>	3	4	55	62		62
Two or more races	0	1	3	4		4
Race and ethnicity unknown	0	0	2	2		2
Total women	4	6	95	105	0	105
Grand total (men+women)	8	6	112	126	0	126
Grand total (men+women) 2022-23	5	3	113	121		121

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>			Degree/certifica	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0		0	0		0
Hispanic/Latino	0		0	0		0
American Indian or Alaska Native	0		0	0		0
Asian	0		1	1		1
Black or African American	0		0	0		0
Native Hawaiian or Other Pacific Islander	0		0	0		0
White	0		0	0		0
Two or more races	0		0	0		0
Race and ethnicity unknown	0		0	0		0
Total men	0	0	1	1	0	1

Women

			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0		0	0		0
Hispanic/Latino	2		1	3		3
American Indian or Alaska Native	0		0	0		0
Asian	0		0	0		0
Black or African American	0		0	0		0
Native Hawaiian or Other Pacific Islander	0		0	0		0
<u>White</u>	0		3	3		3
Two or more races	0		0	0		0
Race and ethnicity unknown	0		0	0		0
Total women	2	0	4	6	0	6
0			5	7		_
Grand total (men+women)	2	0	-	•	0	,
Grand total (men+women) 2022-23	2	1	5	8		8

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident			0	0		0
Hispanic/Latino			0	0		0
American Indian or Alaska Native			0	0		0
Asian			0	0		0
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
White			0	0		0
Two or more races			0	0		0
Race/ethnicity_unknown			0	0		0
Total men	0	0	0	0	0	0

Women

Enrolled for <u>credit</u>			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
	Eirst-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident			0	0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native			0	0		0
Asian			0	0		0
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
<u>White</u>			0	0		0
Two or more races			0	0		0
Race/ethnicity unknown			0	0		0
Total women	0	0	1	1	0	1
			_	_	_	_
Grand total (men+women)	0	0	1	1	0	1
Grand total (men+women) 2022-23	1			1		1

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	Non-degree/	Total, Full-time	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	0	0	4	4		4
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	8	8		8
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
<u>White</u>	1	1	21	23		23
Two or more races	0	0	0	0		0
Race/ethnicity_unknown	0	0	0	0		0
Total men	1	1	33	35	0	35

Women

			Degree/certifica	Non-degree/	Total, Full-time	
Enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	4	0	14	18		18
American Indian or Alaska Native	0	0	2	2		2
Asian	0	0	0	0		0
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
<u>White</u>	5	0	27	32		32
Two or more races	0	0	3	3		3
Race/ethnicity unknown	0	0	0	0		0
Total women	9	0	47	56	0	56
Grand total (men+women)	10	1	80	91	0	91
Grand total (men+women) 2022-23	14	1	80	95	, and the second	95

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>		De	egree/certificate-s	seeking	Non-degree/	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	4	6	49	59	130	189
American Indian or Alaska Native	0	0	7	7	0	7
Asian	0	2	5	7	20	27
Black or African American	3	0	11	14	27	41
Native Hawaiian or Other Pacific Islander	0	0	4	4	1	5
<u>White</u>	18	7	172	197	224	421
Two or more races	3	0	13	16	34	50
Race and ethnicity unknown	0	0	15	15	16	31
Total men	28	15	276	319	452	771
Total men prior year	47	24	265	336	329	665

Women

		De	egree/certificate-s	seeking	Non-degree/	Total, part-time	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students	
U.S. Nonresident	0	0	0	0	0	0	
Hispanic/Latino	29	9	175	213	233	446	
American Indian or Alaska Native	1	0	27	28	4	32	
Asian	5	2	14	21	32	53	
Black or African American	2	2	26	30	39	69	
Native Hawaiian or Other Pacific Islander	1	0	3	4	4	8	
White	30	19	354	403	330	733	
Two or more races	1	3	24	28	67	95	
Race and ethnicity unknown	1	0	15	16	23	39	
Total women	70	35	638	743	732	1,475	
Total women prior year	68	36	631	735	587	1,322	
O	00	50	014	1.000	1 104	2245	
Grand total (men+women)	98	50	914	1,062	1,184	2,246	
Grand total (men+women) prior year	115	60	896	1,071	916	1,987	

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	ite-seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	0	2	4	6		6
American Indian or Alaska Native	0	0	2	2		2
Asian	0	0	0	0		0
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	2	23	25		25
Two or more races	0	0	1	1		1
Race/ethnicity unknown	0	0	3	3		3
Total men	0	4	34	38	0	38

Women

			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	4	1	51	56		56
American Indian or Alaska Native	0	0	5	5		5
Asian	0	0	3	3		3
Black or African American	0	2	9	11		11
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
<u>White</u>	5	4	119	128		128
Two or more races	1	1	10	12		12
Race/ethnicity unknown	0	0	8	8		8
Total women	10	8	206	224	0	224
Grand total (men+women)	10	12	240	262	0	262
Grand total (men+women) 2022-23	19	14	169	202		202

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	ate-seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident		0	0	0		0
Hispanic/Latino		0	0	0		0
American Indian or Alaska Native		0	0	0		0
Asian		0	0	0		0
Black or African American		0	0	0		0
Native Hawaiian or Other Pacific Islander		0	0	0		0
<u>White</u>		0	2	2		2
Two or more races		0	0	0		0
Race and ethnicity unknown		0	0	0		0
Total men	0	0	2	2	0	2

Women

			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
<u>U.S. Nonresident</u>		0	0	0		0
Hispanic/Latino		0	2	2		2
American Indian or Alaska Native		0	0	0		0
Asian		0	0	0		0
Black or African American		0	0	0		0
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		0	2	2		2
Two or more races		0	0	0		0
Race and ethnicity unknown		0	0	0		0
Total women	0	0	4	4	0	4
		_		_		_
Grand total (men+women)	0	0	6	6	0	6
Grand total (men+women) 2022-23	3	4	17	24		24

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences Part-time undergraduate students

- Reporting Reminders:
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>			Degree/certifica	ite-seeking	Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident			0	0		0
Hispanic/Latino			0	0		0
American Indian or Alaska Native			0	0		0
Asian			0	0		0
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
White			1	1		1
Two or more races			0	0		0
Race and ethnicity unknown			0	0		0
Total men	0	0	1	1	0	1

Women

			Degree/certifica	ate-seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
<u>U.S. Nonresident</u>			0	0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native			0	0		0
Asian			0	0		0
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
White			1	1		1
Two or more races			0	0		0
Race and ethnicity unknown			0	0		0
Total women	0	0	2	2	0	2
Grand total (men+women)	0	0	3	3	0	3
Grand total (men+women) 2022-23			2	2		2

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Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

 $\hbox{CIP CODE: } 52.0000-\hbox{Business, Management, Marketing and Related Support Services}$

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	ate-seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	0	2	12	14		14
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	1	1		1
Black or African American	1	0	2	3		3
Native Hawaiian or Other Pacific Islander	0	0	2	2		2
<u>White</u>	5	0	34	39		39
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	3	3		3
Total men	6	2	54	62	0	62

Women

			Degree/certifica	Non-degree/	Total, part-time		
Enrolled for <u>credit</u>	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students	
U.S. Nonresident	0	0	0	0		0	
Hispanic/Latino	0	1	15	16		16	
American Indian or Alaska Native	0	0	6	6		6	
Asian	0	0	2	2		2	
Black or African American	1	0	5	6		6	
Native Hawaiian or Other Pacific Islander	0	0	0	0		0	
White	1	0	31	32		32	
Two or more races	0	0	0	0		0	
Race and ethnicity unknown	0	0	3	3		3	
Total women	2	1	62	65	0	65	
					_		
Grand total (men+women)	8	3	116	127	0	127	
Grand total (men+women) 2022-23	42	8	124	174		174	

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

<u>Undergraduate</u> Students

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	130	189	319
American Indian or Alaska Native	9	7	16
Asian	4	27	31
Black or African American	14	41	55
Native Hawaiian or Other Pacific Islander	1	5	6
<u>White</u>	217	421	638
Two or more races	8	50	58
Race and ethnicity unknown	19	31	50
Total men	402	771	1,173

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	215	446	661
American Indian or Alaska Native	29	32	61
Asian	7	53	60
Black or African American	9	69	78
Native Hawaiian or Other Pacific Islander	4	8	12
White	365	733	1,098
Two or more races	32	95	127
Race and ethnicity unknown	11	39	50
Total women	672	1,475	2,147
Grand Total (men+women)	1,074	2,246	3,320

Institution: Great Basin College (182306)
Part A - Fall Enrollment - Summary

User ID: p1823065

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	130	189	319
American Indian or Alaska Native	9	7	16
Asian	4	27	31
Black or African American	14	41	55
Native Hawaiian or Other Pacific Islander	1	5	6
White	217	421	638
Two or more races	8	50	58
Race and ethnicity unknown	19	31	50
Total men	402	771	1,173

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	215	446	661
American Indian or Alaska Native	29	32	61
Asian	7	53	60
Black or African American	9	69	78
Native Hawaiian or Other Pacific Islander	4	8	12
White	365	733	1,098
Two or more races	32	95	127
Race and ethnicity unknown	11	39	50
Total women	672	1,475	2,147
Grand Total (men+women)	1,074	2,246	3,320

Institution: Great Basin College (182306)

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary
CIP CODE: 13.0000 -- Education

Mon

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	5	6	11
American Indian or Alaska Native	2	2	4
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	13	25	38
Two or more races	1	1	2
Race and ethnicity unknown	0	3	3
Total men	21	38	59

Women

Wollen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	32	56	88
American Indian or Alaska Native	4	5	9
Asian	0	3	3
Black or African American	1	11	12
Native Hawaiian or Other Pacific Islander	0	1	1
<u>White</u>	62	128	190
Two or more races	4	12	16
Race and ethnicity unknown	2	8	10
Total women	105	224	329
Grand Total (men+women)	126	262	388

Institution: Great Basin College (182306)

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Summary

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	2	2
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	1	2	3

Women

Wolliell			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	3	2	5
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	3	2	5
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	6	4	10
Grand Total (men+women)	7	6	13

Institution: Great Basin College (182306)

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Summary

CIP CODE: 40.0000 -- Physical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	1	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	1	1

Women

Women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	1	1	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	1	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	1	2	3
Grand Total (men+women)	1	3	4

Institution: Great Basin College (182306)

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Summary

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	4	14	18
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	8	3	11
Native Hawaiian or Other Pacific Islander	0	2	2
White	23	39	62
Two or more races	0	0	0
Race and ethnicity unknown	0	3	3
Total men	35	62	97

Women

Women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	18	16	34
American Indian or Alaska Native	2	6	8
Asian	0	2	2
Black or African American	1	6	7
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	32	32	64
Two or more races	3	0	3
Race and ethnicity unknown	0	3	3
Total women	56	65	121
Grand Total (men+women)	91	127	218

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students, your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Hnd	erar	aduz	ate o	stude	ents:

- $\bigcirc \qquad \text{No, my institution is not able to report another gender (do not report)}$
- O No, some cells will have a value of less than 5 students (do not report)
- Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students Undergraduate students	
	Current Year	Prior year
Grand total	3,320	2,936
Gender unknown (i.e., gender information is not known or not collected).	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	0	
Total of Gender unknown + Another gender	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	3,320	2,936

To umay use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you show write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell of						
acronyms).						
,						

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

	<u>Undergraduate</u> Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
1 Enrolled exclusively in distance education courses	1,708	1,331
Enrolled in at least one but not all distance education courses	159	64
Not enrolled in any distance education courses	33	25
Total (Carried forward from part A)	1,900	1,420

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigative all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stractoryms).	

Part A - Fall Enrollment by Distance Education Status 2

Of those students $\it exclusively$ enrolled in $\it distance\ education\ courses$, report the number that are:

		<u>Undergraduate</u> Students		
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	NV	1,571	1,323	
Located in the U.S. but not in	NV	135	7	
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.		2	1	
Location unknown/unreported		0	0	
Total students exclusively enrolled in distance education (Carried forward from section ab	ove)	1,708	1,331	

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

Trong data are optional time year.				
Age	Full-time Underg	Full-time Undergraduate Students		
	Men	Women		
Under 18	36	70		
18-19	179	239		
20-21	65	83		
22-24	25	71		
25-29	27	54		
30-34	23	67		
35-39	16	44		
40-49	22	29		
50-64	9	15		
65 and over				
Age unknown/unreported	0	0		
Total full-time undergraduate students (Carried forward from part A)	402	672		

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

Trotal mode data are optional and year.				
Age	Part-time Underg	Part-time Undergraduate Students		
	Men	Women		
Under 18	392	601		
18-19	60	116		
20-21	36	104		
22-24	42	102		
25-29	52	124		
30-34	41	117		
35-39	36	101		
40-49	75	131		
50-64	33	70		
65 and over	4	9		
Age unknown/unreported	0	0		
Total part-time undergraduate students (Carried forward from part A)	771	1,475		

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- $\bigcirc \ \ \text{No, we do not have any first-time students who enrolled within 12 months of their high school graduation}.$
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigato write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stud acronyms).	.,

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	0
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	2	1
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
lowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32	207	86
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41	1	0
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47	1	1
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		212	88

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stuacronyms).	

Part D - Total Undergraduate Entering Class

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	114
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	212
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	90
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,420
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	157
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	459
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	25

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's-seeking students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E1 Full-time, first-time Fall 2023 bachelor's seeking cohort	17	7
E2a Exclusions from the Fall 2023 cohort	0	0
E2b Inclusion to the Fall 2023 cohort	0	0
E3 Adjusted Fall 2023 cohort (line E1- E2a + E2b)	17	7
E4 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	10	4
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	59 %	57 %

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common anguage that can be easily understood by students and parents (e.g., spell out acronyms).			
Not Applicable	•		

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E6 Part-time, first-time Fall 2023 bachelor's seeking cohort	10	17
E7a Exclusions from the Fall 2023 cohort	0	0
E7b Inclusions to the Fall 2023 cohort	0	0
E8 Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	10	17
E9 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	5	3
E10 Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	50 %	18 %

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).			
Not Applicable	•		

Institution: Great Basin College (182306)	User ID: p1823065
Part F - Student-to-Faculty Ratio	
Student-to-Faculty Ratio	
Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The stude context that is provided will be displayed on College Navigator.	dent-to-faculty ratio and any accompanying
Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio	
Student-to-faculty ratio	18 to 1
Student-to-faculty ratio prior year	17 to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understocacronyms).	

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
 The Keyholder will be copied on all email correspondence to other preparers.
 The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
•	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
Name:	Bryan May				
Email:	bryan.may@gbcnv.edu				
How many staff from you	r institution only were involved in the data	collection and reporting pro	ocess of this survey component?		
1.00 Number of Staff (including yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	Collecting Data Needed	Revising Data to IPEDS Requirer	Entering	Data	Revising and Locking Data
Your office	3.00 hours	1.00	hours	1.00 hours	1.00 hours
Other offices	hours		hours	hours	hours

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Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	Student Enrollment	
Total enrollment		3,3
	Undergraduate enrollment	3,3
Student-to-faculty	ratio	18 to 1
	Undergraduate Student Characteristics	
Percent of all stud	ents who are female (%)	
Percent of undergr	aduates who are full-time (%)	
Percent of undergr	aduates who are transfer-in (%)	
Percent of undergr	aduates who are enrolled exclusively in distance education courses (%)	
Porcent of all stud	ents by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
J.S. Resident (%)	ents by 0.3. resident status and race/ediminity, Note: Nace/ediminity is not confected for 0.3. Notifiesidents.	
	American Indian or Alaska Native (%)	
	Asian	
	Black or African American (%)	
	Hispanic/Latino (%)	
	Native Hawaiian or Pacific Islander (%)	
	White (%)	
	Two or More Races (%)	
	Race and ethnicity unknown (%)	
J .S. Nonresident (%)	
Percent of underar	aduate students by age:	
g	24 and under (%)	
	25 and over (%)	
	Age unknown (%)	
Percent of first-tim	le degree/certificate seeking students by residence:	
	In state (%)	
	Out-of-state (%)	
	Foreign countries (%)	
	Residence unknown (%)	
	Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time	bachelor's seeking student fall-to-fall retention rate (%)	
First-time, part-tim	e bachelor's seeking student fall-to-fall retention rate (%)	

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason The data is correct as reported. This is a small cohort of students which results in a large swing in percentage.				