

**Course Prefix, Number, and Title: SW 351**

**Section Number(s): 1001**

**Department: Health Sciences**

**Instructor: Laura Debenham**

**Academic Year: 2023-2024**

**Semester: Spring**

**Is this a GenEd class? Yes\_\_ No\_x\_\_**

**Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.**

Class/Course Outcomes	Assessment Measures	Assessment Results
<p>In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.</p>	<p>In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.</p>	<p>In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.</p>
<p>Outcome #1: Articulate the meaning and impact of globalization, colonization, and imperialism on the well-being, rights and relations of nations, communities, and individuals;</p>	<p>Assessment Measure: Discussion questions Criterion for achievement: An average score of 32/40 (80%) on Discussion assignments.</p>	<p>Results: Students learned to identify and apply the central premises and concepts of globalization, colonization and imperialism on the well-being, rights and relations of nation, communities and individuals perspective in the discussion assignments Discussion scores averaged 95.78% Criterion Met: <b>Yes/No</b> Over 80% of the students achieved 80% of the criteria.</p>
<p>Outcome #2: Critically analyze the global/local dimensions of social welfare;</p>	<p>Assessment Measure: Research Papers Criterion for achievement: An average score of (80%) on Research Paper Assignments.</p>	<p>Results: Students learned to identify and apply the central premises and concepts of the rational/social exchange perspective, the Social Constructionist perspective, the Diversity perspective and the strengths perspective to understand human functioning Research Papers averaged 71% Criterion Met: <b>Yes/No</b></p>

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<p>Outcome #3: Identify contemporary international issues and their implications for social work practice, policies, and programs;</p>	<p>Assessment Measure: PowerPoint Presentation on SDG</p> <p>Criterion for achievement: An average score of 40/50 (80%) on the PowerPoint Presentation on SDG</p>	<p>Results: Students learned to analyze the effects of the United Nations Sustainable Development Goals on the practice, policies and programs developed by social workers in developing countries.</p> <p>PowerPoint Presentation on SDG: Average –44.33 out of 50 points possible (this included 2 students who did not complete the assignment)</p> <p>PowerPoint Presentation averaged 88.66%</p> <p>Criterion Met: <b>Yes/No</b></p>	1.  T P as an cr le  2. re th  W
<p>Outcome #4: Adapt and apply international approaches to social development to address local problems, needs, and injustices;</p>	<p>Assessment Measure: Written Assignments</p> <p>Criterion for achievement: An average score of 40/50 (80%) on the Written Assignments</p>	<p>Results: Students learned to apply an international approach to social development to address local problems, needs and injustices.</p> <p>There are 5 written assignments. 3 of them are worth 50 points. 1 is worth 20 points and 1 is worth 25 points.</p> <p>Written Assignments scores averaged 90.4%.</p> <p>Criterion Met: <b>Yes/No</b></p>	1.  S co de ab in lo  S or  2. re th  Z p d

<p>Outcome #5: Critically evaluate the ways cultural contexts shape ethical decision-making within global/local levels;</p>	<p>Assessment Measure:</p> <p>Quizzes</p> <p>Criterion for achievement:</p> <p>An average score of 40/50 (80%) on the discussions</p>	<p>Results:</p> <p>Students learned to identify how cultural context shape decision making within both global and local levels.</p> <p>Quiz scores averaged 85.8%</p> <p>Criterion Met: <b>Yes/No</b></p>	<p>1. S 8. q c d c w</p>
<p>Outcome #6: Differentially apply theories of justice in the analysis of the global interconnectedness of oppression and in the formulation of strategies that promote human and civil rights.</p>	<p>Assessment Measure:</p> <p>Quizzes</p> <p>Criterion for achievement:</p> <p>An average score of 40/50 (80%) on the Exams.</p>	<p>Results:</p> <p>Students learned to analyze the fit between theories of justice in the analysis of the global interconnectedness of oppression and in the formulation of strategies that promote human and civil rights.</p> <p>Quizzes: Average – 85.8%</p> <p>Criterion Met: <b>Yes/No</b></p>	<p>1. S 8. d b th fo ca ri</p> <p>2. re th</p> <p>R</p>

**Notes:**

I have reviewed this report:

*Brian Dankowski,*

5/16/2024

Department Chair

Date

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*Steve Worsat*

6-1-2024

Dean \_\_\_\_\_

Date \_\_\_\_\_

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Vice President of Academic Affairs and Student Services

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Date \_\_\_\_\_