

GBC Class/Course Assessment Report

Course Prefix, Number, and Title: SW 250, Social Work History and Policy
Section Number(s): 1001
Department: Health Sciences
Instructor: Laura Debenham

Academic Year:
Semester:
Is this a GenEd class? Yes ___ No x

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.	In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.	In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.	In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.
<p>Outcome #1:</p> <p>250.1 Articulate the historical development of the social work profession (F1).</p>	<p>Assessment Measure:</p> <p>Zoom Meetings</p> <p>Discussion Questions</p> <p>Criterion for achievement: 80% of students achieving an average of 80% or higher on discussion questions assignments and Zoom meetings.</p>	<p>Results:</p> <p>Students achieved an average score of 91.67% on the Zoom meetings. They achieved an average score of 83.67% on Discussion questions.</p> <p>Criterion Met: Yes – 100% of students achieved over 80% on both assignments.</p>	<p>1. Results Analysis:</p> <p>Zoom Meetings continue to prove to be an effective learning tool: 50 points possible, 4 assignments</p> <p>Out of 21 students, 18 achieved 100%, 2 achieved 50%, 1 achieved 25%.</p> <p>Discussion Questions: 40 points possible, 11 assignments</p> <p>11 Discussion assignments. 83.67% average achieved.</p> <p>2. Action Plan:</p> <p>Measurements will be changed to include the following assignment: Social Work throughout History Presentation will be added to discussion questions and zoom meetings. This assignment allows</p>

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			<p>students to participate in the teaching process as they must choose a historical figure and report on it to their classmates. o For this project, students will identify a social worker throughout history and discuss their contributions to the field. You will discuss how their influence continues to shape the social work profession, and any programs or policies they created.</p>
<p>Outcome #2: Identify the ideological positions and underlying values inherent to conservative, liberal, and radical political ideologies</p>	<p>Assessment Measure: Discussion Questions Policy paper Quizzes Criterion for achievement: 80% of students achieving an average of 80% or higher on discussion questions assignments.</p>	<p>Results: Students achieved an average score of 83.67% on Discussion questions. There are 7 quizzes worth 40 points each. Students achieved an average score of 82.95% on quizzes. The Policy Paper was worth 50 points. The total average score was 29.8 or 59/61% Criterion Met: No - 100% of students achieved over 80% on discussion questions and quizzes but did not for the Policy Paper assignment.</p>	<p>1. Results Analysis: Discussion questions and quizzes seem to be an effective way of reaching students and achieving the results in teaching goals. The Policy Paper was due the last week of the semester. Out of 21 students, 6 of them did not complete the assignment. It is suspected these students had completed extra credit assignments earlier on in the semester and didn't feel like they needed the points. The average score for this assignment by those who completed it was 41.73 or 83.46%. When the students who didn't complete it are averaged in the average score is 29.8 or 59.61%.</p> <p>2. Action Plan: Policy Paper will be included earlier in the semester. Course outcomes will be remain as they are and measurements will include the following: <ul style="list-style-type: none"> • Part 1 of the Policy Analysis Project: (200 points total): Students will pick a social problem they'd like to do in- </p>

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			<p>depth research on. Then write an essay addressing each required element:</p> <ul style="list-style-type: none"> □ Part 1: Policy Analysis Proposal/How to Write and Problem Statement • Historical Perspective: Describe important changes in how this problem has been viewed throughout at least two of the time periods covered by this class
<p>Outcome #3:</p> <p>Articulate the historical development of the social work profession</p>	<p>Assessment Measure:</p> <p>Zoom Meetings</p> <p>Discussion Questions</p> <p>Social Justice Essay</p> <p>Criterion for achievement: 80% of students achieving an average of 80% or higher on discussion questions assignments.</p>	<p>Results:</p> <p>Students achieved an average score of 91.67% on the Zoom meetings. They achieved an average score of 83.67% on Discussion questions.</p> <p>Students averaged a score of 46.85 out of 50 points possible on the Social Justice Essay with an average score of 93.7%</p> <p>Criterion Met: Yes - 80% of students achieved over 80% on all the assignments.</p>	<p>1. Results Analysis:</p> <p>2. Action Plan:</p> <p>Course outcomes will remain.</p> <p>Measurements will remain.</p>
<p>Outcome #4:</p> <p>Use electronic data sources to examine social policies</p>	<p>Assessment Measure:</p> <p>Discussion Questions</p> <p>POC Chart</p> <p>Criterion for achievement: 80% of students achieving an average of 80% or higher on discussion questions assignments.</p>	<p>Results:</p> <p>Students achieved an average score of They achieved an average score of 83.67% on Discussion questions.</p> <p>The average score for the POC was 36.9 out of 50 points possible or 73.8%.</p> <p>Criterion Met: No: 80% of students achieved over 80% on the discussion questions but did not achieve the criterion for the POC assignment.</p>	<p>1. Results Analysis: This is a great assignment and a portion of it will be carried over in the action plan as thorough research and APA style formatting will be expected in the papers in future courses.</p> <p>16 of the 21 students completed the POC chart with an average score of 48.43 out of 50 points possible or 96.9%. 5 of the students did not complete the assignment. The average score for the entire class was 36.9 out of 50 points possible or 73.8%.</p>

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			<p>2. Action Plan:</p> <p>Course outcomes will remain.</p> <p>Measurements will be change to eliminate the POC chart and implement the following assignment:</p> <p>Policy Chart: (100 points) Midterm Assignment Each student group will be responsible to fill out the policy chart. This chart integrates research for significant policies created throughout the history of social work. This assignment will not have any scheduled time in class. Completion of the assignment will hold the overall grade. Only one group member needs to submit to Canvas.</p>
<p>Outcome #5:</p> <p>Articulate the central provisions of major social welfare policies and how these policies influence practice</p>	<p>Assessment Measure:</p> <p>Zoom Meetings</p> <p>Quizzes</p> <p>Policy Paper</p> <p>Criterion for achievement: 80% of students achieving an average of 80% or higher on discussion questions assignments.</p>	<p>Results:</p> <p>Students achieved an average score of 91.67% on the Zoom meetings. They achieved an average score of 83.67% on Discussion questions.</p> <p>There are 7 quizzes worth 40 points each. Students achieved an average score of 82.95% on quizzes.</p> <p>The Policy Paper was worth 50 points and the average score was 29.8 or 59.61%.</p> <p>Criterion Met: No - 80% of students achieved over 80% on zoom meetings and discussion questions and quizzes but did not for the Policy Paper assignment.</p>	<p>1. Results Analysis:</p> <p>Quizzes and Zoom meetings seem to be doable assignments to students. They seem to learn well from these. While UNR does not require that the course include Zoom meetings, it appears that since this is an online course, both quizzes and zoom meetings appear to be effective measurements.</p> <p>The Policy Paper did not seem to be an effective tool. It was due the last week of the semester. Out of 21 students, 6 of them did not complete the assignment. It is suspected these students had completed extra credit assignments earlier on in the semester and didn't feel like they needed the points. The average score for this assignment by those who completed it was 41.73 or 83.46%. When the students who didn't</p>

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			<p>complete it are averaged in the average score is 29.8 or 59.61%.</p> <p>2. Action Plan:</p> <p>Course outcomes will remain.</p> <p>In addition to Zoom Meetings and Quizzes, the following Measurements will be added:</p> <ul style="list-style-type: none"> •Policy Paper will be included earlier in the semester in hopes that more students will feel motivated to complete it. •Policy Analysis Presentation: (25 points): Students will present a 3-minute (maximum, please plan accordingly) briefing to the class explaining what was learned in researching the policy analysis essay. No visual aids such as PowerPoints may be used. You will present as if you are in a meeting with a lobbying firm that is interested in the policy. You will present a problem in the current policy that you think needs to be improved. Provide the background and then persuade them to get on board with the policy solutions you are proposing.
<p>Outcome #6:</p> <p>Use written communication to effectively describe and explain social welfare programs and policies</p>	<p>Assessment Measure:</p> <p>Discussion Questions</p> <p>Social Justice and War on Poverty and Current Policy Essay</p> <p>Criterion for achievement: 80% of students achieving an average of 80% or</p>	<p>Results:</p> <p>Students achieved an average score of They achieved an average score of 83.67% on Discussion questions.</p> <p>Students achieved an average score of 93.71% on the Social Justice Essay. They achieved an average score of 79.8% on the War on Poverty Essay. They achieved an average score of</p>	<p>1. Results Analysis:</p> <p>Discussion questions seem to be interesting and doable assignments to students. They seem to learn well from these. The students did not do as well on the essays. They achieved an average score of 93.71% on the Social Justice Essay. They achieved an average score of 79.8% on the War on</p>

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	<p>higher on quizzes and worksheets.</p>	<p>72.38% on the Current Policy Essay.</p> <p>Criterion Met: No - 80% of students achieved over 80% on discussion questions and quizzes but did not for the War on Poverty and Policy Paper Essay assignment.</p>	<p>Poverty Essay. They achieved an average score of 72.38% on the Current Policy Essay.</p> <p>2. Action Plan:</p> <p>I am adapting the description of the War on Poverty and Current Policy essays in the module to simplify the instructions. I'm also lessening the extra credit opportunities as that is suspected to be part of the problem when students recognize they can eliminate an assigned paper with an extra credit assignment.</p> <p>Course outcomes will remain, and measurements will include the following assignments:</p> <p>In addition to Zoom Meetings and Quizzes, the following Measurements will be added:</p> <ul style="list-style-type: none"> • Policy Chart: (100 points) Midterm Assignment Each student group will be responsible to fill out the policy chart. This chart integrates research for significant policies created throughout the history of social work. This assignment will not have any scheduled time in class. Completion of the assignment will hold the overall grade. Only one group member needs to submit to Canvas. • Part 2: Policy Analysis Paper • Policy Solution: Describe one (1) to two (2) policies additional that impact the problem you've chosen. i.e: if you are doing your paper on child poverty
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			<p>and addressing Supplemental Nutrition Assistance Program (SNAP) what is another policy families can access if we are addressing child poverty?</p> <p>O This essay should be a scholarly, researched, and referenced presentation in APA format. The paper will also include an APA style title page and APA style reference page, not included in the page count. While there is no specific number of required references for this paper, previous students have used 7-10 references on average. You are encouraged to use the readings for the course, including textbook, as well as journals from the library (you can access them online). A great place to begin your research is the Encyclopedia of Social Work, which can be accessed online through the GBC library. The paper should be 4-6 pages in length (excluding reference and title pages).</p> <p>• Policy Analysis Proposal/Problem Statement: (25 points), you will submit an outline and preliminary reference list for your paper via Canvas. This assignment requires you to do some preliminary research for your paper and will help you to organize the final paper and be sure that you have enough information to answer the questions. See Canvas assignment for instructions on how to write a problem statement.</p>
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<p>Outcome #7: Analyze the role of social policy in eradicating, establishing or maintaining inequality and oppression</p>	<p>Assessment Measure:</p> <p>Zoom Meetings</p> <p>Discussion Questions</p> <p>Policy Paper</p> <p>Criterion for achievement: 80% of students achieving an average of 80% or higher on quizzes and worksheets.</p>	<p>Results:</p> <p>Students achieved an average score of 91.67% on the Zoom meetings. They achieved an average score of 83.67% on Discussion questions.</p> <p>The Policy Paper was worth 50 points and the average score is 29.8 or 59.61%.</p> <p>Criterion Met: No - 80% of students achieved over 80% on discussion questions and quizzes but did not for the Policy Paper assignment.</p>	<p>1. Results Analysis:</p> <p>Zoom meetings and discussion questions seem to be effective measuring tools for the students. Timing is a concern for the policy paper.</p> <p>The Policy Paper was worth 50 points. It was due the last week of the semester. Out of 21 students, 6 of them did not complete the assignment. It is suspected these students had completed extra credit assignments earlier on in the semester and didn't feel like they needed the points. The average score for this assignment by those who completed it was 41.73 or 83.46%. When the students who didn't complete it are averaged in the average score is 29.8 or 59.61%.</p> <p>2. Action Plan:</p> <p>Course outcomes will remain.</p> <p>In addition to Zoom Meetings and Quizzes, the following Measurements will be added:• Policy Analysis Presentation: (25 points): Students will present a 3-minute (maximum, please plan accordingly) briefing to the class explaining what was learned in researching the policy analysis essay. No visual aids such as PowerPoints may be used. Students will present as if they are in a meeting with a lobbying firm that is interested in the policy. They will present a problem in the current policy that they think needs to be improved. They will provide the</p>
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			<p>background and then persuade them to get on board with the policy solutions students are proposing.</p>
<p>Outcome #8: Identify and describe pivotal policies shaping social services and the profession</p>	<p>Assessment Measure:</p> <p>Quizzes</p> <p>Essay on the War on Poverty</p> <p>Criterion for achievement: 80% of students achieving an average of 80% or higher on quizzes and worksheets.</p>	<p>Results:</p> <p>There are 7 quizzes worth 40 points each. Students achieved an average score of 82.95% on quizzes.</p> <p>They achieved an average score of 79.8% on the War on Poverty Essay.</p> <p>Criterion Met: No - 80% of students achieved over 80% on both assignments.</p>	<p>1. Results Analysis:</p> <p>Discussion questions seem to be interesting and doable assignments to students. They seem to learn well from these. The students did not do as well on the essays. They achieved an average score of 79.8% on the War on Poverty Essay.</p> <p>2. Action Plan:</p> <p>I am adapting the description of the War on Poverty essay in the module to simplify the instructions. I'm also lessening the extra credit opportunities as that is suspected to be part of the problem when students recognize they can eliminate an assigned paper with an extra credit assignment.</p> <p>Course outcomes will remain, and measurements will include the following assignments:</p> <ul style="list-style-type: none"> •Policy Analysis Presentation: (25 points): Students will present a 3-minute (maximum, please plan accordingly) briefing to the class explaining what was learned in researching the policy analysis essay.

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			<p>No visual aids such as PowerPoints may be used. You will present as if you are in a meeting with a lobbying firm that is interested in the policy. You will present a problem in the current policy that you think needs to be improved. Provide the background and then persuade them to get on board with the policy solutions you are proposing.</p>
<p>Outcome #9: Identify the steps involved in the legislative process and distinguish between the roles all three branches of government play in policy</p>	<p>Assessment Measure:</p> <p>Quizzes</p> <p>Social Justice Essay</p> <p>Criterion for achievement: 80% of students achieving an average of 80% or higher on quizzes and worksheets.</p>	<p>Results:</p> <p>There are 7 quizzes worth 40 points each. Students achieved an average score of 82.95% on quizzes.</p> <p>Students achieved an average score of 93.71% on the Social Justice Essay.</p> <p>Criterion Met: Yes - 80% of students achieved over 80% on both assignments.</p>	<p>1. Results Analysis:</p> <p>Quizzes appear to be effective tools that students appreciate. They seem to learn well from these. The students also seem to find the social justice essay doable. They achieved an average score of 93.71% on the Social Justice Essay.</p> <p>2. Action Plan:</p> <p>Course outcomes will remain, and measurements will include the following assignments:</p> <ul style="list-style-type: none"> •Policy Analysis Proposal/Problem Statement: (25 points), you will submit an outline and preliminary reference list for your paper via Canvas. This assignment requires you to do some preliminary research for your paper and will help you to organize the final paper and be sure that you have enough information to answer the questions.

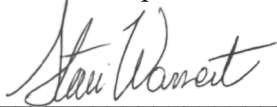
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<p>Outcome #10: Distinguish between public, non-profit and for-profit organizations</p>	<p>Assessment Measure:</p> <p>Current Policy Essay</p> <p>POC</p> <p>Criterion for achievement: 80% of students achieving an average of 80% or higher on quizzes and worksheets.</p>	<p>Results:</p> <p>They achieved an average score of 72.38% on the Current Policy Essay.</p> <p>The average score for the POC was 36.9 out of 50 points possible or 73.8%.</p> <p>Criterion Met: No: 80% of students did not achieve over 80% on the current policy essay or the POC assignment.</p>	<p>1. Results Analysis:</p> <p>The POC chart is meant to be an effective tool for a future professional but it does not seem to be working. This measurement will be replaced by the policy chart, (see below).</p> <p>The students did not do well on the essays. They achieved an average score of 72.38% on the Current Policy Essay.</p> <p>2. Action Plan:</p> <p>I am adapting the description of the Current Policy essay in the module to simplify the instructions. I'm also lessening the extra credit opportunities as that is suspected to be part of the problem when students recognize they can eliminate an assigned paper with an extra credit assignment.</p> <p>Course outcomes will remain, and measurements will include the following assignments:</p> <ul style="list-style-type: none"> •Policy Chart: (100 points) Midterm Assignment Each student group will be responsible to fill out the policy chart. This chart integrates research for significant policies created throughout the history of social work. This assignment will not have any scheduled time in class. Completion of the assignment will hold the overall grade. Only one group member needs to submit to Canvas.
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Notes: The updates to SW 310 have been advised by UNR and will be adapted to the course in Fall of 2022 with catalog changes requested when approved.

I have reviewed this report:



Department Chair

Date 05-17-2023

Dean

Date _____

Vice President of Academic Affairs and Student Services

Date _____