

Course Prefix, Number, and Title: SW 101

Section Number(s): 1001

Department: Health Sciences

Instructor: Laura Debenham

Academic Year: 2023-2024

Semester: Spring

Is this a GenEd class? Yes__ No_x__

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results
<p>In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.</p>	<p>In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.</p>	<p>In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.</p>
<p>Outcome #1: Demonstrate Ethical and Professional Behavior</p> <ul style="list-style-type: none"> -Actively seek feedback and supervision, and engage in personal reflection and self-correction -Practice with cultural humility that demonstrates recognition of and ability to utilize the principles included in the NASW Code of Ethics, evidence-based knowledge, and relevant legal and policy-related information. -Represent agency/organization in a professional manner in multiple contexts 	<p>Assessment Measure:</p> <p>Discussion questions</p> <p>Criterion for achievement:</p> <p>An average score of 32/40 (80%) on Discussion assignments.</p>	<p>Results:</p> <p>Students learned to identify and apply the central premises and concepts of conflict theory, systems theories, empowerment theories and functionalist perspective in the discussion assignments.</p> <p>Of the students who passed the course, Discussion scores averaged 89.55%. There were 13 students who passed and 6 who failed. I threw out the failed students as they did not submit anything for the course after February.</p> <p>Criterion Met: Yes/No Over 80% of the students achieved 80% of the criteria.</p>
<p>Outcome #2: Engage Diversity and Difference in Practice</p> <ul style="list-style-type: none"> -Recognize and manage personal and system-level biases as they affect the client-worker relationship within an advanced 	<p>Assessment Measure:</p> <p>Written Assignments</p> <p>Criterion for achievement:</p> <p>An average score of 32/40 (80%) on</p>	<p>Results:</p> <p>Students learned to identify and apply the central premises and concepts of how client-worker relationships are impacted by system-level biases as they researched and wrote about their own and other cultures. They demonstrated professional ease in the role of</p>

<p>integrative practice</p> <ul style="list-style-type: none"> -Critically appraise evidence-based knowledge of local wisdom of diverse cultures and contexts to advanced integrative practice -Demonstrate and display professional ease in the role of the learner 	<p>written assignments.</p>	<p>learner.</p> <p>Written Assignment scores averaged 89.10%</p> <p>Criterion Met: Yes/No Over 80% of the students achieved 80% of the criteria.</p>	<p>w</p> <p>T</p> <p>w</p> <p>p</p> <p>w</p> <p>av</p> <p>as</p> <p>2.</p> <p>re</p> <p>th</p> <p>R</p>
<p>Outcome #3: Advance human rights and social, economic and environmental justice</p> <ul style="list-style-type: none"> -Apply knowledge, skills and ethics to promote social, economic and environmental justice -Advocate for human rights across the micro-macro continuum -Participate in improving services, resources and opportunities for client systems 	<p>Assessment Measure:</p> <p>Quizzes</p> <p>Criterion for achievement:</p> <p>An average score of 40/50 (80%) on the Exams.</p>	<p>Results:</p> <p>Students demonstrated their ability to apply knowledge, skills and ethics to promote social, economic and environmental justice in the quizzes which consisted of mostly essay questions. They also demonstrated the ability to advocate for human rights and participate in improving client systems.</p> <p>Quizzes:</p> <p>Average – 100% was the average on all quizzes</p> <p>Criterion Met: Yes/No Over 80% of the students achieved 80% of the criteria.</p>	<p>1.</p> <p>T</p> <p>w</p> <p>th</p> <p>an</p> <p>ex</p> <p>S</p> <p>co</p> <p>un</p> <p>2.</p> <p>re</p> <p>no</p> <p>an</p> <p>M</p> <p>fo</p> <p>U</p> <p>P</p>
<p>Outcome #4: Engage in practice-informed research and research-informed practice</p> <ul style="list-style-type: none"> -Develop a literature review to intervene at the appropriate level (micro, mezzo, or macro) -Integrate practice and research knowledge for effective decision making 	<p>Assessment Measure:</p> <p>Research Paper</p> <p>Criterion for achievement:</p> <p>An average score of 80/100 (80%) on the research paper</p>	<p>Results:</p> <p>Students learned to apply an evidence-informed approach to understanding human behavior.</p> <p>Research Paper: 75.15%</p> <p>Criterion Met: Yes/No Over 80% of the</p>	<p>1.</p> <p>S</p> <p>co</p> <p>de</p> <p>ab</p> <p>be</p> <p>pr</p> <p>in</p> <p>kn</p>

		<p>students did not achieve 80% of the criteria.</p>
<p>Outcome #5: Engage in policy practice</p> <ul style="list-style-type: none"> -Engage in effective policy action with colleagues and clients when possible -Analyze an organization's policies, procedures, and resources to ensure best client service delivery -Critically appraise recruitment, admissions and hiring, and retention efforts that provide diverse representation in workforce and leadership 	<p>Assessment Measures:</p> <p>Written Assignments</p> <p>Discussion Assignments</p> <p>Criterion for achievement:</p> <p>An average score of 32/40 (80%) on Written and Discussion assignments.</p>	<p>Results:</p> <p>Students demonstrated their ability to engage in effective policy action with colleagues through their effective performance of the Discussion Assignments in which they interact with other students in their cohort who will eventually be their colleagues.</p> <p>Of the students who passed the course, Discussion scores averaged 89.55%. There were 13 students who passed and 6 who failed. I threw out the failed students as they did not submit anything for the course after February.</p> <p>Criterion Met: Yes/No Over 80% of the students achieved 80% of the criteria.</p> <p>Students demonstrated their ability to analyze an organizations policies, procedures and resources and critically appraise professional efforts that provide diversity in leadership through their performance in their written assignments.</p> <p>Written Assignment scores averaged 89.10%</p> <p>Of the students who passed the course, Discussion scores averaged 89.55%. There were 13 students who passed and 6 who failed. I threw out the failed students as they</p>

		<p>did not submit anything for the course after February.</p> <p>Criterion Met: Yes/No Over 80% of the students achieved 80% of the criteria.</p>	
<p>Outcome #6: Engage with individuals, families, groups, organizations and communities</p> <p>-Identify and implement trauma-informed and culturally appropriate strategies for engagement with clients and stakeholders</p> <p>-Build mutual trust and honor client confidentiality throughout the engagement process with clients and stakeholders</p> <p>-Demonstrate the ability to monitor through time the quality of engagement and to differentially offer skills to maintain engagement for optimal client and stakeholder involvement</p>	<p>Assessment Measure:</p> <p>Written Assignments</p> <p>Criterion for Achievement:</p> <p>An average score of 40/50 (80%) on the Written Assignments.</p>	<p>Results:</p> <p>Students demonstrated their ability to engage with individuals, families, groups, organizations and communities in their written assignments which included interviewing an elderly individual, a social work professional and reporting on a 12 step meeting.</p> <p>Written Assignment scores averaged 89.10%</p> <p>Criterion Met: Yes/No Over 80% of the students achieved 80% of the criteria.</p> <p>Criterion Met: Yes/No</p>	1. S 8 T o tr th w 2. re th R
<p>Outcome #7: Assess individuals, families, groups, organizations, communities</p> <p>-Conduct multidimensional assessments that incorporate strengths, assets, and trauma-informed perspective focused on understanding the client or stakeholders' environment and needs</p> <p>-Develop, select and adapt assessment methods and tools that respond to dynamic needs of clients and stakeholders</p> <p>-Integrate practice wisdom and evidence-informed practices in defining target populations and choosing appropriate</p>	<p>Assessment Measure:</p> <p>Written Assignments</p> <p>Discussions</p> <p>Criterion for Achievement:</p> <p>An average score of 40/50 (80%) on the written assignments and discussion.</p>	<p>Results:</p> <p>Students demonstrated their ability to assess others including themselves in their Essay on Birth order which was one of the written assignments. They also demonstrated that they are capable of developing assessment tools with individuals, families, groups, organizations and communities in their written assignments which included interviewing an elderly individual, a social work professional and reporting on a 12 step meeting.</p> <p>Written Assignment scores averaged 89.10%</p> <p>Criterion Met: Yes/No Over 80% of the students achieved 80% of the criteria.</p>	1. S A 8 de ev ta ap re O th so re ev an ea

<p>interventions</p>		<p>Research Paper: 75.15%</p> <p>Criterion Met: Yes/No Over 80% of the students did not achieve 80% of the criteria.</p>	<p>2 re th as en as</p>
<p>Outcome #8: Intervene with individuals, families, groups, organizations and communities</p> <ul style="list-style-type: none"> -Demonstrate the use of appropriate crisis intervention strategies -Engage in collaborative practice to coordinate client and stakeholder interventions -Deliver trauma-informed prevention and intervention practices that develop client and stakeholder capacity -Apply the most relevant, evidence-informed knowledge, while also appreciating and/or including indigenous and/or rural perspectives in the design, development, and deployment of interventions -Engage in ethically responsive transitions and/or terminations 	<p>Assessment Measure:</p> <p>Zoom Meetings</p> <p>Criterion for achievement:</p> <p>An average score of 40/50 (80%) on the Zoom Meeting Reports.</p>	<p>Results:</p> <p>Students are required to participate and report on a live Zoom meeting by writing one sentence about what they learned or watch the recording and write two paragraphs. They demonstrated their ability to learn the use appropriate crisis intervention strategies in their report of these meeting in which interventions are discussed.</p> <p>Students demonstrated the ability to engage in collaborative practice, deliver trauma-informed prevention and intervention practices and apply relevant knowledge while appreciating indigenous and rural perspectives.</p> <p>Zoom Meeting Report scores averaged 98.07%.</p> <p>Criterion Met: Yes/No Over 80% of the students did not achieve 80% of the criteria.</p>	<p>1. S R 9 T d st el th in th co th fi d th pr 2. re th P</p>
<p>Outcome #9: Evaluate practice with individuals, families, groups, organizations and communities</p> <ul style="list-style-type: none"> -Use the scientific method as a guide when designing culturally responsive methods for evaluation of processes and outcomes -Continuously seek, critically consume, and apply evaluation-based evidence from scholarly literature to inform and evaluate practice 	<p>Assessment Measure:</p> <p>Discussion questions</p> <p>Criterion for achievement:</p> <p>An average score of 32/40 (80%) on Discussion assignments</p>	<p>Results:</p> <p>Students learned to evaluate practice with individuals, families, groups, organizations and communities using the scientific method as a guide through the discussion posts. Some of the posts included scholarly literature in the form of peer reviewed journal articles that students were required to review, write an essay on and comment to others as they discuss the concepts learned within the journal articles.</p>	<p>1. S d th d co an fr d 2. re</p>

<p>-Apply ethical principles when an evaluation is conducted to ensure the protection and dignity of individuals, families, groups, organizations, and communities</p> <p>-Provide leadership in effecting sustainable changes in service delivery using evaluation</p> <p>-Collaborate with clients and stakeholders on the evaluation of interventions and/or assessment of practice outcomes</p>		<p>Among the articles used is the NASW Code of Ethics, in which ethical principles are evaluated.</p> <p>Of the students who passed the course, Discussion scores averaged 89.55%.</p> <p>Criterion Met: Yes/No Over 80% of the students achieved 80% of the criteria.</p>
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Notes:

I have reviewed this report:

Brian Dankowski _____ 5/16/2024
 Department Chair Date

Steve Wansel _____ 6-1-2024
 Dean Date

 Vice President of Academic Affairs and Student Services Date

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