

GREAT BASIN COLLEGE

SEMESTER COURSE REPORT

(Classroom-Based Courses)

Spring 2024

Course ID: RAD 227

Title: Clinical Radiology III

Credits: 10 credits (5 credits theory/ 5 credits clinical)

Catalog Description: This course is a continuation of RAD 226. Further clinical experiences will take place in order to achieve required competency.

Faculty: Sheila Staszak

Student Data:

1. *Include the number of students who entered, withdraw, failed and completed the course.*
2. *Include the number of student who receive A, B, C, D, F, and Incomplete grades.*

Number of students entering	<u> 10 </u>	A =	<u> 10 </u>
Number of withdrawals	<u> 0 </u>	B =	<u> </u>
Number of failures	<u> 0 </u>	C =	<u> </u>
Number completing	<u> 10 </u>	D =	<u> </u>
		F =	<u> </u>
		I =	<u> </u>

Evaluation Methods:

1. *Evaluate the evaluation methods stated in your course overview. Make recommendation, as needed.*

Evaluation for the course consists of written assignments, review exams, discussions, journals, exam critique, and midterm and final evaluations by clinical instructors at clinical sites. Evaluation methods have proven sufficient.

2. *State what you have done or plan to do to implement your recommendations.*

No changes are necessary currently.

Instructional Resources:

1. *Evaluate the instruction resources (e.g., texts, software programs, labs, human resources) you used. Specify the names of resources that are not stated in the course overview. Make recommendations, as needed.*

The use of textbooks that students have previously purchased are used for reference, as well as zoom meeting requirements

2. *State what you have done or plan to do to implement all of your recommendations concerning instructional resources.*

No changes are necessary.

Teaching Methods:

1. *Evaluate the degree to which your teaching methods facilitated students' abilities to meet the **course objectives**. Make recommendations, as needed.*

All students met course objectives set forth by the course syllabus and for the profession.

2. *Evaluate the degree to which your teaching methods (if applicable) facilitated students' abilities to meet the objectives of the **corresponding lab/clinical course**. Make recommendations, as needed.*

The site visits by faculty to evaluate students are a good way to witness the students meeting the course objectives, outside of the written assignment requirements for the course. During visits it would be beneficial to do anatomy quizzes in a "fill in written format" to test student knowledge prior to graduation.

3. *State what you have done or plan to do to implement all of your recommendations concerning teaching methods.*

I have printed out a number of anatomy images with blank labels for students to fill in during site visits. The students will be required to review with their faculty.

Coordination of Separate (clinical and theory) Courses:

1. *Evaluate the degree to which both courses coordinated teaching-learning activities and coverage of content. Make recommendations, as needed.*

Both clinical experience and the online course requirements provide a complete coverage of content. 600 hours of clinical time and all evaluation methods prove to provide students with the knowledge and tools to graduate, pass their national registry exam, and work in the field. No recommendations are necessary at this time.

2. *State what you have done or plan to do to implement your recommendations.*

No recommendations.

Overall Comments:

The course provides students with knowledge and clinical experience to work in the field effectively. No changes are needed at this time.

Describe any comments, issues, or concerns related to the overall curriculum.

N/A