

# GREAT BASIN COLLEGE

## SEMESTER COURSE REPORT

(Classroom-Based Courses)

Summer 2024

Course ID:     RAD 225    

Title:     Clinical Radiology I    

Credits:   5   credits (   2.5   credits theory/   2.5   credits clinical)

Catalog Description: A planned clinical experience. Gives the student the opportunity to apply didactic education to work related examinations under the supervision of a registered technologist. The student must demonstrate clinical competency to continue in the program.

Faculty: Sheila Staszak

### Student Data:

1. *Include the number of students who entered, withdraw, failed and completed the course.*
2. *Include the number of student who receive A, B, C, D, F, and Incomplete grades.*

Number of students entering	<u>  8  </u>	A =	<u>  6  </u>
Number of withdrawals	<u>  0  </u>	B =	<u>      </u>
Number of failures	<u>  1  </u>	C =	<u>  1  </u>
Number completing	<u>  7  </u>	D =	<u>  1  </u>
		F =	<u>      </u>
		I =	<u>      </u>

### Evaluation Methods:

1. *Evaluate the evaluation methods stated in your course overview. Make recommendation, as needed.*

Evaluation methods are in place as midterm and final evaluation by clinical instructor staff. Written assignments such as case studies, journals, and discussions are included. Students are also required to complete exam competencies and are graded with a standard rubric.

2. *State what you have done or plan to do to implement your recommendations.*

No recommendation for changes.

#### Instructional Resources:

1. *Evaluate the instruction resources (e.g., texts, software programs, labs, human resources) you used. Specify the names of resources that are not stated in the course overview. Make recommendations, as needed.*  
Textbooks purchased for previous radiology courses are used for reference. Online resources are provided through Webcampus. Zoom meetings are used.
2. *State what you have done or plan to do to implement all of your recommendations concerning instructional resources.*  
No changes necessary.

#### Teaching Methods:

1. *Evaluate the degree to which your teaching methods facilitated students' abilities to meet the **course objectives**. Make recommendations, as needed.*  
Course objectives are met through standardized rubrics for all written assignments. All assignments are evaluated with a rubric to ensure all students are meeting the course objectives in the syllabus as well as individual assignments.
2. *Evaluate the degree to which your teaching methods (if applicable) facilitated students' abilities to meet the objectives of the **corresponding lab/clinical course**. Make recommendations, as needed.*  
The clinical instructors are evaluating student progress during hands on learning in the clinical field. Competencies are evaluated on site by clinical instructors and students are provided results and feedback immediately.  
Site visits and shadowing are used as a tool to evaluate student's meeting the expectations in the course.
3. *State what you have done or plan to do to implement all of your recommendations concerning teaching methods.*  
No changes are necessary at this time.

#### Coordination of Separate (clinical and theory) Courses:

1. *Evaluate the degree to which both courses coordinated teaching-learning activities and coverage of content. Make recommendations, as needed.*  
Through faculty site visits, clinical instructor live testing and feedback, and online assignments, the data suggests that the course is sufficient in providing teaching-learning activities that cover all content and objectives set forth by the syllabus.
2. *State what you have done or plan to do to implement your recommendations.*  
No recommendations are made.

#### Overall Comments:

I see no need for changes at this time. I anticipate feedback and experience will aid me in making improvements in the course structure and content over time. The course is a good introduction for students for clinical rotations.

*Describe any comments, issues, or concerns related to the overall curriculum.*