# GREAT BASIN COLLEGE

#### SEMESTER COURSE REPORT (Classroom-Based Courses) Spring 2024

Course ID:	_RAD 101
Title:	Expoloration of Radiology
Credits:	0.5 credits ( 0.5 credits theory/ credits clinical)

Catalog Description:

For students who are interested in becoming radiologic technologists. Designed to give basic knowledge of what a radiological technologist does and what careers are available in their field. The major learning outcome of this course is to help students determine if this is the right career choice for them.

Faculty: Reme Huttman

Student Data:

- 1. Include the number of students who entered, withdraw, failed and completed the course.
- 2. Include the number of student who receive A, B, C, D, F, and Incomplete grades.

Number of students entering	25	A =	15
Number of withdrawals	0	$\mathbf{B} =$	2
Number of failures	6	C =	$-\frac{1}{2}$
Number completing	19	D =	
		$\mathbf{F} =$	6
		I =	

**Evaluation Methods:** 

1. Evaluate the evaluation methods stated in your course overview. Make recommendation, as needed.

Evaluation tools for this course include:assignments and discussions. Both of these methods prove to be accurate in assessing student understanding and interest in the content.

2. State what you have done or plan to do to implement your recommendations.

We plan to continue with current evaluation methods.

#### Instructional Resources:

1. Evaluate the instruction resources (e.g., texts, software programs, labs, human resources) you used. Specify the names of resources that are not stated in the course overview. Make recommendations, as needed.

No instructional resources are required for this course. Students are instructed to research information from outside sources.

2. State what you have done or plan to do to implement all of your recommendations concerning instructional resources.

No instructional resource changes are currently recommended.

## Teaching Methods:

1. Evaluate the degree to which your teaching methods facilitated students' abilities to meet the **course objectives**. Make recommendations, as needed.

Student assignments include guided tasks for students to research and utilize resources to enhance their knowledge of the field of Radiology. This independent study approach to student learning is an effective strategy on an introductory course such as this. Students that participate in all activities and assignments demonstrate appropriate achievement of student outcomes.

2. Evaluate the degree to which your teaching methods (if applicable) facilitated students' abilities to meet the objectives of the corresponding lab/clinical course. Make recommendations, as needed.

### N/A

3. State what you have done or plan to do to implement all of your recommendations concerning teaching methods.

Evaluating new resources and student assignments to stay up to date with current technologies and practices will be important in maintaining course relevancy moving forward.

Coordination of Separate (clinical and theory) Courses:

1. Evaluate the degree to which both courses coordinated teaching-learning activities and coverage of content. Make recommendations, as needed.

N/A

2. State what you have done or plan to do to implement your recommendations.

N/A

**Overall Comments:** 

RAD 101 continues to help students interested in Radiology as a career meet the learning objectives which ensure students are aware of what this type of career entails. This course is very student driven and works well for students motivated to learn. No current changes are recommended for this course.