



RN to Bachelor of Science in Nursing Program

End of Semester Course Report

1. Course Number and Name:
NURS 456 Senior Synthesis Seminar
2. Year / Semester: 2024 Summer
3. Course Faculty (include any adjunct faculty utilized
Staci Warnert

COURSE STATISTICS

4. Theory Ratio 3:1 Practicum Ratio NA
(Student to faculty ratios: Please use the number of students at the beginning of the semester for these.)
5. Final Theory Outcomes:
 - a. Percent Passed: 100
 - b. Percent Failed: 0
 - c. Range of Scores:
6. Final Practicum Outcomes:
 - a. Percent Satisfactory: NA
 - b. Percent Unsatisfactory: NA
7. Course Attrition:
 - a. Beginning number of students: 22
 - b. Withdrawals: 0
 - c. Incompletes (with expected date of completion): 0

THEORY EVALUATION

8. Textbooks used and evaluation of each:
No new textbooks are required for this course. Students were required to utilize texts that they had acquired from their previous BSN courses as well as additional posted required readings.
9. Weekly content:
See syllabus
10. Special Experiences related to student learning outcomes and competencies:
Students in this course are required to synthesize their knowledge from previously taken RN-BSN courses and clinical experiences as registered nurses.

11. Teaching Methods:

This course was taught asynchronously using Canvas, the GBC LMS. This course consisted of weekly required reading assignments, weekly assessment, supplementary material available directly through the course, learning resources available through Great Basin College's library services, as well as the virtually unlimited resources available through the Internet that relate to the topics being studied.

PRACTICUM EVALUATION

12. Practicum Site Evaluation - Include EBP, Patient Health & Safety and ANA Standards
(Please list strengths and/or limitations specific to each site)

NA

13. Briefly describe any concern(s) regarding practicum site(s) used.

NA

14. Practicum changes and reason(s):

NA

15. Special Experiences related to student learning outcomes and competencies:

NA

16. Teaching Methods

NA

FULL COURSE OVERVIEW

17. What worked well and reason(s):

All of the assignments seemed to reflect a higher thinking ability in these students who were participating in their final BSN course. Assignment wording/instructions was adjusted to promote critical thinking and deter students from relying or solely using AI. They were specific to current areas of focus that are essential towards helping them to be successful in the nursing workforce as a nurse leader.

18. Anticipated Changes

The entire RN-BSN curriculum will be reviewed this fall in relation to programmatic outcomes and current trends in nursing. This is a 5-credit course and I anticipate changes including adding additional assignments to meet the program outcomes. All assignments together should be looked at to further assist students with synthesizing their knowledge. All directions for assignments and rubrics will be updated to add clarity to current assignments and update them to reflect current trends.

19. Changes to weekly content and reason(s):

Weekly modules will be updated with current resources and supplemental reading for students to consider along with previous course texts.

20. Changes to point allocation and reason(s):

Point allocations were reasonably distributed within the course; however, with updating the

curriculum and course rubrics and point allocation will need to be reconsidered to adequately reflect assignment time and work.

21. Other changes and reason(s):

22. Administrative:

- a. Syllabus has been saved to file.
- b. The course was backed up on WebCampus.
- c. Grades have been entered.
- d. Grade book has been saved to file.
- e. Student work samples have been filed in student file.
- f. Curriculum map has been updated with all changes made and filed.
- g. Integrated Concepts Illustration has been updated with all changes made and filed.

Faculty Signature(s):



Date: 8/21/24

Directions: Complete and save in Dropbox/Nursing Shared Files/SPE/Course Reports along with syllabus, grade book, curriculum map, and integrated concepts illustration.