GBC Class/Course Assessment Report

Course Prefix, Number, and Title: NURS140 Medical Terminology

Section Number(s): 1001 Department: Nursing

Instructor: Dorothy Callander

Academic Year: 2022-2023

Semester: Spring

Is this a GenEd class? Yes No X

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.	In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.	In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.	In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.
Recognize and identify basic word parts relating to medical terminology.	Assessment Measure: Exam Modules Activities Score and Final Exam from F.A.Davis Criterion for achievement: Points awarded	Results:.13/17=A, 2/17=B, 2/17=C Students who completed modules did well. Students with C's, D's, & F's had multiple missing assignments. Students were given an opportunity to turn in late work with a deduction in points. Criterion Met: Yes/No Yes	Results Analysis: Students who completed homework modules did well on exams and in the class. Action Plan: No changes
Analyze word parts to define and build medical terms.	Assessment Measure: Exam Modules Activities Score and Final Exam from F.A.Davis Criterion for achievement: Points awarded	Results: Students who submitted all/most of assignments did well. Criterion Met: Yes/No Yes	Results Analysis: Students who completed homework modules did well on exams and in the class. Action Plan: No changes

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Discuss the anatomy and function of each body system relating to medical terminology.	Assessment Measure: Exam- Module Activities Score from F.A.Davis Criterion for achievement: Points awarded	Results: Students who submitted all/most of assignments did well. Criterion Met: Yes/No Yes	Results Analysis: Students who completed homework modules did well on exams and in the class. Action Plan: No changes
Identify and define common pathological conditions and signs and symptoms relating to medical terminology.	Assessment Measure: Exam Module Activities Score and Final Exam from F.A.Davis Criterion for achievement: Points awarded	Results: Students who submitted all/most of assignments did well. Criterion Met: Yes/No Yes	Results Analysis: Students who completed homework modules did well on exams and in the class. Action Plan: No changes
Demonstrate proficiency in the spoken and written language of medicine.	Assessment Measure: Exam Module Activities Score and Final Exam from F.A.Davis Criterion for achievement: Points awarded	Results: Students who submitted all/most of assignments did well. Criterion Met: Yes/No Yes	Results Analysis: Students who completed homework modules did well on exams and in the class. Action Plan: No changes

Notes: There were several weeks with issues with audio recordings that needed to be uploaded into F.A. Davis online learning platform. Look at changing the grading system to points received on homework and having grade pulled into Canvas automatically. Consider changing the value of final exam (a student who did it late would have grade drop to C from A, the exam is very high stakes).

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I have reviewed this report:					
Department Chair	Dean				
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Vice President of Academic Affairs and Student Services					
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