GBC Class/Course Assessment Report

Course Prefix, Number, and Title: HMS 475 Ethics in Human Services

Section Number(s): 1001

Department: Health Sciences and Human Services

Instructor: Oscar Sida

Academic Year: 2024 Semester: Spring

Is this a GenEd class? Yes___ No_X__

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.	In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.	In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.	In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.
Outcome #4: Students will demonstrate knowledge and understanding of effective prevention programs for addiction that address 1) individuals, 2) family, 3) peers, and 4) schools.	Assessment Measure: Discussion 4 Life Skills Training	Results: Utilized scores from assignment to measure learning outcomes for Chapter 4. Criterion Met: Yes/No	1. Results Analysis: Average Score 100% High Score 100% Low Score 100% Standard Deviation 0
	Criterion for achievement: Class average of 80% or better	YES – Based on the rich discussion students engaged in from this writing prompt there is clear evidence demonstrating understanding of the effectiveness of skill based preventions programs (i.e. Life skills training)	Action Plan: Continue utilizing assessment tool and current threshold to meet criteria for outcomes achieved
Outcome #7:	Assessment Measure:	Results:	1. Results Analysis:
Students will learn the scope of conditions that promote or inhibit human functioning.	Chapter 2 Epidemiology of Substance Use Internationally Quiz	Utilized chapter test as assessment to measure learning outcomes for Chapter 2.	Average Score 77% High Score 95% Low Score 65% Standard Deviation 4.66
	Criterion for achievement:	Criterion Met: Yes/No	Small sample size negatively skewed average (5 students)
	Class average of 75% or better	YES	2. Action Plan: Continue utilizing assessment tool and current threshold to meet criteria for outcomes achieved.

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Outcome #3: Students will demonstrate knowledge and skill in integrated prevention interventions to improve clinical outcomes using evidence-based modalities	Assessment Measure: Chapter 6 Quiz The Tobacco Control Experience: A Model for Substance Use Prevention	Results: Utilized Chapter 6 quiz as assessment to measure learning outcomes for Chapters 6 Criterion Met: Yes/No YES	Results Analysis: Average Score 84% High Score 100% Low Score 69% Continue utilizing assessment tool and current threshold to meet criteria for
Outcome #4:	Assessment Measure:	Results:	outcomes achieved. 1. Results Analysis:
			2. Action Plan:
	Criterion for achievement:	Criterion Met: Yes/No	
Outcome #5:	Assessment Measure:	Results:	1. Results Analysis:
	Criterion for achievement:	Criterion Met: Yes/No	2. Action Plan:
Outcome #6:	Assessment Measure:	Results:	1. Results Analysis:
	Criterion for achievement:	Criterion Met: Yes/No	2. Action Plan:

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Notes:	
I have reviewed this report: Bion Donkousk, Department Chair Date 2/11/2025	Dean Date_6-1-2024
Vice President of Academic Affairs and Student Services Date	