GBC Class/Course Assessment Report

Course Prefix, Number, and Title: HMS 450 Advances Human Services
Seminar
Section Number(s): 1001
Department: Health Sciences and Human Services

Instructor: Oscar Sida
Academic Year: 2024
Semester: Spring
Is this a GenEd class? Yes___ No_X__

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.	In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.	In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.	In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.
Outcome #1: Planning and Program Design Within the Human Services Environmental context, planning and program design depend on clear statements of mission and goals. The process of planning and program design depends on a clear statement of mission and goals. It is essential that students have an in-depth knowledge and understanding the process of producing clarified goals. Planning for specific objectives and activities that will make goal achievement possible. Through course assignments students follow this process step by step, building their own ability to think in terms that are at once strategic and practical. After successful review of course material and course participation students will be able to demonstrate knowledge, understanding, and application of the following areas of learning related to Humans Services Program Management: Students will know how to identify and explain: 3.1 Strategic Planning 3.2 Selection of Goals: Operational Planning 3.3 Specification of Objectives 3.4 Management by Objectives 3.5 Program Design 3.6 Conceptualizing the Program: The Logic Model 3.7 Developing an Implementation Plan 3.8 Developing an Evaluation Plan 3.9 Marketing	Assessment Measure: 3 Chapter Competency Based Building Activity: PLANNING AND PROGRAM DESIGN Criterion for achievement: Class average 80% or better	Results: Utilized chapter competency based assignment to assess learning outcomes for Chapter 3. Criterion Met: Yes	1. Results Analysis: Summary statistics for all turned in submissions. Average Score over 80% 2. Action Plan: Continue utilizing assessment tool and current threshold to meet criteria for outcomes achieved

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Outcome #2: EVALUATING HUMAN SERVICE PROGRAMS Student will be review and apply methods of evaluation, processes and outcomes for program planning and be able to recognize initial groundwork for evaluation and the value and integrity it adds to the planning process. Students will apply practical application of evaluation and implementation. After successful review of course material and course participation students will be able to demonstrate knowledge, understanding, and application of the following areas of learning related to Human Services Program Management: 10.1 Purposes of Evaluation 10.2 Producers and Consumers of Evaluations 10.3 The Scope of Human Service Evaluation 10.4 Types of Evaluations 10.5 Evaluability Assessment 10.6 Alternative Ways to Focus Evaluations 10.7 Evaluation Design and Implementation 10.8 Issues in Human Service Evaluation	Assessment Measure: 10 Chapter Competency Building Activity: Budgeting Criterion for achievement: Class average 80% or better	Results: Utilized chapter competency assignment to assess learning outcomes for Chapter 10. Criterion Met: Yes	1. Results Analysis: Summary statistics for all turned in submissions. Average Score over 80% 2. Action Plan: Continue utilizing assessment tool and current threshold to meet criteria for outcomes achieved.

Outcomes 6, 7 and 8 *Standard Deviation* is influenced by outliers (one raw score equal to zero in each outcome/ One student not taking the quizzes in each outcome) that negatively impact the correct values obtained.

I have reviewed this report:

Brian Dankowski;
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Department Chair

Date 2/11/2025_____

Stan Warnert
_____
Dean

Date_____6-1-2024_____

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Vice President of Academic Affairs and Student Services

Date_____