

## GBC Class/Course Assessment Report

**Course Prefix, Number, and Title: HMS 205 Human Services Practicum I**  
**Department: Health Sciences and Human Services**  
**Instructor: Oscar Sida**

**Academic Year: 2023**  
**Semester: Spring**  
**Is this a GenEd class? Yes\_\_\_ No\_X\_**

**Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.**

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
<p>In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.</p>	<p>In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.</p>	<p>In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.</p>	<p>In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.</p>
<p>Outcome #2:            Course Learning Outcomes -            After successful review of course material and course participation students will be able to demonstrate knowledge, understanding, and application of the following areas of learning related to Ethics and Professional Responsibilities for Human Service Workers.</p>	<p>Assessment Measure:            Ch2 Ethics and Other Professional Responsibilities for Human Service Workers Quiz</p> <p>Criterion for achievement:            Class average of quiz measurements of 80% or better.</p>	<p>Results: Ch 2 Quiz</p> <p>Average Score 71%            High Score 100%            Low Score 40%            Mode 80%            Standard Deviation 4.2</p> <p>Criterion Met: Yes/No            No</p>	<p>1. Results Analysis:            Course material and instruction are effective at communicating this specific knowledge and understanding for students.</p> <p>2. Action Plan:            None. The class score on this assessment was negatively skewed as there are only six students and one outlier brought the class average down. Without that outlier the class average for this assessment would have been 84%. As you can see, the high standard deviation explains this statistical phenomenon. Mode 80%</p>

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<p>Outcome #2: Course Learning Outcomes - After successful review of course material and course participation students will be able to demonstrate knowledge, understanding, and application of the following areas of learning related to Attitudes and Boundaries in relation to Human Services interactions:</p> <ul style="list-style-type: none"> <li>5.1 Understanding Attitudes</li> <li>5.2 Basic Helping Attitudes</li> <li>5.3 Reality Check</li> <li>5.4 How Clients Are Discouraged</li> <li>5.5 A Further Understanding of Boundaries</li> <li>5.6 Seeing Yourself and the Client as Completely Separate Individuals</li> <li>5.7 Erecting Detrimental Boundaries</li> <li>5.8 Transference and Countertransference</li> </ul>	<p>Assessment Measure: Ch 5 Attitudes and Boundaries Quiz</p> <p>Criterion for achievement: Class average of quiz measurements of 80% or better.</p>	<p>Results: Average Score 95% High Score 100% Low Score 90% Standard Deviation 1</p> <p>Criterion Met: Yes/No Yes</p>	<p>1. Results Analysis: Course material and instruction are effective at communicating this specific knowledge and understanding for students.</p> <p>2. Action Plan: Continue utilizing assessment for this objective.</p>
<p>Outcome #3: Course Learning Outcomes - After successful review of course material and course participation students will be able to demonstrate knowledge, understanding, and application of the following areas of learning related to Collaborating with People for Change in relation to Human Services interactions:</p> <ul style="list-style-type: none"> <li>12.1 What Is Change?</li> <li>12.2 Stages of Change</li> <li>12.3 Understanding Ambivalence and Resistance</li> <li>12.4 Encouragement</li> <li>12.5 Recovery Tools</li> <li>12.6 Communication Skills That Facilitate Change</li> <li>12.7 Trapping the Client</li> </ul>	<p>Assessment Measure: Ch 12 Collaborating with People for Change Quiz</p> <p>Criterion for achievement: Class average of quiz measurements of 80% or better.</p>	<p>Results: Average Score 90% High Score 100% Low Score 60% Standard Deviation 2.83</p> <p>Criterion Met: Yes/No Yes</p>	<p>1. Results Analysis: Course material, instruction are effective at communicating this specific knowledge and understanding for students.</p> <p>2. Action Plan: Continue utilizing assessment for this objective.</p>

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12.8 From Adversarial to Collaborative			
Outcome #4:	Assessment Measure:  Criterion for achievement:	Results:  Criterion Met: Yes/No	1. Results Analysis:  2. Action Plan:
Outcome #5:	Assessment Measure:  Criterion for achievement:	Results:  Criterion Met: Yes/No	1. Results Analysis:  2. Action Plan:
Outcome #6:	Assessment Measure:  Criterion for achievement:	Results:  Criterion Met: Yes/No	1. Results Analysis:  2. Action Plan:

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**Notes:**

I have reviewed this report:

*Brian Dankowski,*

Department Chair

Date 2/11/2025

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Date \_\_\_\_\_

\_\_\_\_\_  
Vice President of Academic Affairs and Student Services

Date \_\_\_\_\_