GBC Class/Course Assessment Report

Course Prefix, Number, and Title: HMS 200 Ethics in Human Services

Section Number(s): 1001

Department: Health Sciences and Human Services

Instructor: Oscar Sida

Academic Year: 2023 Semester: Spring

Is this a GenEd class? Yes_X__ No___

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.	In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.	In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.	In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.
GenEd Specific Objectives: b. Demonstrate understanding of the processes that influence social stratification and/or inequality: Outcome #1. Understand the legal rights and protections afforded to minors:	Assessment Measure: Ch 3 Vulnerable Populations Quiz Criterion for achievement:	Results Ch 3 Quiz: Average Score 96% High Score 100% Low Score 53% Standard Deviation 2.89	Results Analysis: Course material, instruction are effective at communicating this specific knowledge and understanding for students.
I. Demonstration understanding of the legal frameworks that govern the rights of minors, including laws related to consent, privacy, education, and healthcare.	Class average of quiz measurements of 80% or better.	Criterion Met: Yes/No Yes	2. Action Plan: Continue utilizing assessment for this objective.
GenEd Specific Objectives: a. Demonstrate understanding of the processes that influence human behavior and structure of societies. Outcome #3. Identify ethical considerations associated with the use of EMRs in healthcare.	Assessment Measure: Ch 6 Ethical Considerations of the Electronic medical records Criterion for achievement: Class average of discussion assignment measurements of 80% or better.	Results Ch 6 Quiz: Average Score 96% High Score 100% Low Score 60% Standard Deviation 1.9	Results Analysis: Course material, instruction are effective at communicating this specific knowledge and understanding for students 2. Action Plan:
	measurements of 80% of better.	Criterion Met: Yes/No Yes	Continue utilizing this assessment for this objective.

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GenEd Specific Objectives: c. Demonstrate understanding of the methodologies used to study human social systems. Outcome #2: I. Identify and analyze key concepts and theories related to studying ethics in the workplace.	Assessment Measure: Ch 5 Ethics in the Workplace Review Criterion for achievement: Class average of review assignment measurements of 80% or better.	Results Ch 5 Review: Average Score: 89% High Score: 100% Low Score: 60% Standard Deviation: 2.29 Criterion Met: Yes/No Yes	Results Analysis: This assignment provide students with the opportunity to apply the specific material to demonstrate learning and understand of this specific knowledge and concepts. 2. Action Plan: Continue utilizing this assignment for this objective.
Outcome #4:	Assessment Measure:	Results:	1. Results Analysis:
	Criterion for achievement:	Criterion Met: Yes/No	2. Action Plan:
Outcome #5:	Assessment Measure:	Results:	1. Results Analysis:
	Criterion for achievement:	Criterion Met: Yes/No	2. Action Plan:
Outcome #6:	Assessment Measure:	Results:	1. Results Analysis:
	Criterion for achievement:	Criterion Met: Yes/No	2. Action Plan:

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Notes:		
I have reviewed this report: Biom Dankowsk',		
Department Chair	Dean	
Date 2/11/2025	Date	
Vice President of Academic Affairs and Student Services		
Date		