



AAS & Certificate of Achievement Paramedic Program

End of Semester Course Report

1. Course Number and Name:
EMS 216 Clinical Experience
2. Year / Semester: 2024 Spring
3. Course Faculty (include any adjunct faculty utilized)
Jamie Carlson, BS, NRP
John Mittelman BS, NRP

COURSE STATISTICS

4. Theory Ratio n/a Practicum Ratio 9:2
(Student to faculty ratios: Please use the number of students at the beginning of the semester for these.)
5. Final Theory Outcomes:
 - a. Percent Passed 100 %
 - b. Percent Failed: 0%
 - c. Percent Incomplete: 0%
 - d. Range of Scores: A to B letter grades
6. Final Practicum Outcomes:
 - a. Percent Satisfactory: 100%
 - b. Percent Unsatisfactory: 0
7. Course Attrition:
 - a. Beginning number of students: 9
 - b. Withdrawals: 0
 - c. Incompletes (with expected date of completion): 0

THEORY EVALUATION

8. Textbooks used and evaluation of each:
 - Nancy Caroline's Emergency Care in the Streets Volume 1-2 with Advantage Access 2023, ISBN:9781284256819
 - Navigate 2 Advantage access online Required for Emergency care in the Streets Volume 1-2
 - Platinum Education, EMS Testing
 - FISDAP account for tracking skills and clinical rotations

The textbook serves as a reference to students. They were in clinical internships for this entire course and completed lab rotations in the classroom. The simulations and the book were used to reference when

students have questions regarding field experiences. This proves to be the best format to reinforce the knowledge from previous courses.

9. Weekly content:

See attached theory and syllabus schedule.

10. Special Experiences related to student learning outcomes and competencies:

Field experience within the hospital setting ER, ICU/Med Surg, OB, OR and other areas assist students in learning the differential diagnosis that are needed for their capstone applications.

11. Teaching Methods:

Students were placed in hospital/field rotations with a preceptor for the 260-hour internship. The students also came in for lab days that consisted of 3 for this course. This assisted with reinforcing the knowledge and applications that the students learned.

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PRACTICUM EVALUATION

12. Practicum Site Evaluation –

NNRH continues to be the best hospital close to the college for students to get hands on experience with excellent mentors. We added the ICU/Med Surge rotation this year that seemed to benefit the students to be able to see long term diseases.

HGH offers a great hands-on experience with excellent mentors and gives the students a different view of rural healthcare and the disease process.

WBRH & Battle Mountain Hospital are rural areas that are close to home for some students. These hospitals offer a variety of presentations with patients and an excellent location for students to get hands on experience with amazing mentors.

We also utilized the IHC hospital in Utah for one of our students due to their location this was a great opportunity for the students. The large urban hospital offered a larger view for the student to gain a vast knowledge of medical and traumatic emergencies. The preceptors were great and willing to teach the student that assisted them in gaining more knowledge of proper care and treatments.

13. Briefly describe any concern(s) regarding practicum site(s) used.

IHC is a larger hospital that is harder to gain access to, we could benefit if there was an easier way to gain affiliation agreements with the proper contacts for each area.

The 8-week course does prove to be challenging at times to fit in all the clinical rotations, this is being reviewed and there is a possibility of beginning this session sooner to allow students to start in the rotations and have a longer time frame to complete them.

14. Practicum changes and reason(s):

We will be reviewing the possibility of starting the clinical rotations sooner, making the course a late start possibly so that there is 10-13 weeks in total for the students to complete the 23 shifts.

15. Special Experiences related to student learning outcomes and competencies:

Clinical experiences in hospitals to include all areas: OB, OR, ER, Med surge, and ICU as available.

16. Teaching Methods

Students are placed in hospitals on various floors and settings working alongside nurses

and doctors. The skills in the hospital clinical rotations are monitored by lab dates where they complete additional skill sets throughout the semester.

FULL COURSE OVERVIEW

17. What worked well and reason(s):

This course continues to be enjoyable for the students because they are allowed to begin to experience live encounters for intubation, IV's, cardiac arrest, and other medical and traumatic emergencies with live patients. They are allowed the opportunity to begin forming differential diagnosis while seeing a larger number of new diseases and disease processes with patients.

18. Anticipated Changes

We will continue to add more locations for clinical experience as possible to allow for the students to a variety of encounters and have a larger opportunity to access other areas of the hospital settings.

19. Changes to weekly content and reason(s):

Weekly content of student submitted summaries and charting patient contacts will remain the same. We may add in more adaptive testing to encourage the learning process throughout the semester for the cognitive materials. The weeks may get spread out if the semester for the rotation begins sooner.

20. Changes to point allocation and reason(s):

No changes are anticipated in the point allocation, they all seemed appropriate.

21. Other changes and reason(s):

More weeks added for the course to spread out the clinical experience for the students.

22. Administrative:

- a. Syllabus has been saved to file.
- b. The course was backed up on WebCampus.
- c. Grades have been entered.
- d. Grade book has been saved to file.
- e. Student work samples have been filed in student file.
- f. Curriculum map has been updated with all changes made and filed.

Faculty Signature(s): Jamie Carlson BS, NRP & John Mittelman BS, NRP

Date: 5/21/2024

Paramedic Program

Syllabus

EMS 216

Instructor: Jamie Carlson, BS, NRP, EMS Program Director

John Mittelman BS, NRP, Paramedic Lead Instructor

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John Office (775)327-2325 Cell: (801)372-9645

Email(s): Jamie.Wilkerson@gbcnv.edu or john.mittelman@gbcnv.edu

Office Hours:

Jamie: Monday 0800-1200, Wednesday 0800-0900, other times by appointment.

John: Monday 0800-1200, Wednesday 0800-0900, other times by appointment.

Required Text(s)/Devices:

- Nancy Caroline's Emergency Care in the Streets Volume 1-2 with Advantage Access 2023, ISBN:9781284256819
- Navigate 2 Advantage access online
 - Required for Emergency care in theStreets Volume 1-2
- Platinum Education, EMS Testing
- FISDAP account for tracking skills and clinical rotations
- iPad or Tablet is required for skills documentation and for clinical rotations/documentations.

Recommended Text(s) and Website(s):

- PALS Provider Manual, Product Number: 20-1119
 - ISBN: 978-1-61669-785-3
- Basic Cardiac Dysrhythmias 5th ed
 - ISBN: 9781284139686
- Basic Arrhythmias, Walraven, 8/e, Pearson 2017
 - ISBN-13: 9780134380995
- International Trauma Life Support (ITLS) for Emergency Care Providers, 9th Edition, Pearson, 2020
 - ISBN-13: 9780135379318
- ACLS Provider Manual, Product Number: 20-1106, AHA, 2020

- ISBN: 978-1-61669-772-3
- Understanding EKGs: A Practical Approach, 5th Edition, Brenda M. Beasley, ©2020
 - ISBN-13: 9780135213414
- Paramedic Review, Limmer, Pearson, ©2017
 - ISBN-13: 9780134609669
- [SkillStat, Six Second EKG](https://www.skillstat.com)[Links to an external site.](https://www.skillstat.com), <https://www.skillstat.com>[Links to an external site.](https://www.skillstat.com)

Prerequisite(s):

- Prior approval and admission to the Paramedic Program
- State of Nevada Provisional License
- Meet all Nevada EMS Requirements for entrance in Paramedic Program
 - This includes but is not limited to current and in good standing EMS Certification/Licensure at the level of EMT/AEMT with Nevada EMS
 - Current AHA BLS Healthcare Provider certification
 - Current AHA Provider ACLS and PALS Certification
- Successful completion of:
- EMS 200, EMS 204, EMS 206, EMS 207, EMS 209, EMS 210, EMS 211, EMS 212, and EMS 214
- All prior Paramedic courses must be completed with at least an “76%” competency to be recommended for program continuation and/or NREMT recommendation for testing.
 - Exceptions to this rule may be considered on a case by case/individual basis by Program Administration and Director.

Course/Catalog Description:

EMS 216 - Hospital Clinical Experience for the Paramedic

This course allows the paramedic student to apply learned classroom skills and knowledge in the hospital/clinical environment such as Triage/Intake, Telemetry, Intensive Care Unit (ICU), Psychiatric Unit, Emergency Department, CCU, Medical ICU, Burn ICU, and OB/GYN (Labor and Delivery). The student will function under the direction of a nurse or paramedic preceptor.

- Transferability: May not transfer towards an NSHE bachelor's degree
- Pre-Course Requirements/Prerequisite: Successful completion of GBC previous Paramedic Program didactic courses
- At Paramedic Program Discretion Clinical Rotations may take place during day or evening, night and/or prior to completion of EMS 200 through EMS 214.

MEDICAL DIRECTOR:

Our course medical director is Louis Bergeron, MD. Dr. Bergeron approves the curriculum and acts as the ultimate medical authority regarding course content, procedures, protocols, and acts as liaison with the medical community. Dr. Bergeron or his designee is responsible to verify student competencies in the cognitive, affective and psychomotor domains

Course Outcomes:

EXPECTED LEARNER OUTCOMES

- By the completion of this course, the student will be able to demonstrate the ability to safely gain venous access and start fluid therapy
- By the completion of this course, the student will be able to demonstrate the ability to safely administer medications using various routes to patients in the hospital and clinical settings.
- By the completion of this course, the student will be able to demonstrate the ability to perform a comprehensive patient assessment on patients in various clinical settings of various ages, pathophysiologies, and conditions.
- By the completion of this course, the student will be able to demonstrate the ability to establish and or maintain a patent airway, oxygenate, and ventilate a patient utilizing basic and advanced airway adjuncts and administration devices in clinical settings.
- By the completion of this course, the student will be able to demonstrate the ability to manage trauma, respiratory, and cardiac emergencies; obstetrical, gynecological, and psychological emergencies in the clinical setting.
- By the completion of this course, the student will be able to demonstrate the ability to respond to a variety of patients, document patient encounters and respond effectively to patient changing conditions.
- By the completion of this course, the student will be able to demonstrate the ability to report to clinical sites prepared to complete patient encounters and required patient conditions in all required areas.
- By the completion of this course, the student will be able to demonstrate the ability to be professional in the clinical setting.

LEARNER OUTCOME

MEASUREMENTS

- Clinical Evaluations
- Preceptor Evaluations
- Platinum Planner
- Essay Questions and Activities
- Module/Section Quizzes
- Group Discussions
- Case Scenarios
- Lab Activities
- Research
- Final Examination

Methods of Instruction:

- Hybrid and/or Face To Face Delivery which will include:
 - Synchronous and Asynchronous Lectures
 - Synchronous and Asynchronous Videos
 - Synchronous and Asynchronous Discussion and writing assignments
 - Computer adaptive testing
 - Tactile Instructor-led learning labs
 - Tactile learning labs
 - Clinical and Field internships

Required Materials:

- Textbooks as described above
- Reliable internet connection
- Reliable iPad/tablet and/or portable computer with wireless internet connectivity
- MyBradyLab online access required
- Access to Platinum Education and EMS Testing online access required
- Uniforms as designated below in Uniform/Class Dress Code section
- Maintain current status as an EMT/AEMT with the state of Nevada and have a current provisional license with the state of Nevada
- All Students must be Compliant in Complio (or other specified immunization tracking system) with the school and all clinical locations as defined by the program director/clinical coordinator.

Topic Outline/Overview:

- Complete clinical sign ups as designated by Paramedic Program Director/Clinical Coordinator
- Be compliant in Complio (or other immunization tracking system) with all clinical location designations as defined by the Program director/clinical coordinator
- Be current and in good standing with the state of Nevada as an EMT/AEMT and have a current provisional license with the state of Nevada EMS.
- Attend all assigned clinical locations
- Present to clinical sites in uniform prepared for clinical rotation as assigned.
- Complete all required clinical tracking as assigned and required for graduation/completion of Paramedic Program.
- Complete all assigned and required skills and hours as established in clinical tracking program as set by Paramedic Program Director/Clinical Coordinator
- Successfully complete approximately 276 hours of clinical rotations as assigned
 - Hours may vary depending on availability and rate of assigned skills completion/patient contacts
 - Extra hours may be assigned as needed to complete assigned skills and tasks as defined by the
- Rotations may include but are not limited to:

- Operating Room
- ICU (Medical/Surgical/Trauma/CCU)
- Burn ICU
- Pediatrics
- Geriatrics
- Emergency Room
- Medical Unit/Floor
- Triage Unit/Intake
- OB/GYN, Birthing Center

Student Evaluation:

Evaluation of student progress will be the successful completion of the course outcomes, which will be evaluated with written assignments, clinical evaluations, discussion, module quizzes, and a final exam.

- Questions will be based on utilization of critical thinking skills and application of knowledge acquired in this, as well as previous courses.
- Questions may be multiple-choice, fill in the blank, multiple-answer, or other alternate formats as applicable.
- All cognitive and psychomotor assignments and participation will be considered for determination of a course/section grade.
- Clinical evaluations include patient encounters, professionalism, and other factors established by the Paramedic Program. These evaluations are completed by field/clinical preceptor at the clinical/field location.
- Clinical reports are required to be completed for each unique clinical/field location. Students are evaluated by depth and breadth of clinical reports completed.

Grading Policy and Criteria:

Course grade will be based on a percentage of the total possible points of theory and clinical assignments according to the following scale:

100 - 93.00 = A

92.99-90.00 = A-

89.99-87.00 = B+

86.99-83.00 = B

82.99-80.00 = B-

79.99-77.00 = C+

76.99-76.00 = C

75.99-70.00 = C-

69.99-67.00 = D+

66.99-64.00 = D

63.99-60.00 = D-

Under 60.00 = E

Completion of this program section must include the completion of all testing, assignments, labs and other related assignments at a minimum of 76% score.

This includes all instructor assigned assignments, psychomotor skills, cognitive and Psychomotor testing.

Successful completion to be recommended for continuation and/or recommendation for NREMT testing is 76%. This minimum score (76%) and successful completion on all instructor assigned psychomotor, cognitive, oral and written assignments will qualify the student for continuation with the Paramedic Program. Approval for continuation and/or graduation from the program is dependent upon this minimum grade on all testing/assignments.

In an effort to continually improve and meet the needs of a changing EMS environment, the faculty may make changes to the syllabus at any time throughout the semester. All attempts will be made to inform the students of any changes in a timely manner when possible. Should changes occur students will be afforded an opportunity to meet changes in a timely manner.

Final Grade Weighting:

Final grade required is a minimum of 76% overall with individual assignments also requiring a minimum score of 76% to pass this course. Below are the areas and assigned percentage to each section for your overall grade.

- Final Examination 20%
- EMS testing (exams & Adaptive) 20%
- Clinical/Field Evaluations/FISDAP 20%
- Professionalism/Timeliness/Evaluations/Skills Days 20%
- Essays on clinical experience 20%

Drop Dates

Spring Semester Block 2:

March 21, 2024 LAST DAY TO DROP FOR 100% REFUND Spring Semester

March 24, 2024 LAST DAY TO DROP FOR 50% REFUND Spring Semester

April 26, 2024 Official Course Drop Deadline

Academic and Personal Dishonesty:

Academic dishonesty involves all methods or techniques that enable a student to gain unfair advantage in the clinical or classroom setting (see the Great Basin College Catalog for the definition of cheating in the Academic Honesty section). Cases of academic dishonesty ordinarily result in a grade of F for the assignment and/or the course, in accordance with published course policies. The violation may lead to the student's dismissal from the Great Basin College Paramedic Program and, in some cases, dismissal from Great Basin College. GBC and NSHE policies and procedures related to student conduct and academic honesty will be followed.

ASSESSMENTS AND COMPETENCIES:

Chapter tests, case study assessments, skills tests, and online testing requirements for each area of study. Students must have a 76% cumulative average to successfully pass the course. In addition to passing the didactic portion of this course, the student must also pass the skills portion based on the criteria listed in the skills summary sheets. The section will be graded on a PASS/FAIL basis.

Midterm and final exams are **must pass** exams to be eligible to take National Registry. You will be allowed one retake within a week to pass major exams that are not passed with the minimum percent of 76%. These retakes will be scheduled at the academic success center and will be proctored exams, unless otherwise specified by your instructor. If you have to retest, your grade will be the average of the initial final exam and the retest.

Jones and Bartlett (JBLearning) assignments are due each Sunday at 2359. There is a three-day period where the assignment from the books can be submitted late for a 20% penalty. After that three day period, the assignments will receive a zero. Each assignment is required to be completed and submitted even after the three day grace period for course completion.

Research papers and discussions that are assigned must be completed no later than the due date listed on Canvas. There is a three-day period where the assignments can be submitted late for a 20% penalty. After that three day period, the assignments will receive a zero. All research papers must follow APA format, and have a minimum of three (3) credible references. Refer to the academic success center for resources and tutoring sessions if you are needing help with writing your paper or APA format. All discussions and research must have sites and/or references quoted appropriately. Each assignment is required to be completed and submitted even after the three day grace period for course completion.

EMS Testing exams are due at 2359 on the day they are assigned. There is no grace period and they will not be reassigned for any reason. A secure browser is required for many EMStesting assignments and it is the students responsibility to make sure they have a secure browser when testing.

Clinical Rotations are required for students to attend each scheduled session for a total of 276 hours. Rotations are graded each shift and students are expected to document all skills in Platinum Planner for credit. The student is required to document each patient and each skill that was performed or witnessed during their clinical rotation. Student documentation is required to be completed the day of the clinical rotation to verify validity of each evaluation. It is required that the student bring their own tablet or iPad for proper documentation of all skills throughout the day. Students are graded on their documentation in platinum planner, by their evaluations, and the timeliness of the documentation and submission. Each clinical documentation should be turned in at the end of each shift, a 20% penalty is given for each documentation that is submitted more than 6 hours after a shift. If it is more than 3 days late a zero will be given for that rotation. All clinical documentation must be signed off by the preceptor at the end of the shift and prior to leaving the clinical rotation.

Psychomotor and Lab Days are required for students to attend. Skills are graded each day and students are expected to document all skills in Platinum Planner for credit and student evaluations are required for each skill. Student documentation is required to be completed the day of the skills to verify validity of each evaluation. It is required that the student bring their own tablet, iPad, or computer for skills day to document all skills throughout the day. If they do not have access to one they need to make prior arrangements with the instructor to document throughout the skills classes.

Extra Credit can be given if a student is willing to take extra adaptive exams or use a Limmer Education app that allows them to show improvement in testing ability and EMS knowledge. For extra credit the student must speak to the instructor prior to completing these tasks and set up a plan.

Absolutely no Plagiarism, Cheating, Copying, or falsification will be tolerated with any assignments. Refer to the paramedic student handbook for more information regarding these situations.

Use of Artificial Intelligence (AI)

Your instructors may sometimes incorporate the use of generative artificial intelligence (AI) tools like ChatGPT into your lessons and assignments. In these cases, AI can be a valuable tool for learning. However, in instances where you are not specifically instructed to use AI, we ask you to embrace the challenges of learning, scholarship, and personal growth, and critically think and write without using AI. The use of AI has the potential to suppress your own independent thinking and ability to clinically reason.

You may not submit any work generated by an AI program as your own. If you include material generated by an AI program, it must be cited like any other reference material (with due consideration for the quality of the reference, which may be poor). The material generated by these programs may be inaccurate, incomplete, biased or otherwise problematic. Failure to cite sources, including information generated by AI, is considered academic dishonesty.

Attendance and Participation:

Attendance and participation in all classes/lectures/skills/clinicals/laboratories are required as is participation in all areas of the course.

- In the case of unavoidable absences please contact the instructor/program director
- In the case of unavoidable absences at a clinical location or EMS shift please contact the instructor/program director & location of clinical rotation if it is less than 48 hours notice.
- All approved missed lab/skills days are required to be made up by the student and must be completed no later than one week after the absence, unless prior approval is given from the program director.
- All missed opportunities/labs/skills/classes will be given a zero (0) for the score until made up and the student will only receive up to 80% for any missed dates that are made up within the semester/course that were missed.
- Some dates/labs/clinical experiences CANNOT be made up.
- Clinical/EMS rotations MAY NOT be made up, refer to the student handbook regarding absences and make up requirements.
- Course lectures are over Zoom or other virtual type of setting. The meetings for lectures are required for the course and are recorded for students to watch if they miss the live session. If a student is not in attendance for the entire zoom meeting the student is required to make up the lecture. To make up the lecture the student will be required to write a 1000 word paper in APA format covering the objectives for the lecture missed. The paper is due no later than one week after the missed course for attendance credit to be received. This is how we will verify your attendance and participation in the course content and materials.
- If a student misses more than 24% of classroom time, this includes: virtual classes, skills/lab days, clinical days, or other specified classes the student will receive an Academic and Behavioral Counseling Form. Please refer to the student handbook for more information regarding this.

Clinical Rotations Scheduling and Transportation:

- Scheduling students to be in the right place at the right time for the best possible experiences is a priority for faculty. As a result, there will be occasions when temporary irregularities in a student's schedule are necessary. Every attempt will be made to notify students of these changes so that they can make necessary plans and adjustments in their personal schedules.
- Paramedic students may be assigned day, evening, or weekend clinical experiences at any clinical location that has opportunities available to them with affiliation agreements with Great Basin College.
- Transportation to clinical facilities is the responsibility of the student.

Attendance to clinical rotations:

Clinical attendance is mandatory. Students are required to attend every clinical rotation on the scheduled date and time.

- Students are expected to report on time for scheduled clinical experiences and be willing, capable, and prepared to participate in assignments. Tardiness is defined as one

minute or more past the designated start time. Arriving late for a clinical will result in the student being sent home at the discretion of the instructor. Being sent home will result in a grade of zero (0) for that clinical assignment.

- If clinical is to be missed for any reason, the paramedic faculty and the clinical area must be notified before report time. Please telephone the faculty at least one hour before the clinical begins. Do not telephone faculty after 2000 or prior to 0800 send an email to the instructor if it is after hours. It is the student's responsibility to notify the faculty and the clinical area of expected absence.
- There are NO excused absences from clinical.
- There are NO makeup days provided.
- Each clinical absence will result in a grade of zero (i.e., 0) for the clinical assignment.
- A student who works the night shift or the previous eight hours at another job or clinical location prior to a scheduled clinical experience will be dismissed from the clinical site. This will result in a clinical absence.

Authority and Responsibility in Clinical Settings

- Students are legally responsible for their actions as a student paramedic in clinical settings. The nurse/paramedic working with a student is legally responsible for the patient. Students fall under the legal jurisdiction of their clinical faculty's license and the college.
- Clinical faculty are responsible for assigning duties, providing opportunities for demonstration of progression, and serving as a guide in achieving objectives. It is necessary that the instructors be used as a guide to facilitate learning

Students are subject to the rules and regulations defined in the personnel policies of the facilities with which the GBC AAS & Certificate of Achievement Paramedic Program affiliates. It is the student's responsibility to be aware of the facilities' policies. If policies are not followed at the clinical rotation, experiences will be discontinued until there is evidence that the student's progress meets the criteria for competent clinical performance.

Communication in Clinical Settings

Communication in health care facilities must be on-going. Although students assume responsibility for their assigned patient while in clinical settings, the facility staff nurse does not relinquish total patient responsibility. The student is required to obtain information from the staff nurse regarding a patient before giving care. Prior to leaving the facility or the assigned unit, the student is required to give a report on each patient to the staff/charge nurse or team leader who is responsible for the coordination of care.

Preparation for Clinical Experiences

While doing clinical site patient preparation the student **must** wear the specified paramedic uniform. A student name tag/badge is required. The student must identify him/herself to the facility staff and state the purpose for being there. Students must have completed the HIPAA certification and signed the confidentiality agreement prior to reviewing any charts at any facility.

Safe Practice Policy

- Safe practice in a clinical setting includes those patterns of professional behavior that follow legal and ethical codes of paramedicine and promote well-being of clients and self. This will be demonstrated through accountability in preparation, documentation, and continuity of care, as well as in showing respect for the rights of individuals.
- Unsafe practice includes those behaviors, which may endanger a patient, family member, staff, peer, or faculty in the physiological, psychological, spiritual, or cultural realm. Specific behaviors of endangerment may include acts of commission or omission in the clinical agency and/or behavior that causes the faculty to question the student's potential for safe practice.
- The student whose actions or omissions endanger a patient, family, peer, staff member, or faculty will receive verbal and written documentation of the event. The student may be removed from the clinical setting.
- Based on the severity and nature of the unsafe practice, the student may receive a failure for that clinical experience, for the course or be dismissed from the AAS Paramedic Program.
- Documented evidence from faculty, staff, clients, families, or peers may be used in the decision process.

Unsafe Practice Policy

If a student is deemed to be unsafe by clinical faculty, the student will be excluded from clinical rotation, may not self-drop the course, will be assigned a grade of F, and will fail the course. This is applicable at any time during a semester. Behaviors that may result in immediate dismissal include, but are not limited to:

- Performing acts beyond the scope of paramedic practice
- Unauthorized use or distribution of equipment or drugs
- Falsification or alteration of agency documents
- Patient abuse, neglect, or abandonment
- Engaging in criminal activities
- Violation of ethical principles
- Violation of the GBC AAS Standards of Conduct policy

If an agency refuses to allow a student to continue in clinical rotation, the student may not self-drop, will be assigned a grade of F and will fail the course.

Paramedic Uniform Overview & Reminders

The following is a guide to help you while completing your rides and as a supplement to your student handbook clothing guidelines. Should this policy be violated the student will be given a chance to rectify the situation. If after the second warning the student does not comply, he/she will not be allowed to continue the clinical/ride-a-long portion of the course. All students will follow grooming standards per Student Handbook & Program Director. Community/Environment Standards will apply in all cases.

Class uniform as described below for Clinical/Fire/EMS rides is expected to be worn during face-to-face classroom times. Remember we are examples of EMS/Fire service and proud to wear a uniform to show professionalism, pride and continuity.

Paramedic Student Uniform:

1. The **GBC uniform and student identification badge** are to be worn in every clinical setting and Practical Lab unless otherwise stated in course syllabus uniform requirements.
2. The **student uniform consists of a GBC long sleeve or short sleeve student shirt and black or dark blue duty pants.** A plain white, black, or gray, cotton knit or polyester short or long-sleeved tee may be worn underneath the GBC student shirt.
3. **Shoes for Clinical Rotations and Practical Labs:**
 1. **Ambulance Clinicals or Practical Labs:** Duty boots are to be clean and black with black shoelaces and worn to all EMS/Ambulance/Fire clinical rotations. Duty boots are required to have a safety toe, composite, or steel toe per clinical rotation requirements.
 2. **Hospital Clinicals or Practical Labs:** Black, gray, white, or brown and clean athletic shoes, with minimal colored decorations, are acceptable. Canvas or open toed shoes are not acceptable.
 3. **Black, brown, or white shoes or Black Duty boots** are required while wearing the GBC Paramedic Student uniform.
4. The uniform should be washed daily to prevent cross infection/contamination and to control odors. No headgear or hats are allowed. Clothes should be pressed and in good repair. Do not wear your GBC uniform as your work uniform or your work uniform to GBC clinical rotations.
5. It is essential that uniforms and other attire fit well so it allows effective functioning in the clinical areas. Appropriate underwear is mandatory and at no time should breast or gluteal cleavage be visible.
6. Students are required to have the following equipment for Practice Lab and clinical use:

1. black ink pen
2. bandage scissors
3. wristwatch with a second hand
4. safety goggles/glasses
5. pen light
6. stethoscope
7. iPad or Tablet

Student Conduct:

Great Basin College (GBC) is a System institution of the Nevada System of Higher Education (NSHE) and encourages all students to pursue academic studies and other college sponsored activities that promote intellectual growth and personal development. Students are responsible for complying with NSHE and college guidelines and meeting the appropriate college requirements. In joining the academic community, the student enjoys the right of freedom to learn and shares responsibility in exercising that freedom. A student is expected to conduct him or herself in accordance with college standards.

All students are held accountable for their behavior under GBC's Standards of Conduct for Students located in the college catalog and NSHE Code, Title 2, Chapter 6. Section 6.2.2 regarding misconduct. Paramedic students are also responsible for additional standards of conduct for paramedic professionals as noted in the Associate of Applied Science Paramedic student handbook, available online.

The AAS & Certificate of Achievement Program is committed to open, frank, and insightful dialogue between and among students and faculty. Diversity has many manifestations including diversity of thought, opinion and values. Students are encouraged to be respectful of that diversity and to refrain from inappropriate commentary. Should such inappropriate comments occur, the instructor will intervene as they monitor student discussions throughout the course. Conduct within courses should be guided by common sense and basic etiquette. Never post, transmit, promote, or distribute content that is known to be illegal. Avoid overtly harassing, threatening, or embarrassing fellow students. If you disagree with someone, respond to the subject, not the person. Refrain from transmitting or distributing content that is harmful, abusive, racially or ethnically offensive, vulgar, sexually explicit, or otherwise.

Students are strongly encouraged to print a copy of their written work.

Informal Academic and Behavioral Counseling Forms

This informal counseling process allows for faculty and students to discuss any concerns in relation to a student's academic, clinical, professionalism and or behavioral performance. This provides faculty and students an opportunity to make suggestions for issues of concern to help improve performance and is not punitive. The forms serve as documentation that the faculty has met with the student and includes recommendations and feedback. A copy of the form is given to the student and placed in the student's file for documentation. If there is ongoing concern or if a pattern of academic, clinical, professional and/or behavioral misconduct continues, a Notification of Unsatisfactory Progress will be warranted.

Unsatisfactory Student Progress Policy

Students who are admitted to the AAS and Certificate of Achievement Paramedic Program must maintain their status as a student in good standing in both academic and academic-related areas based on the following criteria. Failure to do so may result in dismissal from the program.

Unsatisfactory Progress for Academic Reasons

Students must meet with faculty member(s) to complete a Notification of Unsatisfactory Student Progress form based on the following:

1. who are not maintaining a minimum average of 76% on clinical or academic assignments,
2. who have not met expected performance, safety, or conduct standards,
3. earning less than 76% on any exam at any time during a course, or two exams if so, indicated in the course syllabus,
4. who earn less than 76% on one to three course quizzes or as indicated in course syllabus,
5. who do not pass a skills checkoff after two attempts,
6. who at the end of the course do not meet the final clinical evaluation competencies, (this will also result in a student not passing the course).

Unsatisfactory Progress for nonacademic-Related Reasons

Conduct consistent with professional standards of ethical, academic, and clinical behaviors must be exhibited at all times, including within classrooms. See Appendices Section for additional information on what constitutes inappropriate conduct in these areas.

1. In a clinical course, if a student's performance is determined by paramedic faculty to be unsafe, the student may be removed from the clinical setting and given a failing grade for the course prior to the end of the semester.
2. If at any time a student's observed behavior or performance raises any questions on the part of paramedic faculty about the student's physical, emotional, cognitive, and/or emotional status and/or ability to perform or behave safely and/or appropriately, the faculty will meet immediately with the student, document their observations and notify the Dean. A student may be asked to leave a clinical or classroom setting, if the paramedic faculty determines it is warranted. When appropriate, site security or its equivalent in clinical settings may be called, in addition,
3. If the student is determined to be unable or unwilling to perform or behave appropriately, the student's emergency contact will be notified. The student's emergency contact is responsible for taking the student home.

Please refer to the student handbook for the Unsatisfactory Progress Procedures.

Cell Phone Policy:

Students are allowed to bring cell phones to class and may be used as a learning tool during class. During lecture cell phones need to be placed on silent mode. There will be times that cell phone usage is encouraged to participate in class. While cell phones are being used, there is no video or audio recording to be allowed during class, unless permission is granted by the instructor. No material from lecture, lecture slides, or performance of skills is to be posted on any form of social media.

ACCOMMODATIONS FOR DISABILITIES/ADA Statement:

Great Basin College is committed to providing equal educational opportunities to qualified students with disabilities in accordance with state and federal laws and regulations, including the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Any student who feels they may need accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy is encouraged to contact Arysta Sweat, GBC Disability Resource Center (DRC) Coordinator, by phone at 775.327.2336 or by email at arysta.sweat@gbcnv.edu. Current DRC students should request their accommodations online via AIM each semester and make an appointment to discuss their accommodations with instructors.

Campus Security:

GBC is committed to the safety of our students and has a duty to promote awareness and prevention programs for violence on campus under the Jeanne Clery Act as well as the Campus SaVE (Sexual Violence Elimination Act) and VAWA (Violence Against Women Act), which are amendments to Clery. Acts of violence include, but are not limited to, sexual assault, domestic violence, dating violence, and stalking. Acts of violence can occur on the physical campus or centers of GBC in addition to field placement sites, clinical practice settings, and other places where college or class activities occur. As well, the online environment at GBC is considered a GBC site. If you experience any incidence where your safety has been threatened or violated, or if you feel threatened or harassed, immediately report this to me, any center director, faculty, or staff member, or directly to the Director of Environmental Health, Safety & Security at: campus.security@gbcnv.edu or 775.934.4923 or the Vice President for Student Services at: 775.327.2116 Email: gbctitleix@gbcnv.edu

STUDENT SUPPLY LIST

****The Student is responsible for these items****

- **Skills & Clinical Rotation Clothing: ** See student handbook for more in depth description for clinical clothing and requirements**

- Blue or Black 511/Dickies/TruSpec Style of pants, Closed toe shoes/boots that are blue, black, or brown in color & clean and/or polished (black duty boots with safety toe are highly recommended for EMS Rides, Tennis shoes in good condition for ER Rotations)
- **GBC Uniform shirt and name badge (provided by GBC)
- Watch with a second hand
 - B/P Cuff and Stethoscope (optional but highly recommended)
 - iPad/Tablet for skills documentation in class, or a small laptop (iPad/tablet is required for use at clinical rotations)
- Safety Glasses/goggles
- Pen Light
- Bandaging Scissors
- Black ink pens
- Small pocket size notebook

Course Summary:

Date	Details	Due
Wed Mar 20, 2024	Quiz Syllabus Quiz	due by 11:59pm
Sun Mar 24, 2024	Assignment Adaptive Exams Week 1	due by 11:59pm
	Assignment FISDAP Shift Documentation 1	due by 11:59pm
	Assignment FISDAP Shift Documentation 2	due by 11:59pm
	Assignment FISDAP Shift Documentation 3	due by 11:59pm
Sat Apr 6, 2024	Assignment Medications Quiz 1	due by 11:59pm
	Assignment Skills Lab 1	due by 11:59pm

Date	Details	Due
Sun Apr 7, 2024	Assignment Adaptive Exams Week 2	due by 11:59pm
	Assignment EMS 216 Exam 1	due by 11:59pm
	Assignment Essay 1	due by 11:59pm
	Assignment FISDAP Shift Documentation 4	due by 11:59pm
	Assignment FISDAP Shift Documentation 5	due by 11:59pm
	Assignment FISDAP Shift Documentation 6	due by 11:59pm
Sun Apr 14, 2024	Assignment Adaptive Exams Week 3	due by 11:59pm
	Assignment FISDAP Shift Documentation 7	due by 11:59pm
	Assignment FISDAP Shift Documentation 8	due by 11:59pm
	Assignment FISDAP Shift Documentation 9	due by 11:59pm
Sun Apr 21, 2024	Assignment Adaptive Exams Week 4	due by 11:59pm
	Assignment EMS 216 Exam 2	due by 11:59pm
	Assignment Essay 2	due by 11:59pm
	Assignment FISDAP Shift Documentation 10	due by 11:59pm
	Assignment FISDAP Shift Documentation 11	due by 11:59pm
	Assignment FISDAP Shift Documentation 12	due by 11:59pm
Sat Apr 27, 2024	Assignment Medications Quiz 2	due by 11:59pm

Date	Details	Due
	Assignment Skills Lab 2	due by 11:59pm
Sun Apr 28, 2024	Assignment Adaptive Exams Week 5	due by 11:59pm
	Assignment FISDAP Shift Documentation 13	due by 11:59pm
	Assignment FISDAP Shift Documentation 14	due by 11:59pm
	Assignment FISDAP Shift Documentation 15	due by 11:59pm
	Assignment Adaptive Exams Week 6	due by 11:59pm
Sun May 5, 2024	Assignment EMS 216 Exam 3	due by 11:59pm
	Assignment FISDAP Shift Documentation 16	due by 11:59pm
	Assignment FISDAP Shift Documentation 17	due by 11:59pm
	Assignment Essay 3	due by 11:59pm
	Assignment FISDAP Shift Documentation 18	due by 11:59pm
Sun May 12, 2024	Assignment Adaptive Exams Week 7	due by 11:59pm
	Assignment Essay 4	due by 11:59pm
	Assignment FISDAP Shift Documentation 19	due by 11:59pm
Sun May 12, 2024	Assignment FISDAP Shift Documentation 20	due by 11:59pm
	Assignment FISDAP Shift Documentation 21	due by 11:59pm
	Fri May 17, 2024	Assignment Final Exam @ GBC Testing Center

Date	Details	Due
	Assignment Preceptor evaluations	due by 10pm
	Assignment Affective Course Evaluation Form	due by 11:59pm
	Assignment FISDAP Shift Documentation 22	due by 11:59pm
	Assignment FISDAP Shift Documentation 23	due by 11:59pm
	Assignment Medications Quiz 3	due by 11:59pm
	Assignment Skills Lab 3	due by 11:59pm
	Assignment Roll Call Attendance	