



## AAS Paramedic Program

### End of Semester Course Report

1. Course Number and Name:  
EMS 212 Paramedic Trauma Emergencies, International Trauma Life Support (ITLS)
2. Year / Semester: Spring 2024
3. Course Faculty (include any adjunct faculty utilized  
Jamie Wilkerson BS, NRP John Mittelman BS, NRP

## COURSE STATISTICS

4. Theory Ratio 9:2 Practicum Ratio N/A  
(Student to faculty ratios: Please use the number of students at the beginning of the semester for these.)
5. Final Theory Outcomes:
  - a. Percent Passed: 100%
  - b. Percent Failed: 0%
  - c. Range of Scores: A to B letter grades
6. Final Practicum Outcomes:
  - a. Percent Satisfactory: NA
  - b. Percent Unsatisfactory: NA
7. Course Attrition:
  - a. Beginning number of students: 9
  - b. Withdrawals: 0
  - c. Incompletes (with expected date of completion): 0

## THEORY EVALUATION

8. Textbooks used and evaluation of each:  
Nancy Caroline's Emergency Care in the Streets Volume 1-2 with Advantage Access 2023  
ISBN:9781284256819

This textbook stands out as the top choice for its subject matter. It features comprehensive chapter objectives, insightful case studies, and thought-provoking review questions, all aimed at aiding students in

grasping and applying the content. Written in clear and concise language, it avoids unnecessary complexity. The abundant and skillfully crafted illustrations complement the text, enhancing understanding. Moreover, it aligns closely with the National Standards for paramedic programs set by NHTSA.

9. Weekly content:

See attached theory and syllabus schedule.

10. Special Experiences related to student learning outcomes and competencies:

NA

11. Teaching Methods:

The lecture was presented via Zoom Weekly and recorded for the students who could not attend.

Students were given weekly quizzes on EMS testing and JBLearning assignments, an essay paper to complete and participated in a current discussion board. Students showed competency when they did skills weekends in Elko.

## **PRACTICUM EVALUATION**

12. Practicum Site Evaluation -

(Please list strengths and/or limitations specific to each site)

NA

13. Briefly describe any concern(s) regarding practicum site(s) used.

NA

14. Practicum changes and reason(s):

NA

15. Special Experiences related to student learning outcomes and competencies:

NA

16. Teaching Methods

NA

## **FULL COURSE OVERVIEW**

17. What worked well and reason(s):

Utilizing both the AAOS based book along with the ITLS book and lectures created a greater depth of learning for the students. The utilization of Scenarios from ITLS when the students attended in person skills days created a better understanding as well as a learning environment for the student.

18. Anticipated Changes

Continuing to use the AAOS and ITLS books with an anticipated update to come from ITLS to their book and training materials. We will be looking into better ways to prepare the students for the field rotations through more realistic scenarios and skills stations.

19. Changes to weekly content and reason(s):

Content and scheduling of content will remain mostly unchanged, we will continue to update the research topic(s) for essays and discussions.

20. Changes to point allocation and reason(s):

Point allocation will remain mostly unchanged as the recent changes to this have proven successful for the outcome that was desired.

21. Other changes and reason(s):

None.

22. Administrative:

- a. Syllabus has been saved to file.
- b. The course was backed up on WebCampus.
- c. Grades have been entered.
- d. Grade book has been saved to file.
- e. Student work samples have been filed in student file.
- f. Curriculum map has been updated with all changes made and filed.

**Faculty Signature(s):**     *Jamie Wilkerson BS, NRP*     *John Mittelman BS, NRP*  
**Date:**     05/21/2024