



## AAS/Certificate of Achievement Paramedic Program

### End of Semester Course Report

1. Course Number and Name:  
EMS 211 Medical Emergencies
2. Year / Semester: 2024 Spring
3. Course Faculty (include any adjunct faculty utilized)  
Jamie Carlson BS, NRP      John Mittelman BS, NRP

### COURSE STATISTICS

4. Theory Ratio 9:2    Practicum Ratio N/A  
(Student to faculty ratios: Please use the number of students at the beginning of the semester for these.)
5. Final Theory Outcomes:
  - a. Percent Passed: 100
  - b. Percent Failed: 0
  - c. Range of Scores: A to B+ letter grades
6. Final Practicum Outcomes:
  - a. Percent Satisfactory: NA
  - b. Percent Unsatisfactory: NA
7. Course Attrition:
  - a. Beginning number of students: 9
  - b. Withdrawals: 0
  - c. Incompletes (with expected date of completion): 0

### THEORY EVALUATION

8. Textbooks used and evaluation of each:  
Nancy Caroline's Emergency Care in the Streets Volume 1-2 with Advantage Access 2023  
ISBN:9781284256819

This textbook stands out as the top choice for its subject matter. We also utilize the AHA ACLS provider book for AHA standards and ACLS certification. These books together offer the greatest number of resources to the students for references and knowledge. Both books feature comprehensive chapter objectives, insightful case studies, and thought-provoking review questions, all aimed at aiding students in

grasping and applying the content. Written in clear and concise language, it avoids unnecessary complexity. The abundant and skillfully crafted illustrations complement the text, enhancing understanding. Moreover, it aligns closely with the National Standards for paramedic programs set by NHTSA.

9. Weekly content:

See attached theory and syllabus schedule.

10. Special Experiences related to student learning outcomes and competencies:

NA

11. Teaching Methods:

The lecture was presented via Zoom Bi-Weekly and skills/lab dates are set every third week for 2 sessions at a time.

Students were given weekly quizzes on EMS testing and My Brady Lab assignments, patient scenarios/Essay questions to complete and participated in a current discussion board. Students showed competency when they did skills weekends in Elko.

## PRACTICUM EVALUATION

12. Practicum Site Evaluation -

(Please list strengths and/or limitations specific to each site)

NA

13. Briefly describe any concern(s) regarding practicum site(s) used.

NA

14. Practicum changes and reason(s):

NA

15. Special Experiences related to student learning outcomes and competencies:

NA

16. Teaching Methods

NA

## FULL COURSE OVERVIEW

17. What worked well and reason(s):

Essay Questions give the student the ability to show their retention of the course materials gained through reading and lectures.

JB learning quizzes and assignments allow for students to test their knowledge of the readings and reinforce the wrote knowledge of the chapters assigned

EMStesting is the golden standard for testing the students' knowledge and critical thinking in the current and past areas of instruction. This testing system allows us to maintain a secure test

while giving feedback of where the students may lack knowledge as well as comparing them to students across the nation within the same testing system. It also gives them areas to review and not the answers for memorization.

18. Anticipated Changes

There will be some changes in the curriculum when AHA is updated for 2025, but as of now none is anticipated.

19. Changes to weekly content and reason(s):

Content and scheduling of content will remain the same, updates will be completed for research and current relevant case studies for review.

20. Changes to point allocation and reason(s):

No point changes are anticipated at this time.

21. Other changes and reason(s):

None

22. Administrative:

- a. Syllabus has been saved to file.
- b. The course was backed up on WebCampus.
- c. Grades have been entered.
- d. Grade book has been saved to file.
- e. Student work samples have been filed in student file.
- f. Curriculum map has been updated with all changes made and filed.

**Faculty Signature(s):**      *Jamie Carlson BS, NRP John Mittelman BS, NRP*

**Date:** 05/7/2024

**Paramedic Program**  
**Syllabus**  
**EMS 211Spring 2024 8wk1**

**Instructor:**

Jamie Carlson, BS, NRP, EMS Program Director

John Mittelman BS, NRP, Paramedic Lead Instructor

**Telephone:**

**Jamie** Office (775) 327-2314 Cell: (801)995-9686

**John** Office (775)327-2325 Cell: (801)372-9645

**Email(s):**

[Jamie.carlson@gbcnv.edu](mailto:Jamie.carlson@gbcnv.edu) or [john.mittelman@gbcnv.edu](mailto:john.mittelman@gbcnv.edu)

**Office Hours:**

**Jamie:** Monday 0800-1200, Wednesday 0800-0900, other times by appointment.

**John:** Monday 0800-1200, Wednesday 0800-0900, other times by appointment.

**Required Text(s):**

- Nancy Caroline's Emergency Care in the Streets Volume 1-2 with Advantage Access 2023
  - ISBN:9781284256819
- Navigate 2 Advantage access online
  - Required for Emergency care in theStreets Volume 1-2
- ACLS Provider Manual, Product Number: 20-1106, AHA, 2020
  - ISBN: 978-1-61669-772-3
- Platinum Education, EMS Testing
  - Sign up must be instructor approved
- Fisdap account for tracking skills and clinical rotations
- iPad or Tablet is required for skills documentation and for clinical rotations/documentations.

**Recommended Text(s) and Website(s):**

- Basic Cardiac Dysrhythmias 5th ed
  - ISBN: 9781284139686
- Basic Arrhythmias, Walraven, 8/e, Pearson 2017
  - ISBN-13: 9780134380995
- PALS Provider Manual, Product Number: 20-1119
  - ISBN: 978-1-61669-785-3
- International Trauma Life Support (ITLS) for Emergency Care Providers, 9th Edition, Pearson, 2020
  - ISBN-13: 9780135379318
- Understanding EKGs: A Practical Approach, 5th Edition, Brenda M. Beasley, ©2020
  - ISBN-13: 9780135213414
- Paramedic Review, Limmer, Pearson, ©2017
  - ISBN-13: 9780134609669
- [SkillStat, Six Second EKG Links to an external site., https://www.skillstat.com Links to an external site.](https://www.skillstat.com)

**Additional Required Course Fees:**

Acls (Advanced Cardiac Life Support) through American Heart Association is required for Paramedic Certification. Upon completion of this course the student will be able to gain this certification. For certification to be given to the student the student is required to pay the separate certification fee of \$150.00 to the controller's office with Great Basin College. If the student does not need to obtain the certification due to being currently certified in ACLS they will not be required to pay the fees and will not receive a certificate from American Heart Association for ACLS certification at the end of this course.

**Prerequisite(s):**

- Prior approval and admission to the Paramedic Program
- Admission requires prerequisite coursework
- Meet all Nevada EMS Requirements for entrance in Paramedic Program
  - This includes but is not limited to current and in good standing EMS Certification/Licensure at the level of EMT/AEMT with Nevada EMS and NREMT
  - Provisional License with Nevada EMS
  - Current AHA BLS Healthcare Provider certification
- Successful completion of:
  - All prior Paramedic courses must be completed with at least an “76%” competency to be recommended for program continuation and/or NREMT recommendation for testing.

- Exceptions to this rule may be considered on a case by case/individual basis by Program Administration and Director.

**Course/Catalog Description:**

*EMS 211 - Paramedic Care for Medical Emergencies: 3 Credits*

This course will prepare the Paramedic student to identify, assess, manage, and treat various medical emergencies and communicable diseases. Advanced Cardiac life Support is required for healthcare providers who either direct or participate in the resuscitation of a patient, in the prehospital or hospital setting.

- Transferability: May not transfer towards an NSHE bachelor's degree

**Course Outcomes:**

**EXPECTED LEARNER OUTCOMES**

- By the completion of this course, the student will be able to discuss, describe, and identify patients who have a communicable disease; describe the pathophysiological principles and assessment findings for patients with a communicable disease; formulate a field impression and treatment plan for patients with a communicable disease.
- By the completion of this course, the student will be able to discuss, describe, and identify patients who are allergic or presenting with an anaphylactic reaction; differentiate between an allergic reaction and an anaphylactic reaction; formulate a field impression and treatment plan for patients with allergic/anaphylactic reaction
- By the completion of this course, the student will be able to discuss, describe, and identify patients with a neurological problem; altered mental status or behavioral problems; formulate a field impression and treatment plan for patients with neurological problems; altered mental status and behavioral problems.
- By the completion of this course, the student will be able to discuss and describe the pathophysiological principles and assessment finding for patients with endocrine system problems; formulate a field impression and treatment plan for patients with endocrine system problems
- By the completion of this course, the student will be able to discuss, describe, and identify, diagnose, differentiate and treat patients experiencing cardiac related emergencies.

**LEARNER OUTCOME**

**MEASUREMENTS**

- Essay Questions and Activities
- Module/Section Quizzes
- Group Discussions
- Case Scenarios
- Lab Activities
- Research
- Final Examination

- By the completion of this course, the student will be able to discuss, describe, and identify through the use of AHA ACLS guidelines follow established guidelines and successfully complete ACLS cognitive and psychomotor testing.

### **Methods of Instruction:**

- Hybrid and/or Face To Face Delivery which will include:
  - Synchronous and Asynchronous Lectures
  - Synchronous and Asynchronous Videos
  - Synchronous and Asynchronous Discussion and writing assignments
  - Computer adaptive testing
  - Tactile Instructor-led learning labs
  - Tactile learning labs
  - Clinical and Field internships

### **Required Materials:**

- Textbooks as described above
- Reliable internet connection
- Reliable iPad/tablet and/or portable computer with wireless internet connectivity
- Navigate 2 Advantage online access required
- Access to Platinum Education and EMS Testing online access required
- Uniforms as designated below in Uniform/Class Dress Code section

### **Topic Outline:**

- Medical Overview
- Neurology
- Abdominal and Gastrointestinal Disorders
- Immunology
- Infectious Diseases
- Endocrine Disorders
- Psychiatric
- Cardiovascular
- Toxicology
- Respiratory
- Hematology
- Genitourinary/Renal
- Gynecology

- Non-Traumatic Musculoskeletal Disorders
- Diseases of the Eyes, Ears, Nose, and Throat

### **Student Evaluation:**

Evaluation of student progress will be the successful completion of the course outcomes, which will be evaluated with written assignments, discussion, module quizzes, lab dates with skills pass offs and a final exam.

- Questions will be based on utilization of critical thinking skills and application of knowledge acquired in this, as well as previous courses.
- Questions may be multiple-choice, fill in the blank, multiple-answer, or other alternate formats as applicable.
- All cognitive and psychomotor assignments and participation will be considered for determination of a course/section grade.

### **Grading Policy and Criteria:**

Course grade will be based on a percentage of the total possible points of theory and clinical assignments according to the following scale:

100 - 93.00 = A

92.99-90.00 = A-

89.99-87.00 = B+

86.99-83.00 = B

82.99-80.00 = B-

79.99-77.00 = C+

76.99-76.00 = C

75.99-70.00 = C-

69.99-67.00 = D+

66.99-64.00 = D

63.99-60.00 = D-

Under 60.00 = E

**Completion of this program section must include the completion of all testing, assignments, labs and other related assignments at a minimum of 76% score.**



This includes all instructor assigned assignments, psychomotor skills, cognitive and psychomotor testing.

Successful completion to be recommended for continuation and/or recommendation for NREMT testing is 76%. This minimum score (76%) and successful completion on all instructor assigned psychomotor, cognitive, oral and written assignments will qualify the student for continuation with the Paramedic Program. Approval for continuation and/or graduation from the program is dependent upon this minimum grade on all testing/assignments.

In an effort to continually improve and meet the needs of a changing EMS environment, the faculty may make changes to the syllabus at any time throughout the semester. All attempts will be made to inform the students of any changes in a timely manner when possible. Should changes occur students will be afforded an opportunity to meet changes in a timely manner.

### Final Grade Weighting:

Final grade required is a minimum of 76% overall with individual assignments also requiring a minimum score of 76% to pass this course. Below are the areas and assigned percentage to each section for your overall grade.

- Final Examination(s) 40%
- EMS Testing Adaptive Exams 20%
- Jones & Bartlett Assignments 15%
  - ACLS Assignments
- Lab Skills & Participation 10%
- Topic Discussions & Research 15%

### ASSESSMENTS AND COMPETENCIES:

Chapter tests, case study assessments, skills tests, and online testing requirements for each area of study. Students must have a 76% cumulative average to successfully pass the course. In addition to passing the didactic portion of this course, the student must also pass the skills portion based on the criteria listed in the skills summary sheets. The section will be graded on a PASS/FAIL basis.

Midterm and final exams are **must pass** exams to be eligible to take National Registry. You will be allowed one retake within a week to pass major exams that are not passed with the minimum percent of 76%. These retakes will be scheduled at the academic success center and will be proctored exams, unless otherwise specified by your instructor. If you have to retest, your grade will be the average of the initial final exam and the retest.

Jones and Bartlett (JBLearning) assignments are due each Sunday at 2359. There is a three-day period where the assignment from the books can be submitted late for a 20% penalty. After that three day period, the assignments will receive a zero. Each assignment is required to be completed and submitted even after the three day grace period for course completion.

Research papers and discussions that are assigned must be completed no later than the due date listed on Canvas. There is a three-day period where the assignments can be submitted late for a 20% penalty. After that three day period, the assignments will receive a zero. All research papers must follow APA format, and have a minimum of three (3) credible references. Refer to the academic success center for resources and tutoring sessions if you are needing help with writing your paper or APA format. All discussions and research must have sites and/or references quoted appropriately. Each assignment is required to be completed and submitted even after the three day grace period for course completion.

EMS Testing exams and adaptive exams are due at 2359 on the day they are assigned. There is no grace period and they will not be reassigned for any reason. A secure browser is required for many EMStesting assignments and it is the students responsibility to make sure they have a secure browser when testing.

Psychomotor and Lab Days are required for students to attend. Skills are graded each day and students are expected to document all skills in FISDAP for credit and student evaluations are required for each skill. Student documentation is required to be completed the day of the skills to verify validity of each evaluation. It is required that the student bring their own tablet, iPad, or computer for skills day to document all skills throughout the day. If they do not have access to one they need to make prior arrangements with the instructor to document throughout the skills classes.

Extra Credit can be given if a student is willing to take extra adaptive exams or use a Limmer Education app that allows them to show improvement in testing ability and EMS knowledge. For extra credit the student must make arrangements with the instructor prior to completing these tasks and set up a plan.

Absolutely no Plagiarism, Cheating, Copying, or falsification will be tolerated with any assignments. Refer to the paramedic student handbook for more information regarding these situations.

### **Use of Artificial Intelligence (AI)**

Your instructors may sometimes incorporate the use of generative artificial intelligence (AI) tools like ChatGPT into your lessons and assignments. In these cases, AI can be a valuable tool for learning. However, in instances where you are not specifically instructed to use AI, we ask you to embrace the challenges of learning, scholarship, and personal growth, and critically think and write without using AI. The use of AI has the potential to suppress your own independent thinking and ability to clinically reason.

You may not submit any work generated by an AI program as your own. If you include material generated by an AI program, it must be cited like any other reference material (with due consideration for the quality of the reference, which may be poor). The material generated by

these programs may be inaccurate, incomplete, biased or otherwise problematic. Failure to cite sources, including information generated by AI, is considered academic dishonesty.

### **Attendance and Participation:**

Attendance and participation in all classes/lectures/skills/clinicals/laboratories are required as is participation in all areas of the course.

- In the case of unavoidable absences please contact the instructor/program director
- All missed hours must have make-up work completed and turned in one week after the absence.
- Some dates/clinical experiences cannot be made up.
- Course lectures are over Zoom or other virtual type of setting. The meetings for lectures are required for the course and are recorded for students to watch if they miss the live session. If a student is not in attendance for the entire zoom meeting the student is required to make up the lecture. To make up the lecture the student will be required to write a 1000 word paper in APA format covering the objectives for the lecture missed. The paper is due no later than one week after the missed course for attendance credit to be received. This is how we will verify your attendance and participation in the course content and materials.
- If a student misses more than 24% of classroom time, this includes: virtual classes, skills/lab days, clinical days, or other specified classes the student will receive an Academic and Behavioral Counseling Form. Please refer to the student handbook for more information regarding this.

### **MEDICAL DIRECTOR:**

Our course medical director is Louis Bergeron, MD. Dr. Bergeron approves the curriculum and acts as the ultimate medical authority regarding course content, procedures, protocols, and acts as liaison with the medical community. Dr. Bergeron or his designee is responsible to verify student competencies in the cognitive, affective and psychomotor domains

### **Drop Dates**

#### ***Spring Semester 8wk1:***

January 25, 2024 LAST DAY TO DROP FOR 100% REFUND

January 28, 2024 LAST DAY TO DROP FOR 50% REFUND

February 24, 2024 Official Course Drop Deadline

### **Academic and Personal Dishonesty:**

Academic dishonesty involves all methods or techniques that enable a student to gain unfair advantage in the clinical or classroom setting (see the Great Basin College Catalog for the definition of cheating in the Academic Honesty section). Cases of academic dishonesty ordinarily result in a grade of F for the assignment and/or the course, in accordance with published course policies. The violation may lead to the student's dismissal from the Great Basin College Paramedic Program and, in some cases, dismissal from Great Basin College. GBC and NSHE policies and procedures related to student conduct and academic honesty will be followed.

### **Student Conduct:**

Great Basin College (GBC) is a System institution of the Nevada System of Higher Education (NSHE) and encourages all students to pursue academic studies and other college sponsored activities that promote intellectual growth and personal development. Students are responsible for complying with NSHE and college guidelines and meeting the appropriate college requirements. In joining the academic community, the student enjoys the right of freedom to learn and shares responsibility in exercising that freedom. A student is expected to conduct him or herself in accordance with college standards.

All students are held accountable for their behavior under GBC's Standards of Conduct for Students located in the college catalog and NSHE Code, Title 2, Chapter 6. Section 6.2.2 regarding misconduct. Paramedic students are also responsible for additional standards of conduct for paramedic professionals as noted in the Associate of Applied Science Paramedic student handbook, available online.

The AAS & Certificate of Achievement Program is committed to open, frank, and insightful dialogue between and among students and faculty. Diversity has many manifestations including diversity of thought, opinion and values. Students are encouraged to be respectful of that diversity and to refrain from inappropriate commentary. Should such inappropriate comments occur, the instructor will intervene as they monitor student discussions throughout the course. Conduct within courses should be guided by common sense and basic etiquette. Never post, transmit, promote, or distribute content that is known to be illegal. Avoid overtly harassing, threatening, or embarrassing fellow students. If you disagree with someone, respond to the subject, not the person. Refrain from transmitting or distributing content that is harmful, abusive, racially or ethnically offensive, vulgar, sexually explicit, or otherwise.

Students are strongly encouraged to print a copy of their written work.

### **Informal Academic and Behavioral Counseling Forms**

This informal counseling process allows for faculty and students to discuss any concerns in relation to a student's academic, clinical, professionalism and or behavioral performance. This provides faculty and students an opportunity to make suggestions for issues of concern to help improve performance and is not punitive. The forms serve as documentation that the faculty has met with the student and includes recommendations and feedback. A copy of the form is given to the student and placed in the student's file for documentation. If there is ongoing concern or if a pattern of academic, clinical, professional and/or behavioral misconduct continues, a Notification of Unsatisfactory Progress will be warranted.

### **Unsatisfactory Student Progress Policy**

Students who are admitted to the AAS and Certificate of Achievement Paramedic Program must maintain their status as a student in good standing in both academic and academic-related areas based on the following criteria. Failure to do so may result in dismissal from the program.

### **Unsatisfactory Progress for Academic Reasons**

Students must meet with faculty member(s) to complete a Notification of Unsatisfactory Student Progress form based on the following:

1. who are not maintaining a minimum average of 76% on clinical or academic assignments,
2. who have not met expected performance, safety, or conduct standards,
3. earning less than 76% on any exam at any time during a course, or two exams if so, indicated in the course syllabus,
4. who earn less than 76% on one to three course quizzes or as indicated in course syllabus,
5. who do not pass a skills checkoff after two attempts,
6. who at the end of the course do not meet the final clinical evaluation competencies, (this will also result in a student not passing the course).

### **Unsatisfactory Progress for nonacademic-Related Reasons**

Conduct consistent with professional standards of ethical, academic, and clinical behaviors must be exhibited at all times, including within classrooms. See Appendices Section for additional information on what constitutes inappropriate conduct in these areas.

1. In a clinical course, if a student's performance is determined by paramedic faculty to be unsafe, the student may be removed from the clinical setting and given a failing grade for the course prior to the end of the semester.
2. If at any time a student's observed behavior or performance raises any questions on the part of paramedic faculty about the student's physical, emotional, cognitive, and/or emotional status and/or ability to perform or behave safely and/or appropriately, the faculty will meet immediately with the student, document their observations and notify the Dean. A student may be asked to leave a clinical or classroom setting, if the paramedic faculty determines it is warranted. When appropriate, site security or its equivalent in clinical settings may be called, in addition,
3. If the student is determined to be unable or unwilling to perform or behave appropriately, the student's emergency contact will be notified. The student's emergency contact is responsible for taking the student home.

Please refer to the student handbook for the Unsatisfactory Progress Procedures.

### **Cell Phone Policy:**

Students are allowed to bring cell phones to class and may be used as a learning tool during class. During lecture cell phones need to be placed on silent mode. There will be times that cell phone usage is encouraged to participate in class. While cell phones are being used, there is no video or audio recording to be allowed during class, unless permission is granted by the instructor. No material from lecture, lecture slides, or performance of skills is to be posted on any form of social media.

### **ACCOMMODATIONS FOR DISABILITIES/ADA Statement:**

Great Basin College is committed to providing equal educational opportunities to qualified students with disabilities in accordance with state and federal laws and regulations, including the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Any student who feels they may need accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy is encouraged to contact Arysta Sweat, GBC Disability Resource Center (DRC) Coordinator, by phone at 775.327.2336 or by email at [arysta.sweat@gbcnv.edu](mailto:arysta.sweat@gbcnv.edu). Current DRC students should request their accommodations online via AIM each semester and make an appointment to discuss their accommodations with instructors.

### **Campus Security:**

GBC is committed to the safety of our students and has a duty to promote awareness and prevention programs for violence on campus under the Jeanne Clery Act as well as the Campus SaVE (Sexual Violence Elimination Act) and VAWA (Violence Against Women Act), which are amendments to Clery. Acts of violence include, but are not limited to, sexual assault, domestic violence, dating violence, and stalking. Acts of violence can occur on the physical campus or centers of GBC in addition to field placement sites, clinical practice settings, and other places where college or class activities occur. As well, the online environment at GBC is considered a GBC site. If you experience any incidence where your safety has been threatened or violated, or if you feel threatened or harassed, immediately report this to me, any center director, faculty, or staff member, or directly to the Director of Environmental Health, Safety & Security at: [campus.security@gbcnv.edu](mailto:campus.security@gbcnv.edu) or 775.934.4923 or the Vice President for Student Services at: 775.327.2116 Email: [gbctitleix@gbcnv.edu](mailto:gbctitleix@gbcnv.edu)

### **STUDENT SUPPLY LIST**

**\*\*The Student is responsible for these items\*\***

- **Skills & Clinical Rotation Clothing: \*\* See student handbook for more in depth description for clinical clothing and requirements**
  - Blue or Black 511/Dickies/TruSpec Style of pants, Closed toe shoes/boots that are blue, black, or brown in color & clean and/or polished (black duty boots with safety toe are highly recommended for EMS Rides, Tennis shoes in good condition for ER Rotations)
  - \*\*GBC Uniform shirt and name badge (provided by GBC)

- **Watch with a second hand**
  - **B/P Cuff and Stethoscope** (optional but highly recommended)
  - **iPad/Tablet** for skills documentation in class, or a small laptop (iPad/tablet is required for use at clinical rotations)
- **Safety Glasses/goggles**
- **Pen Light**
- **Bandaging Scissors**
- **Black ink pens**
- **Small pocket size notebook**

Revised: 0/10/2024

## Course Summary:

<b>Date</b>	<b>Details</b>	<b>Due</b>
Tue Jan 23, 2024	Calendar Event <a href="#">Sp24EMS211_1001_WM, Parmdc Care Md Emerg</a>	10am to 11:30am
Wed Jan 24, 2024	Quiz <a href="#">Syllabus Quiz</a>	due by 11:59pm
Thu Jan 25, 2024	Calendar Event <a href="#">Sp24EMS211_1001_WM, Parmdc Care Md Emerg</a>	10am to 11:30am
Sun Jan 28, 2024	Assignment <a href="#">Adaptive Week 1 EMS testing</a>	due by 11:59pm
	Assignment <a href="#">JBLearning Week 1</a>	due by 11:59pm
Tue Jan 30, 2024	Calendar Event <a href="#">Sp24EMS211_1001_WM, Parmdc Care Md Emerg</a>	10am to 11:30am
Thu Feb 1, 2024	Calendar Event <a href="#">Sp24EMS211_1001_WM, Parmdc Care Md Emerg</a>	10am to 11:30am
Fri Feb 2, 2024	Assignment <a href="#">Medication Testing Feb 3</a>	due by 4pm

Date	Details	Due
	Assignment <a href="#">Skills Day Feb 2</a>	due by 4pm
	Assignment <a href="#">REQUIRED: ACLS Precourse Self-Assessment</a>	due by 11:59pm
Sun Feb 4, 2024	Assignment <a href="#">Adaptive Week 2 EMS testing</a>	due by 11:59pm
	Assignment <a href="#">Essay 1</a>	due by 11:59pm
Tue Feb 6, 2024	Calendar Event <a href="#">Sp24EMS211_1001_WM, Parmdc Care Md Emerg</a>	10am to 11:30am
Thu Feb 8, 2024	Calendar Event <a href="#">Sp24EMS211_1001_WM, Parmdc Care Md Emerg</a>	10am to 11:30am
Sun Feb 11, 2024	Assignment <a href="#">Adaptive Week 3 EMS testing</a>	due by 11:59pm
	Discussion Topic <a href="#">Case Study Discussion</a>	due by 11:59pm
	Assignment <a href="#">JBLearning Week 3</a>	due by 11:59pm
	Assignment <a href="#">EMS 211 Quiz 1</a>	due by 11:59pm
Mon Feb 12, 2024	Calendar Event <a href="#">Test Review Medic</a>	8:30am to 9:30am
Tue Feb 13, 2024	Calendar Event <a href="#">Sp24EMS211_1001_WM, Parmdc Care Md Emerg</a>	10am to 11:30am
Thu Feb 15, 2024	Calendar Event <a href="#">Sp24EMS211_1001_WM, Parmdc Care Md Emerg</a>	10am to 11:30am
Sun Feb 18, 2024	Assignment <a href="#">Adaptive Week 4 EMS testing</a>	due by 11:59pm
	Assignment <a href="#">JBLearning Week 4</a>	due by 11:59pm



Date	Details	Due
Tue Feb 20, 2024	Calendar Event <a href="#">Sp24EMS211_1001_WM, Parmdc Care Md Emerg</a>	10am to 11:30am
Wed Feb 21, 2024	Quiz <a href="#">ACLS Treatment Quiz</a>	due by 11:59pm
Thu Feb 22, 2024	Calendar Event <a href="#">Sp24EMS211_1001_WM, Parmdc Care Md Emerg</a>	10am to 11:30am
Sun Feb 25, 2024	Assignment <a href="#">Adaptive Week 5 EMS testing</a>	due by 11:59pm
Sun Feb 25, 2024	Assignment <a href="#">EMS 211 Mid Term</a>	due by 11:59pm
Sun Feb 25, 2024	Assignment <a href="#">Essay 2</a>	due by 11:59pm
Sun Feb 25, 2024	Assignment <a href="#">JBLearning Week 5</a>	due by 11:59pm
Sun Feb 25, 2024	Assignment <a href="#">Run Report Narrative</a>	due by 11:59pm
Tue Feb 27, 2024	Calendar Event <a href="#">Sp24EMS211_1001_WM, Parmdc Care Md Emerg</a>	10am to 11:30am
Thu Feb 29, 2024	Calendar Event <a href="#">Sp24EMS211_1001_WM, Parmdc Care Md Emerg</a>	10am to 11:30am
Sun Mar 3, 2024	Assignment <a href="#">Adaptive Week 6 EMS testing</a>	due by 11:59pm
Sun Mar 3, 2024	Assignment <a href="#">JBLearning Week 6</a>	due by 11:59pm
Tue Mar 5, 2024	Calendar Event <a href="#">Sp24EMS211_1001_WM, Parmdc Care Md Emerg</a>	10am to 11:30am
Thu Mar 7, 2024	Calendar Event <a href="#">Sp24EMS211_1001_WM, Parmdc Care Md Emerg</a>	10am to 11:30am
Sun Mar 10, 2024	Assignment <a href="#">ACLS Certification</a>	due by 11:59pm

Date	Details	Due
	Assignment <a href="#">Adaptive Week 7 EMS testing</a>	due by 11:59pm
	Assignment <a href="#">Class Participation</a>	due by 11:59pm
	Assignment <a href="#">JBLearning Week 7</a>	due by 11:59pm
	Assignment <a href="#">EMS 211 Quiz 2</a>	due by 11:59pm
Thu Mar 14, 2024	Assignment <a href="#">Final Exam @ GBC Testing Center</a>	due by 5pm
	Assignment <a href="#">Medication Testing March 16</a>	due by 4pm
Sat Mar 16, 2024	Assignment <a href="#">Skills Day March 16</a>	due by 4pm
	Assignment <a href="#">Affective Evaluation</a>	due by 11:59pm
	Assignment <a href="#">Roll Call Attendance</a>	

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Calendar						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28 April 202428Previous month	29 April 202429Previous month	30 April 202430Previous month	1 May 20241	2 May 20242	3 May 20243	4 May 20244
5 May 20245	6 May 20246	7 May 20247Today	8 May 20248	9 May 20249	10 May 202410	11 May 202411
12 May 202412	13 May 202413	14 May 202414	15 May 202415	16 May 202416	17 May 202417	18 May 202418
19 May 202419	20 May 202420	21 May 202421	22 May 202422	23 May 202423	24 May 202424	25 May 202425
26 May 202426	27 May 202427	28 May 202428	29 May 202429	30 May 202430	31 May 202431	1 June 20241Next month
2 June 20242Next month	3 June 20243Next month	4 June 20244Next month	5 June 20245Next month	6 June 20246Next month	7 June 20247Next month	8 June 20248Next month

**Assignments are weighted by group:**

