

## GBC Class/Course Assessment Report

Course Prefix, Number, and Title: EDU208-Students with  
Diverse Abilities and Backgrounds  
Section Number(s): 1001-1002  
Department: Education

Instructor: Mrs. Kimberly Noah Academic Year: 2023-2024  
Semester: Spring  
Is this a GenEd class? Yes \_\_\_ No X\_\_\_

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
<p>In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.</p>	<p>In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.</p>	<p>In the boxes below, summarize the results of your assessment activities during the last year. Include your judgment as to whether or not the criterion for student achievement has been met.</p>	<p>In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.</p>
<p><b>Outcome #1:</b> Articulate strategies for research-based instruction and support in the regular classroom for individual(s) with learning difference(s).</p>	<p><b>Assessment Measure:</b> <b>Padlet Reflections</b> Chapter 5 Reflection 3-2-1 +1-17.81/20=89% Chapter 8 Reflection-21.11/25=84% <b>Weekly Assignments</b> Chapter 6 Activity-Office Supply Challenge-9.15/10-92% IRIS-Diversity: An introduction to Student Differences-106.47/125=85% The Prompting Ladder-25.48/30=85% <b>Research Projects</b> Self-care plan-21.29/25=85% Categories of Disability Fact Sheet-64.06/75=85%</p> <p><b>Criterion for achievement:</b>80% of the students will score 80% or higher on each measure</p>	<p><b>Results:</b> <b>Padlet Reflections=86.5%</b> Chapter 5 Reflection 3-2-1 +1-17.81/20=89% Chapter 8 Reflection-21.11/25=84% <b>Weekly Assignments=87.3%</b> Chapter 6 Activity-Office Supply Challenge-9.15/10-92% IRIS-Diversity: An introduction to Student Differences-106.47/125=85% The Prompting Ladder-25.48/30=85% <b>Research Projects=85%</b> Self-care plan-21.29/25=85% Categories of Disability Fact Sheet-64.06/75=85%</p> <p><b>Criterion Met: Yes/No</b> Yes all criterion was met</p>	<p><b>Results Analysis:</b> In the measures that were used to assess this outcome students met the criterion under each measure. This outcome is introduced and then revisited through the other outcomes all semester long.</p> <p><b>Action Plan:</b> 1.)Since this was the first time teaching this course, I followed the textbook activities closely. This seemed to work well and support the content the students were learning. I will continue to utilize this approach in the future.</p>

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<p><b>Outcome #2:</b> Understand how to aid in implementing a student's educational plan that may incorporate the following: student strengths, learning styles, IEP goals &amp; accommodations, behavioral and social supports, academic goals, and self-advocacy skills.</p>	<p><b>Assessment Measure:</b>  <b>Padlet Reflections</b>                  Chapter 9 Reflection-21.15/25=85%                  Chapter 10 Reflection-20.85/25=82%  <b>Weekly Assignments</b>                  Chapter 7 Discussion-18.76/25=75%                  Building Relationships and Rapport-16.45/20=82%                  Final Padlet Submission-169.35/200=85%  <b>Research Projects</b>                  IDEA Research Reflection-25.67/30=86%</p> <p><b>Criterion for achievement:</b> 80% of the students will score 80% or higher on each measure</p>	<p><b>Results:</b>  <b>Padlet Reflections=83.5%</b>                  Chapter 9 Reflection-21.15/25=85%                  Chapter 10 Reflection-20.85/25=82%  <b>Weekly Assignments=80.6%</b>                  Chapter 7 Discussion-18.76/25=75%                  Building Relationships and Rapport-16.45/20=82%                  Final Padlet Submission-169.35/200=85%  <b>Research Projects=86%</b>                  IDEA Research Reflection-25.67/30=86%</p> <p><b>Criterion Met:</b> Yes/No                  Yes all criterion was met</p>	<p><b>Results Analysis:</b>                  In the measures that were used to assess this outcome students met the criterion under each measure. This outcome is introduced and then revisited through the other outcomes all semester long.</p> <p><b>Action Plan:</b></p> <ol style="list-style-type: none"> <li>1. The students utilized the platform Padlet to have a space to complete assignments, gather research, and compile materials and resources for future use. This platform worked well and was praised by students. I will continue to use this in the future.</li> </ol>
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**Notes:**

- This course was designed and taught for the first time to align with the Paraprofessional Education Skills Certificate.
- After completing this course assessment I realize that this course is solid and students are grasping the concepts through the variety of discussions,

assignments, and research projects.

→ I will be adding more instruction and support for the technology that is used in this course. This was a bit of a challenge for students who have never taken college courses before. This needs to be front loaded at the beginning of the semester before jumping right into the content.

I have reviewed this report:

\_\_\_\_\_ Department Chair  
Dean

Date \_\_\_\_\_ Date \_\_\_\_\_

Revised 4/17

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\_\_\_\_\_  
Vice President of Academic Affairs and Student Services

Date \_\_\_\_\_

Revised 4/17