

GBC Class/Course Assessment Report

Course Prefix, Number, and Title: EDSP301-Education of the
 Exceptional Child
 Section Number(s): 1001
 Department: Education/Special Education

Instructor: Mrs. Kimberly Noah Academic Year: 2023-2024
 Semester: Spring
 Is this a GenEd class? Yes ___ No X__

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
<p>In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.</p>	<p>In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.</p>	<p>In the boxes below, summarize the results of your assessment activities during the last year. Include your judgment as to whether or not the criterion for student achievement has been met.</p>	<p>In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.</p>
<p>Outcome #1:</p> <p>Understand special education history, legislation, and Special Education resources.</p>	<p>Assessment Measure:</p> <p>Assignments Introduction to EDSP301-Journal Entry #1 (12.24/15=82%) IDEA research & reflection 12.57/15=84%</p> <p>Case Study Discussions FAPE & LRE Case Studies (19.46/25=78%) Behavioral Supports/Strategies Notetakers (30.46/50=61%)</p> <p>Quizzes Chapter 1-4 Quiz (29.39/34=86%) Midterm-IRIS Module:Differentiated Instruction (105.86/125=85%) Q & A Final (54.12/75=72%)</p> <p>Criterion for achievement:80% of the students will score 80% or higher on each measure</p>	<p>Results:</p> <p>Assignments= 83% Introduction to EDSP301-Journal Entry #1 (12.24/15=82%) IDEA research & reflection 12.57/15=84%</p> <p>Case Study Discussions=69.5% FAPE & LRE Case Studies (19.46/25=78%) Behavioral Supports/Strategies Notetakers (30.46/50=61%)</p> <p>Quizzes=81% Chapter 1-4 Quiz (29.39/34=86%) Midterm-IRIS Module:Differentiated Instruction (105.86/125=85%) Q & A Final (54.12/75=72%)</p> <p>Criterion Met: Yes/No 1 of the3 measures was not met for this criterion. 2 of 3 measures were met.</p>	<p>Results Analysis: In the measures that were used to assess this outcome students mostly met the criterion under each measure. This outcome is introduced and then revisited through the other outcomes all semester long.</p> <p>Action Plan:</p> <ol style="list-style-type: none"> 1.)There were quite a few students who did not follow the directions for the notetake or left it to the last minute and did not complete the assignment fully.. I will break down this assignment into smaller portions and provide a lecture video and support materials on teaching note taking skills to students with diverse learning needs. 2.) I have been using the Q & A final format for quite a few years. I will be changing the final format to an exam

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<p>Outcome #2:</p> <p>Identify the significant factors in characteristics of exceptionalities as defined in course textbook and guidance of IDEA website.</p>	<p>Assessment Measure:</p> <p>Assignments Dyslexia Research and PowerPoint Project Disability Category fact sheet (67.65/75=90%) Journal Entry Entry #2-IDEA (12.57/15=84%) Journal Entry #3-Rethinking Students (19.51/25=78%) Final Padlet Submission-154.26/200=77%)</p> <p>Case Study Discussions Behavioral Issues Case Studies (17.85/25=71%)</p> <p>Quizzes Chapter 1-4 Quiz (29.39/34=86%) Midterm-IRIS Module:Differentiated Instruction (105.86/125=85%) Q & A Final (54.12/75=72%)</p> <p>Criterion for achievement: 80% of the students will score 80% or higher on each measure</p>	<p>Results:</p> <p>Assignments=82.25% Dyslexia Research and PowerPoint Project Disability Category fact sheet (67.65/75=90%) Journal Entry Entry #2-IDEA (12.57/15=84%) Journal Entry #3-Rethinking Students (19.51/25=78%) Final Padlet Submission-154.26/200=77%)</p> <p>Case Study Discussions=71% Behavioral Issues Case Studies (17.85/25=71%)</p> <p>Quizzes=81% Chapter 1-4 Quiz (29.39/34=86%) Midterm-IRIS Module:Differentiated Instruction (105.86/125=85%) Q & A Final (54.12/75=72%)</p> <p>Criterion Met: Yes/No 1 of the3 measures was not met for this criterion. 2 of 3 measures were met.</p>	<p>Results Analysis:</p> <p>In the measures that were used to assess this outcome students met the criterion under each measure. This outcome is introduced and then revisited through the other outcomes all semester long.</p> <p>Action Plan:</p> <ol style="list-style-type: none"> 1. As class sizes get bigger, I noticed that discussions are not taking place as I had originally created them with discussion posts. I need to redefine how discussion posts will be completed. I also need to update the rubric for discussion posts so that they closely align. I noticed there are some areas for improvement on the rubric. 2. I have been using the Q & A final format for quite a few years. I will be changing the final format.
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Notes:

- This course was taught in both fall and spring semesters. It is an online course.
- After completing this course assessment I realize I need to reevaluate discussion posts and recreate them to be more interactive. Students are not understanding the directions and are not meeting the initial post and/or response post deadlines. The class size is also affecting the format of discussion posts and I need to rethink that as well.
- I received feedback that the course is not meeting the needs of students who are Secondary Education majors. With this feedback, I will be more aware of this and explain how Special Education resources, laws, and strategies apply at all grade levels K-12.
- I will be looking at course outcomes and consolidate the outcomes so that I have 3 distinct outcomes instead of 5.

I have reviewed this report:

_____ Department Chair
Dean

Date _____ Date _____

Revised 4/17

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_ Vice President of Academic Affairs and Student Services

Date _____

Revised 4/17