

## GBC Class/Course Assessment Report

Course Prefix, Number, and Title: EDRL Teaching Reading  
 Section Number(s): 1001  
 Department: Education

Instructor: Mrs. Kimberly Noah Academic Year: 2023-2024  
 Semester: Spring  
 Is this a GenEd class? Yes \_\_\_ No X\_\_\_

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
<p>In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.</p>	<p>In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.</p>	<p>In the boxes below, summarize the results of your assessment activities during the last year. Include your judgment as to whether or not the criterion for student achievement has been met.</p>	<p>In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.</p>
<p><b>Outcome #1:</b>            Students will demonstrate understanding of the 5 research-based components of reading instruction. (Phonemic Awareness, Phonics, Vocabulary, Fluency, Comprehension)</p>	<p><b>Assessment Measure:</b></p> <p><b>Assignments &amp; Quizzes</b></p> <p>Read and Annotate The National Reading Panel-20/20=100%            Jigsaw Reflection-19.82/20=99%            Uncovering the Logic of English Quiz- 17/20=85%            Chapter 3 Quiz-25.55/28=98%</p> <p><b>Final Phonogram Quizzes</b></p> <p>Oral phonogram quiz-31.3/35=89%            Written phonogram quiz-32.27/35=92%</p> <p><b>Teacher Toolkit</b></p> <p>Midterm toolkit check in- 29.44/30=98%            27.5/30=92%            Toolkit project-185.34/200=93%</p> <p><b>Criterion for achievement:</b>80% of the students will score 80% or higher on each measure</p>	<p><b>Results:</b></p> <p><b>Assignments &amp; Quizzes=95.5%</b></p> <p>Read and Annotate The National Reading Panel-20/20=100%            Jigsaw Reflection-19.82/20=99%            Uncovering the Logic of English Quiz- 17/20=85%            Chapter 3 Quiz-25.55/28=98%</p> <p><b>Final Phonogram Quizzes=90.5%</b></p> <p>Oral phonogram quiz-31.3/35=89%            Written phonogram quiz-32.27/35=92%</p> <p><b>Teacher Toolkit=94.3 %</b></p> <p>Midterm toolkit check in- 29.44/30=98%            27.5/30=92%            Toolkit project-185.34/200=93%</p> <p><b>Criterion Met: Yes/No</b>            Yes all criterion was met</p>	<p><b>Results Analysis:</b></p> <p>In the measures that were used to assess this outcome students met the criterion under each measure. This outcome is introduced and then revisited through the other outcomes all semester long.</p> <p><b>Action Plan:</b></p> <p>1.)Students have the opportunity to solidify their knowledge of the 5 research-based components of reading instruction. (Phonemic Awareness, Phonics, Vocabulary, Fluency, Comprehension throughout the entire semester. In order to also implement the science of reading into the course I will be replacing the Logic of English book with The Science of Reading in Action.</p>

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<p><b>Outcome #2:</b> Students will demonstrate an understanding of planning for language arts instruction, including classroom management strategies that promote literacy instruction.</p>	<p><b>Assessment Measure:</b></p> <p><b>Assignments &amp; Quizzes</b></p> <p>Wordless Picture Book Activity-29.14/30=97%</p> <p>Chapter 4 Quiz-22.27/27=82%</p> <p>Chapter 5 quiz-19.07/22=87%</p> <p><b>Teacher Toolkit</b></p> <p>Midterm toolkit check in- 29.44/30=98%</p> <p>27.5/30=92%</p> <p>Toolkit project-185.34/200=93%</p> <p><b>Criterion for achievement:</b> 80% of the students will score 80% or higher on each measure</p>	<p><b>Results:</b></p> <p><b>Assignments &amp; Quizzes=88.6%</b></p> <p>Wordless Picture Book Activity-29.14/30=97%</p> <p>Chapter 4 Quiz-22.27/27=82%</p> <p>Chapter 5 quiz-19.07/22=87%</p> <p><b>Teacher Toolkit=94.3 %</b></p> <p>Midterm toolkit check in- 29.44/30=98%</p> <p>27.5/30=92%</p> <p>Toolkit project-185.34/200=93%</p> <p><b>Criterion Met:</b> Yes/No Yes all criterion was met</p>	<p><b>Results Analysis:</b></p> <p>In the measures that were used to assess this outcome students met the criterion under each measure. This outcome is introduced and then revisited through the other outcomes all semester long.</p> <p><b>Action Plan:</b></p> <ol style="list-style-type: none"> <li>1. The toolkit assignment helps students research and design a project that helps them have access to strategies, tools and assessments for each literacy component. I will continue to keep this as a fundamental part of this course.</li> <li>2. I will add the specific assignments and lesson plans that students create into the toolkit directions and rubric. This component is missing and leads to some confusion.</li> </ol>
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**Notes:**

- This course is a hybrid model that is taught “live” via Zoom 1x per week and weekly modules built in Canvas.
- After completing this course assessment I realize that this course is solid and students are grasping the concepts through the variety of discussions, assignments, quizzes, and toolkit projects.
- I will be adding a new book to this course starting in the Fall 2024 semester.

I have reviewed this report:

\_\_\_\_\_ Department Chair  
Dean

Date \_\_\_\_\_ Date \_\_\_\_\_

Revised 4/17

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\_\_\_\_\_  
Vice President of Academic Affairs and Student Services

Date \_\_\_\_\_

Revised 4/17