GREAT BASIN COLLEGE

SEMESTER COURSE REPORT

(Classroom-Based Courses) Spring 2024

Course ID:	<u>CMI 352</u>
Γitle:	Obstetric Ultrasound
Credits:	<u>3</u> credits (<u>2.75</u> credits theory/ <u>0.25</u> credits clinical)

Catalog Description: Recognition and identification of the sonographic appearance of normal maternal, embryonic, and fetal anatomical structures and obstetric disease processes, pathology, and pathophysiology.

Faculty: Erica Salazar

Student Data:

- 1. Include the number of students who entered, withdraw, failed and completed the course.
- 2. Include the number of student who receive A, B, C, D, F, and Incomplete grades.

Number of students entering	<u>11</u>	A =	<u>11</u>
Number of withdrawals	0	B =	0
Number of failures	<u> </u>	C =	0
Number completing	<u>11</u>	D =	<u>0</u>
		$\mathbf{F} =$	0
		I =	0

Evaluation Methods:

- 1. Evaluate the evaluation methods stated in your course overview. Make recommendation, as needed.
 - Spring of 2023 was my first time teaching this course and the following were changes I made. The questions for the chapter quizzes, unit exams, and the final exam were reviewed slightly. The lab assessment final was revamped and additional anatomy and measurements were added. More time on fetal brain and heart anatomy was included in lecture. Rubrics for papers and projects were reviewed & revised. Resources for APA formatting was included. This is in order to help with major writing assignments or projects.
- 2. State what you have done or plan to do to implement your recommendations.

 A midterm was added to ensure student retention of information covered in the first half of the course. Extra discussion posts relating to student's lab time may be added to enhance memory of scanning.

Instructional Resources:

bundle many students did not have it.

- Evaluate the instruction resources (e.g., texts, software programs, labs, human resources) you used. Specify the names of resources that are not stated in the course overview. Make recommendations, as needed.
 Due to the Publisher changing the workbook from an actual textbook to an online source, there were issues and adjustments for the students and myself. This changed the way workbook checks and grading were carried out. The Exam Review book from S. Penny was listed under required, but since it did not come in the DMS book
- State what you have done or plan to do to implement all of your recommendations
 concerning instructional resources.
 Change workbooks to PrepU Question Collections that are offered in the new online
 course from the publisher. Recommend students purchase the S. Penny book and add
 it to the bundle list.

Teaching Methods:

- Evaluate the degree to which your teaching methods facilitated students' abilities to meet the course objectives. Make recommendations, as needed.
 I incorporated more visual aspects into my teaching as well as interactive games for review.
- Evaluate the degree to which your teaching methods (if applicable) facilitated students' abilities to meet the objectives of the corresponding lab/clinical course. Make recommendations, as needed.
 I reached out to the community in order to get a variety of pregnant models for the students to scan during lab.
- 3. State what you have done or plan to do to implement all of your recommendations concerning teaching methods.

 Updated PowerPoints to match updated information from the textbook. I encourage the other lab instructors to reach out to their communities to find scanning models for our students. OB exams are a struggle to get at some of our clinical sites, so ensuring the students can perform the exams beforehand is key.

Coordination of Separate (clinical and theory) Courses:

- 1. Evaluate the degree to which both courses coordinated teaching-learning activities and coverage of content. Make recommendations, as needed.
- 2. State what you have done or plan to do to implement your recommendations.

Overall Comments:

Describe any comments, issues, or concerns related to the overall curriculum.