**Course Prefix, Number, and Title: Psy 460, Social Psychology**

**Section Number(s): 1001**

**Department: Social Science**

**Instructor: Stephanie Davis**

**Academic Year: 2021-2022**

**Semester: Fall 2021**

**Is this a GenEd class? Yes\_\_\_ No\_\_x\_**

**Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.**

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| **Class/Course Outcomes** | **Assessment Measures** | **Assessment Results** | **Outcome Results Analysis** |
| In the boxes below, summarize the outcomes assessed in your class or course during the last year*.* If this is a GenEd class, include the appropriate GenEd objectives. | In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you’ll use to judge whether or not students have achieved the expected outcome. | In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met. | In the boxes below, please reflect on this outcome’s results and summarize how you plan to use the results to improve student learning. |
| Outcome #1:  Given the need to develop a knowledge base in the study of abnormal psychology, students will  accurately define and explain numerous constructs. | Assessment Measure:   1. Discussions 2. Bi-weekly Exams   Criterion for achievement:   1. Average Over 80% 2. Average over 80% | Results:   1. 89% average 2. 88% average   Criterion Met: Yes/No   1. Yes 2. Yes | Results Analysis:  Discussion grades were right on target. Exams were quite high. Historically they have been much lower in this class. A new type of test was created and it looks like it is a better assessment tool.  Action Plan:  Continue to use the new exam testbanks and format. |
| Outcome #2:  Given information pertaining to social psychology, students will  analyze, synthesize and critically evaluate statistics, studies and research. | Assessment Measure:   1. Research Paper   Criterion for achievement:   1. Average Over 80% | Results:   1. 81% average   Criterion Met: Yes/No   1. Yes | 1. Results Analysis:  This is overall what would be expected for a lengthy research paper.  2. Action Plan:  Continue to use the same requirements for the research paper, including the proposal and annotated bibliography. |
| Outcome #3:  Given observable behavior, as well as concepts, theories, and current events that pertain to social  psychology, students will apply the psychological perspective to explain these phenomena. | Assessment Measure:   1. Living experiments 2. Cialdini Assignment   Criterion for achievement:   1. Average over 80% 2. Average over 90% | Results:   1. 79% average 2. 76% average   Criterion Met: Yes/No   1. No 2. No | 1. Results Analysis:  Both of these assignments came out lower than expected. There were several students who didn’t submit the Cialdini assignment, or Living Experiment #2.  2. Action Plan:  Weight the Cialdini assignment more heavily so more students complete it. Give an alternate assignment for LE #2. This assignment may be somewhat personally difficult for students, so this may account for the lower participation. Giving a possible alternate assignment may help improve submissions. |

**Notes:**

I have reviewed this report:

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Department Chair Dean

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Vice President of Academic Affairs and Student Services

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