

GBC Class/Course Assessment Report

Course Prefix, Number, and Title: ENG 102: Composition II
Section Number(s): 1009,1010,1028,1034
Department: Arts and Letters
Instructor: Dr. Josh Webster

Academic Year: 2020
Semester: Spring
Is this a GenEd class? Yes X No

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.	In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.	In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.	In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.
Outcome #1: Students will demonstrate understanding of the cultures and writing practices of academic and professional disciplines.	Assessment Measure: Responses to discussion assignments, Evaluation of course projects, Self-Evaluation Criterion for achievement: 80% of students achieve at least 70% total points for the criteria.	Results: 83% of students met the 70% criteria. Criterion Met: Yes	1. Results Analysis: Students get the general idea, but lack understanding of how academic discourse works. 2. Action Plan: Build a stronger conception of scholarship as a practice into course readings.
Outcome #2: Students will analyze and apply writing and genre conventions appropriate to their professional/academic discipline.	Assessment Measure: Responses to discussion assignments, Evaluation of course projects, Self-Evaluation Criterion for achievement: 80% of students achieve at least 70% total points for the criteria.	Results: 83% of students met the 70% criteria. Criterion Met: Yes	1. Results Analysis: Students do an effective job of understanding and using academic writing principles. 2. Action Plan: More experimentation with academic genres might be useful.

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<p>Outcome #3: Students will develop and demonstrate effective research skills.</p> <p><i>(Evidence-Based Communications Gen. Ed. Outcome: Correctly interpret and analyze source materials and readings)</i></p>	<p>Assessment Measure: Responses to discussion assignments, Evaluation of course projects, Self-Evaluation</p> <p>Criterion for achievement: 80% of students achieve at least 70% total points for the criteria.</p>	<p>Results: 83% of students met the 70% criteria.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Most students demonstrate awareness of context and appropriate sourcing.</p> <p>2. Action Plan: Encourage students to use the wider range of sources available to them, including interlibrary loan.</p>
<p>Outcome #4: Students will critically analyze and assess source quality and appropriateness in relation to their target audiences/purposes.</p> <p><i>(Evidence-Based Communications Gen. Ed. Outcome: Determine source appropriateness and credibility according to context.)</i></p>	<p>Assessment Measure: Responses to discussion assignments, Evaluation of course projects, Self-Evaluation</p> <p>Criterion for achievement: 80% of students achieve at least 70% total points for the criteria.</p>	<p>Results: 83% of students met the 70% criteria.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: As mentioned above, students have a generally appropriate grasp of this.</p> <p>2. Action Plan: Encourage students to use the wider range of sources available to them.</p>
<p>Outcome #5: Students will demonstrate their ability to appropriately incorporate and engage sourced materials in their own writing through proper attribution and documentation.</p> <p><i>(Evidence-Based Communications Gen. Ed. Outcome: Effectively incorporate and cite sourced material in communications.)</i></p>	<p>Assessment Measure: Evaluation of course projects, Self-Evaluation</p> <p>Criterion for achievement: 80% of students achieve at least 70% total points for the criteria.</p>	<p>Results: 83% of students met the 70% criteria.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Overall, students do a decent job with source integration, but could use work with this on the rhetorical analysis.</p> <p>2. Action Plan: Stress the importance of and model how to use sources rhetorically.</p>

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<p>Outcome #6: Students will demonstrate their ability to position themselves in larger discussions of an issue by synthesizing information and ideas to produce deeper insights and analyses.</p>	<p>Assessment Measure: Response to discussion assignments, Evaluation of course projects, Self-Evaluation</p> <p>Criterion for achievement: 80% of students achieve at least 70% total points for the criteria.</p>	<p>Results: 83% of students met the 70% criteria.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Students do a solid job with restating information, but real synthesis needs work.</p> <p>2. Action Plan: Focus on developing critical thinking skills in relation to concept formation.</p>
<p>Outcome #7: Students will demonstrate their ability to apply the writing process to research-based writings in academic/professional contexts.</p>	<p>Assessment Measure: Response to discussion assignments, Peer review responses</p> <p>Criterion for achievement: 80% of students achieve at least 70% total points for the criteria.</p>	<p>Results: 83% of students met the 70% criteria.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Peer reviews were generally effective in this context.</p> <p>2. Action Plan: Students, at this point, do well with this step.</p>

Notes: *I reported on this course as I redesigned it slightly this term, trimming back on the required number of assignments and ensuring more time for students to work and for greater depth of grading. Overall, I believe the changes were beneficial; students had a greater understanding of the final research project going in, and despite of COVID-19, my students did an effective job on their work and there were fewer ground level errors on assignments across the board.*

I have reviewed this report:

Department Chair

Date _____

Dean

Date _____

Vice President of Academic Affairs and Student Services

Date _____