

## GBC Class/Course Assessment Report

Course Prefix, Number, and Title: HIST 101  
 Section Number(s): 1001  
 Department: Social Sciences  
 Instructor: Jonathan Foster

Academic Year: 2019-2020  
 Semester: Spring 2020  
 Is this a GenEd class? Yes  No

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
<p>Outcome #1:</p> <p>Demonstrate knowledge of the chronological sequence of U.S. History to 1877.</p>	<p>Assessment Measure:</p> <p>exams (selected grading criteria and/or questions)</p> <p>Criterion for achievement:</p> <p>Seventy percent or greater of students accurately and adequately addressing historical chronology and time frame in responses to exams' essay questions.</p>	<p>Results:</p> <p>73 percent of students who completed the courses' exams adequately and accurately addressed historically chronology and time frame in their responses to the exams' essay questions.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis:</p> <p>The submission rate of exams for this class was 92.2 percent. Approximately 94 percent of submitted exams included responses to the essay question.</p> <p>In addition to measuring depth and breadth of historical knowledge, the exams' essay questions were used to measure students' grasp of historical time frame and chronology. Students instructed to provide thorough and accurate responses to questions in essay format that also indicated knowledge of when major events and issues occurred or were historically significant. Seventy-three percent of students who completed the exams adequately fulfilled that requirement.</p> <p>2. Action Plan:</p> <p>I plan to continue with current practices. I am satisfied with the results on this measure.</p>

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<p>Outcome #2:</p> <p>Recognize major events, themes, and issues of U.S. History to 1877.</p>	<p>Assessment Measure:</p> <p>exams (selected grading criteria and/or questions)</p> <p>Criterion for achievement:</p> <p>Class average score of 75 percent or greater on exams' total score.</p>	<p>Results:</p> <p>The class average score on exams was 79.4 percent (for students who submitted exams).</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis:</p> <p>92.2 percent of all possible exams for this course were submitted. I am satisfied with the results, which showed significant improvement from Exam 1 to Exam 2:</p> <p>75.3 percent average score for Exam 1 83.8 percent average score for Exam 2</p> <p>2. Action Plan:</p> <p>I plan to continue with current practices. I am satisfied with the results on this measure.</p>
<p>Outcome #3:</p> <p>Demonstrate knowledge of the unique context of the drafting of the U.S. Constitution and its provisions.</p>	<p>Assessment Measure:</p> <p>U.S. Constitution Quiz</p> <p>Criterion for achievement:</p> <p>Class average score 75 percent or greater on U.S. Constitution quiz.</p>	<p>Results:</p> <p>The class average score on this assignment was 74 percent (for students who submitted the assignment).</p> <p>Criterion Met: No</p>	<p>1. Results Analysis:</p> <p>94.8 percent of students submitted U.S Constitution quizzes for this course. Class performance on the quiz fell short of the criterion for achievement by 1 percent.</p> <p>Students struggled with the written essay portion of the quiz more than the multiple choice and fill in the blank sections. Those sections addressed the provisions of the U.S. Constitution whereas the essay portion addressed the historical context of the U.S. Constitution's creation. The average class score on the essay portion of the exam was 66.2 percent. It should be noted that</p>

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			<p>this average score reflects point deductions for both content and structural quality of the essays (Students were provided with instructions on how to structure essays, and points were deducted if essays were poorly structured).</p> <p>2. Action Plan:</p> <p>I plan to provide more material and emphasis on the historical context of the drafting and ratification of the U.S. Constitution. I also intend to provide more coverage of proper essay structure. Perhaps I can do this in a Constitution Quiz Study Guide.</p>
<p>Outcome #4:</p> <p>Analyze primary historical sources.</p>	<p>Assessment Measure:</p> <p>Primary source document discussions</p> <p>Criterion for achievement:</p> <p>Class average score of 75 percent or greater on primary source document discussions.</p>	<p>Results:</p> <p>The class average score on this assignment was 83.8 percent (for students who submitted the assignment).</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis:</p> <p>The participation rate for the primary source document discussions was 87.9 percent.</p> <p>2. Action Plan:</p> <p>I plan to continue with current practices. I am satisfied with the results on this measure.</p>

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<p>Outcome #5:</p> <p>Express ideas and arguments clearly in written format.</p>	<p>Assessment Measure:</p> <p>Exams (selected grading criteria and/or questions) and Life in Early America paper (total score)</p> <p>Criterion for achievement:</p> <p>Class average score of 75 percent or greater on the Life in Early America paper.</p>	<p>Results:</p> <p>The class average score on the Life in Early America paper was 80.6 percent (for students who submitted the assignment).</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis:</p> <p>The participation rate for this assignment was 86.2 percent.</p> <p>2. Action Plan:</p> <p>I plan on continuing with current practices. I am satisfied with the results on this measure.</p>
<p>Applicable Gen. Ed. Outcome</p> <p>9. American Constitutions and Institutions</p> <p>a. Demonstrate an understanding of American constitutions and institutions and their development.</p>	<p>Assessment Measure:</p> <p>U.S. Constitution Quiz</p> <p>Criterion for achievement:</p> <p>Class average score of 75 percent or greater on the U.S. Constitution Quiz</p>	<p>Results:</p> <p>The class average score on this assignment was 74 percent (for students who submitted the assignment).</p> <p>Criterion Met: No</p>	<p>1. Results Analysis:</p> <p>(Please note that this is the same measure as used for course outcome 3 above. Thus, I have copied the results and analysis from that outcome).</p> <p>94.8 percent of students submitted U.S Constitution quizzes for this course. Class performance on the quiz fell short of the criterion for achievement by 1 percent.</p> <p>Students struggled with the written essay portion of the quiz more than the multiple choice and fill in the blank sections. Those sections addressed the provisions of the U.S. Constitution whereas the essay portion addressed the historical context of the U.S. Constitution's creation. The average class score on the essay portion of the exam was 66.2 percent. It should be noted that this average score reflects point deductions for both content and structural quality of the essays (Students were provided with</p>

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			<p>instructions on how to structure essays, and points were deducted if essays were poorly structured).</p> <p>2. Action Plan:</p> <p>I plan to provide more material and emphasis on the historical context of the drafting and ratification of the U.S. Constitution. I also intend to provide more coverage of proper essay structure. Perhaps I can do this in a Constitution Quiz Study Guide.</p>
<p>Applicable Gen. Ed. Outcome</p> <p>9. American Constitutions and Institutions</p> <p>b. Demonstrate understanding of the processes of social stratification and inequality in American society.</p>	<p>Assessment Measure:</p> <p>Gen. Ed. American Society Quiz</p> <p>Criterion for achievement:</p> <p>Class average score of 75 percent or greater on the Gen. Ed. American Society Quiz</p>	<p>Results:</p> <p>The class average score on this assignment was 83 percent (for students who submitted the assignment).</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis:</p> <p>94.8 percent of students enrolled in the class completed this quiz. The average score was 83 percent. I am satisfied with the participation rate and student performance on this measure.</p> <p>2. Action Plan:</p> <p>Continue with current practices.</p>
<p>Applicable Gen. Ed. Outcome</p> <p>9. American Constitutions and Institutions</p> <p>c. Demonstrate knowledge of the methods used to study American society.</p>	<p>Assessment Measure:</p> <p>Primary source document discussions</p> <p>Criterion for achievement:</p> <p>Class average score of 75 percent or greater on primary source document discussions.</p>	<p>Results:</p> <p>The class average score on this assignment was 83.8 percent (for students who submitted the assignment).</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis:</p> <p>(Please note that this is the same measure as used for course outcome 4 above. Thus, I have copied the results and analysis from that outcome).</p> <p>The participation rate for the primary source document</p>

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			discussions was 87.9 percent.  2. Action Plan:  I plan to continue with current practices. I am satisfied with the results on this measure.
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**Notes:**

The course assessed in this form was an eight-week course.

I have reviewed this report:

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Department Chair

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**GBC Class/Course Assessment Report**

Date\_\_\_\_\_

Date\_\_\_\_\_

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Vice President of Academic Affairs and Student Services

Date\_\_\_\_\_