					PCT	PCT
Academic Affairs Questions	Agree	Disagree	Neutral	Total	Agree	Disagree
I am able to register for all the classes that I require.	296	64	72	432	69%	15%
I am satisfied with the grades I have received.	358	15	58	431	83%	3%
I believe the classes are scheduled in convenient time slots.	304	53	76	433	70%	12%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	351	18	61	430	82%	4%
Library resources and services are sufficient.	233	40	142	415	56%	10%
My instructors are always prepared for class.	358	12	55	425	84%	3%
My instructors are available during office hours.	339	14	73	426	80%	3%
My instructors come to class regularly and on time.	357	5	63	425	84%	1%
My instructors facilitate class participation.	362	16	48	426	85%	4%
My instructors give me the personal attention that I need.	330	17	77	424	78%	4%
My instructors have strong communication skills.	360	14	55	429	84%	3%
My instructors provide timely feedback on my academic performance.	347	31	48	426	81%	7%
My instructors seem genuinely interested in teaching.	364	17	42	423	86%	4%
My instructors seemed to be experts on the topics they teach.	360	13	54	427	84%	3%
My instructors were helpful in guiding me towards employment opportunities or graduate school.	127	23	67	217	59%	11%
Tests and assignments are fair and relevant.	359	20	43	422	85%	5%
The expectations of my instructors are consistent with those stated in the course syllabai.	386	12	31	429	90%	3%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	112	14	79	205	55%	7%
The instructors treated students fairly.	367	18	43	428	86%	4%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	352	22	51	425	83%	5%
The quality of instruction that I receive in the majority of my classes is excellent.	381	17	32	430	89%	4%
Green = Percent of students that agree or strongly agree and make up more than 85% of the responses.						
Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.						
Red = Percent of students that disagree or strongly disagree and make up 15% or more of the responses.						

Academic Questions by Race/Ethnicity							PCT	PCT
Second Properties Propert	Academic Questions by Race/Ethnicity	Race	Agree	Disagree	Neutral	Total	Agree	Disagree
Image Decision Continue Decision D	I am able to register for all the classes that I require.		15	5	3	23		
Lam satisfied with the grades I have received. american indian/alaska native 19 2 2 2 2 2 3 3 9 5 Lam satisfied with the grades I have received. bick/african american 15 1 2 18 83% 6% Lam satisfied with the grades I have received. bick/african american 15 1 2 18 83% 6% Lam satisfied with the grades I have received. bickpanic/latino 38 2 12 52 73% 4% Lam satisfied with the grades I have received. bickpanic/latino 38 2 12 52 73% 4% Lam satisfied with the grades I have received. white 266 84 13 5 84% 3% Lam satisfied with the grades I have received. white 266 84 13 5 84% 3% Lam satisfied with the grades I have received. white 260 86 41 31 5 84% 3% Lam satisfied with the grades I have received. white 260 84 70 20 20 20 20 20 20 20	I am able to register for all the classes that I require.	black/african american	11	3	3	17	65%	18%
Am satisfied with the grades I have received. Beautified with the grades I have received. White 266 8 41 315 84% 37% 38%	I am able to register for all the classes that I require.	hispanic/latino	33	9	11	53	62%	17%
Am satisfied with the grades I have received. biack/african american 15 1 2 18 83% 65% 67%	I am able to register for all the classes that I require.	white	224	43	49	316	71%	14%
An satisfied with the grades I have received. hispanic/latino 38 2 12 52 73% 4% 4% 30% 50%	I am satisfied with the grades I have received.	american indian/alaska native	19	2	2	23	83%	9%
Amm satisfied with the grades I have received.	I am satisfied with the grades I have received.	black/african american	15	1	2	18	83%	6%
Ebelieve the classes are scheduled in convenient time slots. black/african american indian/alaska native 17 4 2 23 74% 17% 17% 17% 17% 17% 18% 17% 18% 17% 18%	I am satisfied with the grades I have received.	hispanic/latino	38	2	12	52	73%	4%
Delieve the classes are scheduled in convenient time slots. black/african american 15 2 1 18 83% 11% Delieve the classes are scheduled in convenient time slots. hispanic/latino 36 8 9 53 65% 15% Delieve the classes are scheduled in convenient time slots. white 220 36 60 316 70% 115% The classes are scheduled in convenient time slots. white 220 36 60 316 70% 115% The classes are scheduled in convenient time slots. white 9 2 4 15 60% 13% 13% 1440 13% 1440 13% 1440 13% 1440 13% 1440 13% 1440	I am satisfied with the grades I have received.	white	266	8	41	315	84%	3%
Delieve the classes are scheduled in convenient time slots.	I believe the classes are scheduled in convenient time slots.	american indian/alaska native	17	4	2	23	74%	17%
I believe the classes are scheduled in convenient time slots. I feel that this institution is more academically challenging than my high school. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the co	I believe the classes are scheduled in convenient time slots.	black/african american	15	2	1	18	83%	11%
I feel that this institution is more academically challenging than my high school. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I hispanic/latino I to 2 11 42 313 83% 4% with the found the coursework from my chosen major to be helpful and satisfactory to my needs. I hispanic/latino I to 2 12 13 83% 4% with the found the coursework from my chosen major to be helpful and satisfactory to my needs. I hispanic/latino I to 2 12 13 13 83% 4% with the found the coursework from my chosen major to be helpful and satisfactory to my needs. I hispanic/latino I to 2 12 14 15 10 10 10 10 10 10 10 10 10 10 10 10 10	I believe the classes are scheduled in convenient time slots.	hispanic/latino	36	8	9	53	68%	15%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen facilitate chaspanticipation.	I believe the classes are scheduled in convenient time slots.	white	220	36	60	316	70%	11%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to my needs. I have found the coursework from my chosen major to my needs. I have found the coursework from my chosen major to my needs. I have found the course and services are sufficient. I have found the course and services are sufficient. I have found the course found the course for class. I have found the course found the course from major and services are sufficient. I have found the course found the course from the class regularly and on time. I have found the course found the course found the cou	I feel that this institution is more academically challenging than my high school.	white	9	2	4	15	60%	13%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I have found the coursework from my chosen major to be helpful and satisfactory to my needs. White 260 11 42 313 83% 4% 1900 11 1	I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	american indian/alaska native	17	3	3	23	74%	13%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs. I need to spend more time on schoolwork here than I did in high school. White 10 5 15 67% 0% Ubrary resources and services are sufficient. black/african american 7 3 5 15 47% 20% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	black/african american	16		2	18	89%	0%
Ineed to spend more time on schoolwork here than I did in high school.	I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	hispanic/latino	38	3	12	53	72%	6%
Library resources and services are sufficient. Library resources and services are sufficient. Mispanic/latino 29 4 16 49 59% 8% Library resources and services are sufficient. Mispanic/latino 29 4 10 40 59% 8% 8% 8% My instructors are always prepared for class. My instructors are available during office hours. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors facilitate class participation.	I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	white	260	11	42	313	83%	4%
Library resources and services are sufficient. hispanic/latino 29 4 16 49 59% 8% Library resources and services are sufficient. white 175 27 103 305 57% 9% My instructors are always prepared for class. My instructors are available during office hours. My instructors come to class regularly and on time. My instructors come to class regularly and on time. black/african american come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors facilitate class participation.	I need to spend more time on schoolwork here than I did in high school.	white	10		5	15	67%	0%
Library resources and services are sufficient. hispanic/latino 29 4 16 49 59% 8% Library resources and services are sufficient. white 175 27 103 305 57% 9% My instructors are always prepared for class. My instructors are always prepared for class. hispanic/latino 44 8 52 85% 0% My instructors are always prepared for class. hispanic/latino 44 8 52 85% 0% My instructors are always prepared for class. white 263 8 40 311 85% 3% My instructors are awailable during office hours. white 263 8 40 311 85% 3% My instructors are available during office hours. hispanic/latino 45 1 6 23 74% 0% My instructors are available during office hours. hispanic/latino 45 1 6 52 87% 2% My instructors are available during office hours. white 244 13 54 311 78% 4% My instructors are available during office hours. white 244 13 54 311 78% 4% My instructors are available during office hours. hispanic/latino 45 1 6 52 87% 2% My instructors come to class regularly and on time. hispanic/latino 45 1 7 52 85% 2% My instructors come to class regularly and on time. hispanic/latino 46 1 7 52 85% 2% My instructors come to class regularly and on time. hispanic/latino 46 1 7 52 85% 2% My instructors come to class regularly and on time. hispanic/latino 46 1 7 52 85% 2% My instructors come to class regularly and on time. hispanic/latino 47 52 85% 2% My instructors come to class regularly and on time. hispanic/latino 48 1 7 52 85% 2% My instructors facilitate class participation. hy instructors facilitate class participation. hispanic/latino 48 1 7 52 85% 2% My instructors facilitate class participation. hispanic/latino 48 1 7 82 80% 48 0% My instructors facilitate class participation.	Library resources and services are sufficient.	american indian/alaska native	9	4	10	23	39%	17%
Library resources and services are sufficient. My instructors are always prepared for class. My instructors are available during office hours. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors facilitate class participation.	Library resources and services are sufficient.	black/african american	7	3	5	15	47%	20%
My instructors are always prepared for class. My instructors are available during office hours. My instructors one to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors facilitate class participation. Mispanic/latino 45 20 31 32 48 40 31 47 60 21 48 48 60 48 60 60 60 60 60 60 60 60 60 6	Library resources and services are sufficient.	hispanic/latino	29	4	16	49	59%	8%
My instructors are always prepared for class. My instructors are available during office hours. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors facilitate class participation. My instructor	Library resources and services are sufficient.	white	175	27	103	305	57%	9%
My instructors are always prepared for class. My instructors are always prepared for class. My instructors are always prepared for class. My instructors are available during office hours. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors facilitate class participation. My instru	My instructors are always prepared for class.	american indian/alaska native	19	1	3	23	83%	4%
My instructors are always prepared for class. My instructors are available during office hours. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors facilitate class participation. My instructors facilitate class participation	My instructors are always prepared for class.	black/african american	16		1	17	94%	0%
My instructors are available during office hours. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors facilitate class participation.	My instructors are always prepared for class.	hispanic/latino	44		8	52	85%	0%
My instructors are available during office hours. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. White 261 45 310 84% 18 Wy instructors facilitate class participation. My instructors facilitate class participation.	My instructors are always prepared for class.	white	263	8	40	311	85%	3%
My instructors are available during office hours. My instructors are available during office hours. White 244 13 54 311 78% 4% My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors facilitate class participation.	My instructors are available during office hours.	american indian/alaska native	17		6	23	74%	0%
My instructors are available during office hours. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors facilitate class participation.	My instructors are available during office hours.	black/african american	15		2	17	88%	0%
My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. White 261 4 45 310 849 19 My instructors facilitate class participation.	My instructors are available during office hours.	hispanic/latino	45	1	6	52	87%	2%
My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. White 261 44 45 310 84% 1% My instructors facilitate class participation.	My instructors are available during office hours.	white	244	13	54	311	78%	4%
My instructors come to class regularly and on time. My instructors come to class regularly and on time. My instructors come to class regularly and on time. White 261 4 45 310 84% 1% My instructors facilitate class participation.	My instructors come to class regularly and on time.	american indian/alaska native	18		5	23	78%	0%
My instructors come to class regularly and on time. My instructors facilitate class participation.	My instructors come to class regularly and on time.	black/african american	15		2	17	88%	0%
My instructors facilitate class participation.	My instructors come to class regularly and on time.	hispanic/latino	44	1	7	52	85%	2%
My instructors facilitate class participation. black/african american 14 3 17 82% 0% My instructors facilitate class participation. hispanic/latino 45 2 5 52 87% 4%	My instructors come to class regularly and on time.	white	261	4	45	310	84%	1%
My instructors facilitate class participation. hispanic/latino 45 2 5 52 87% 4%	My instructors facilitate class participation.	american indian/alaska native	19		4	23	83%	0%
	My instructors facilitate class participation.	black/african american	14		3	17	82%	0%
My instructors facilitate class participation white 266 13 32 311 86% 4%	My instructors facilitate class participation.	hispanic/latino	45	2	5	52	87%	4%
11/1 115th decision defined to 1055 participation.	My instructors facilitate class participation.	white	266	13	32	311	86%	4%

						PCT	PCT
Academic Questions by Race/Ethnicity	Race	Agree	Disagree	Neutral	Total	Agree	Disagree
My instructors give me the personal attention that I need.	american indian/alaska native	18	2	3	23	78%	9%
My instructors give me the personal attention that I need.	black/african american	15		2	17	88%	0%
My instructors give me the personal attention that I need.	hispanic/latino	38	3	11	52	73%	6%
My instructors give me the personal attention that I need.	white	241	11	57	309	78%	4%
My instructors have strong communication skills.	american indian/alaska native	20	1	2	23	87%	4%
My instructors have strong communication skills.	black/african american	15		2	17	88%	0%
My instructors have strong communication skills.	hispanic/latino	48	1	4	53	91%	2%
My instructors have strong communication skills.	white	258	11	44	313	82%	4%
My instructors provide timely feedback on my academic performance.	american indian/alaska native	17	2	4	23	74%	9%
My instructors provide timely feedback on my academic performance.	black/african american	15		2	17	88%	0%
My instructors provide timely feedback on my academic performance.	hispanic/latino	44	5	3	52	85%	10%
My instructors provide timely feedback on my academic performance.	white	254	23	34	311	82%	7%
My instructors seem genuinely interested in teaching.	american indian/alaska native	18	1	4	23	78%	4%
My instructors seem genuinely interested in teaching.	black/african american	14		2	16	88%	0%
My instructors seem genuinely interested in teaching.	hispanic/latino	43	1	5	49	88%	2%
My instructors seem genuinely interested in teaching.	white	271	13	28	312	87%	4%
My instructors seemed to be experts on the topics they teach.	american indian/alaska native	18	1	4	23	78%	4%
My instructors seemed to be experts on the topics they teach.	black/african american	15		2	17	88%	0%
My instructors seemed to be experts on the topics they teach.	hispanic/latino	45	1	7	53	85%	2%
My instructors seemed to be experts on the topics they teach.	white	264	10	37	311	85%	3%
My instructors were helpful in guiding me towards employment opportunities or graduate school.	american indian/alaska native	10	4	9	23	43%	17%
My instructors were helpful in guiding me towards employment opportunities or graduate school.	black/african american	10	1	6	17	59%	6%
My instructors were helpful in guiding me towards employment opportunities or graduate school.	hispanic/latino	27	7	16	50	54%	14%
My instructors were helpful in guiding me towards employment opportunities or graduate school.	white	179	24	106	309	58%	8%
Tests and assignments are fair and relevant.	american indian/alaska native	18	2	3	23	78%	9%
Tests and assignments are fair and relevant.	black/african american	13	1	2	16	81%	6%
Tests and assignments are fair and relevant.	hispanic/latino	43	2	7	52	83%	4%
Tests and assignments are fair and relevant.	white	266	13	29	308	86%	4%
The expectations of my instructors are consistent with those stated in the course syllabai.	american indian/alaska native	20	1	2	23	87%	4%
The expectations of my instructors are consistent with those stated in the course syllabai.	black/african american	16		1	17	94%	0%
The expectations of my instructors are consistent with those stated in the course syllabai.	hispanic/latino	47	1	5	53	89%	2%
The expectations of my instructors are consistent with those stated in the course syllabai.	white	282	10	21	313	90%	3%
The instructors treated students fairly.	american indian/alaska native	18	3	2	23	78%	13%
The instructors treated students fairly.	black/african american	15	1	1	17	88%	6%

						PCT	PCT
Academic Questions by Race/Ethnicity	Race	Agree	Disagree	Neutral	Total	Agree	Disagree
The instructors treated students fairly.	hispanic/latino	44	3	6	53	83%	6%
The instructors treated students fairly.	white	271	10	31	312	87%	3%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and							
presented in a logical manner.	american indian/alaska native	18	4	1	23	78%	17%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and							
presented in a logical manner.	black/african american	12		5	17	71%	0%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and							
presented in a logical manner.	hispanic/latino	39	4	8	51	76%	8%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and							
presented in a logical manner.	white	265	13	33	311	85%	4%
The quality of instruction that I receive in the majority of my classes is excellent.	american indian/alaska native	20	2	1	23	87%	9%
The quality of instruction that I receive in the majority of my classes is excellent.	black/african american	15		2	17	88%	0%
The quality of instruction that I receive in the majority of my classes is excellent.	hispanic/latino	50	1	2	53	94%	2%
The quality of instruction that I receive in the majority of my classes is excellent.	white	277	13	24	314	88%	4%

Green = Percent of students that agree or strongly agree and make up more than 85% of the responses.

Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.

Red = Percent of students that disagree or strongly disagree and make up 15% or more of the responses.

						PCT	PCT
Academic Questions by Location	Center	Agree	Disagree	Neutral	Total	Agree	Disagree
The quality of instruction that I receive in the majority of my classes is excellent.	ELKO	152	6	14	172	88%	3%
The quality of instruction that I receive in the majority of my classes is excellent.	ELY	22			22	100%	0%
The quality of instruction that I receive in the majority of my classes is excellent.	INET	94	6	8	108	87%	6%
The quality of instruction that I receive in the majority of my classes is excellent.	Other	19	2	2	23	83%	9%
The quality of instruction that I receive in the majority of my classes is excellent.	PAHR	62	1	6	69	90%	1%
The quality of instruction that I receive in the majority of my classes is excellent.	WINN	29	2	2	33	88%	6%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	ELKO	142	7	20	169	84%	4%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	ELY	20		2	22	91%	0%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	INET	88	8	11	107	82%	7%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	Other	17	3	3	23	74%	13%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	PAHR	54	3	12	69	78%	4%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	WINN	28	1	3	32	88%	3%
The instructors treated students fairly.	ELKO	144	8	20	172	84%	5%
The instructors treated students fairly.	ELY	21	1		22	95%	5%
The instructors treated students fairly.	INET	90	5	12	107	84%	5%
The instructors treated students fairly.	Other	19	1	2	22	86%	5%
The instructors treated students fairly.	PAHR	61	2	6	69	88%	3%
The instructors treated students fairly.	WINN	29	1	3	33	88%	3%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	ELKO	99	14	57	170	58%	8%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	ELY	11	1	9	21	52%	5%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	INET	57	10	39	106	54%	9%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	Other	12	2	7	21	57%	10%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	PAHR	39	5	25	69	57%	7%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	WINN	20	4	8	32	63%	13%
The expectations of my instructors are consistent with those stated in the course syllabai.	ELKO	149	4	19	172	87%	2%
The expectations of my instructors are consistent with those stated in the course syllabai.	ELY	21	1		22	95%	5%
The expectations of my instructors are consistent with those stated in the course syllabai.	INET	98	3	6	107	92%	3%
The expectations of my instructors are consistent with those stated in the course syllabai.	Other	20	2	1	23	87%	9%
The expectations of my instructors are consistent with those stated in the course syllabai.	PAHR	67		2	69	97%	0%
The expectations of my instructors are consistent with those stated in the course syllabai.	WINN	28	2	3	33	85%	6%
Tests and assignments are fair and relevant.	ELKO	142	8	19	169	84%	5%
Tests and assignments are fair and relevant.	ELY	19		2	21	90%	0%
Tests and assignments are fair and relevant.	INET	92	6	8	106	87%	6%
Tests and assignments are fair and relevant.	Other	19	2	2	23	83%	9%
Tests and assignments are fair and relevant.	PAHR	58	2	7	67	87%	3%
Tests and assignments are fair and relevant.	WINN	26	2	5	33	79%	6%
My instructors seemed to be experts on the topics they teach.	ELKO	141	5	25	171	82%	3%
My instructors seemed to be experts on the topics they teach.	ELY	21		1	22	95%	0%
My instructors seemed to be experts on the topics they teach.	INET	90	5	11	106	85%	5%
My instructors seemed to be experts on the topics they teach.	Other	20	1	2	23	87%	4%
My instructors seemed to be experts on the topics they teach.	PAHR	60	1	8	69	87%	1%
My instructors seemed to be experts on the topics they teach.	WINN	25	1	7	33	76%	3%
My instructors seem genuinely interested in teaching.	ELKO	145	5	22	172	84%	3%
My instructors seem genuinely interested in teaching.	ELY	19		2	21	90%	0%

						PCT	PCT
Academic Questions by Location	Center	Agree	Disagree	Neutral	Total	Agree	Disagree
My instructors seem genuinely interested in teaching.	INET	87	6	11	104	84%	6%
My instructors seem genuinely interested in teaching.	Other	19	1	3	23	83%	4%
My instructors seem genuinely interested in teaching.	PAHR	63	2	2	67	94%	3%
My instructors seem genuinely interested in teaching.	WINN	28	3	2	33	85%	9%
My instructors provide timely feedback on my academic performance.	ELKO	136	12	21	169	80%	7%
My instructors provide timely feedback on my academic performance.	ELY	21		1	22	95%	0%
My instructors provide timely feedback on my academic performance.	INET	86	8	13	107	80%	7%
My instructors provide timely feedback on my academic performance.	Other	17	3	3	23	74%	13%
My instructors provide timely feedback on my academic performance.	PAHR	58	3	8	69	84%	4%
My instructors provide timely feedback on my academic performance.	WINN	26	5	2	33	79%	15%
My instructors have strong communication skills.	ELKO	147	4	21	172	85%	2%
My instructors have strong communication skills.	ELY	20		2	22	91%	0%
My instructors have strong communication skills.	INET	84	6	17	107	79%	6%
My instructors have strong communication skills.	Other	18	2	3	23	78%	9%
My instructors have strong communication skills.	PAHR	62	1	6	69	90%	1%
My instructors have strong communication skills.	WINN	26	1	6	33	79%	3%
My instructors give me the personal attention that I need.	ELKO	134	5	33	172	78%	3%
My instructors give me the personal attention that I need.	ELY	20		2	22	91%	0%
My instructors give me the personal attention that I need.	INET	79	7	16	102	77%	7%
My instructors give me the personal attention that I need.	Other	16	2	5	23	70%	9%
My instructors give me the personal attention that I need.	PAHR	54	2	13	69	78%	3%
My instructors give me the personal attention that I need.	WINN	25	1	7	33	76%	3%
My instructors facilitate class participation.	ELKO	144	6	21	171	84%	4%
My instructors facilitate class participation.	ELY	20		2	22	91%	0%
My instructors facilitate class participation.	INET	87	7	11	105	83%	7%
My instructors facilitate class participation.	Other	17	2	4	23	74%	9%
My instructors facilitate class participation.	PAHR	64		5	69	93%	0%
My instructors facilitate class participation.	WINN	27	1	5	33	82%	3%
My instructors come to class regularly and on time.	ELKO	151		21	172	88%	0%
My instructors come to class regularly and on time.	ELY	20		2	22	91%	0%
My instructors come to class regularly and on time.	INET	76	3	26	105	72%	3%
My instructors come to class regularly and on time.	Other	16	1	5	22	73%	5%
My instructors come to class regularly and on time.	PAHR	62		6	68	91%	0%
My instructors come to class regularly and on time.	WINN	29	1	3	33	88%	3%
My instructors are available during office hours.	ELKO	133	6	31	170	78%	4%
My instructors are available during office hours.	ELY	19		3	22	86%	0%
My instructors are available during office hours.	INET	85	3	18	106	80%	3%
My instructors are available during office hours.	Other	15	2	6	23	65%	9%
My instructors are available during office hours.	PAHR	55	2	12	69	80%	3%
My instructors are available during office hours.	WINN	29	1	3	33	88%	3%
My instructors are always prepared for class.	ELKO	149	3	19	171	87%	2%
My instructors are always prepared for class.	ELY	21		1	22	95%	0%
My instructors are always prepared for class.	INET	83	4	19	106	78%	4%
My instructors are always prepared for class.	Other	16	1	5	22	73%	5%

						PCT	PCT
Academic Questions by Location	Center	Agree	Disagree	Neutral	Total	Agree	Disagree
My instructors are always prepared for class.	PAHR	60	2	6	68	88%	3%
My instructors are always prepared for class.	WINN	26	2	5	33	79%	6%
Library resources and services are sufficient.	ELKO	130	5	34	169	77%	3%
Library resources and services are sufficient.	ELY	12	1	8	21	57%	5%
Library resources and services are sufficient.	INET	52	6	45	103	50%	6%
Library resources and services are sufficient.	Other	8	1	12	21	38%	5%
Library resources and services are sufficient.	PAHR	20	20	28	68	29%	29%
Library resources and services are sufficient.	WINN	8	7	15	30	27%	23%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	ELKO	139	9	23	171	81%	5%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	ELY	19	1	2	22	86%	5%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	INET	88	3	17	108	81%	3%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	Other	15	1	7	23	65%	4%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	PAHR	60	2	8	70	86%	3%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	WINN	27	2	4	33	82%	6%
I believe the classes are scheduled in convenient time slots.	ELKO	120	21	32	173	69%	12%
I believe the classes are scheduled in convenient time slots.	ELY	18	1	3	22	82%	5%
I believe the classes are scheduled in convenient time slots.	INET	77	11	21	109	71%	10%
I believe the classes are scheduled in convenient time slots.	Other	19	1	3	23	83%	4%
I believe the classes are scheduled in convenient time slots.	PAHR	45	12	13	70	64%	17%
I believe the classes are scheduled in convenient time slots.	WINN	2 3	6	4	33	70%	18%
I am satisfied with the grades I have received.	ELKO	141	4	27	172	82%	2%
I am satisfied with the grades I have received.	ELY	19	1	2	22	86%	5%
I am satisfied with the grades I have received.	INET	92	3	13	108	85%	3%
I am satisfied with the grades I have received.	Other	18	3	2	23	78%	13%
I am satisfied with the grades I have received.	PAHR	56	3	11	70	80%	4%
I am satisfied with the grades I have received.	WINN	29	1	3	33	88%	3%
I am able to register for all the classes that I require.	ELKO	126	21	26	173	73%	12%
I am able to register for all the classes that I require.	ELY	17	2	3	22	77%	9%
I am able to register for all the classes that I require.	INET	75	17	17	109	69%	16%
I am able to register for all the classes that I require.	Other	17	2	4	23	74%	9%
I am able to register for all the classes that I require.	PAHR	39	17	13	69	57%	25%
I am able to register for all the classes that I require.	WINN	21	4	8	33	64%	12%

Green = Percent of students that agree or strongly agree and make up more than 85% of the responses.

Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.

Red = Percent of students that disagree or strongly disagree and make up 15% or more of the responses.

						PCT	PCT
Academic Affairs Questions by Full-time/Part-time Status	Load	Agree	Disagree	Neutral	Total	_	Disagree
	Fulltime	218	52			68%	16%
I am able to register for all the classes that I require.	Parttime	78	12	20	110	71%	11%
I am satisfied with the grades I have received.	Fulltime	267	12	42	321	83%	4%
I am satisfied with the grades I have received.	Parttime	91	3	16	110	83%	3%
	Fulltime	228	42	•		71%	13%
I believe the classes are scheduled in convenient time slots.	Parttime	76	11	24	111	68%	10%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	Fulltime	271	17	32	320	85%	5%
	Parttime	80	1	29	110	73%	1%
Library resources and services are sufficient.	Fulltime	188	34	96	318	59%	11%
Library resources and services are sufficient.	Parttime	45	6	46	97	46%	6%
My instructors are always prepared for class.	Fulltime	278	8	35	321	87%	2%
	Parttime	80	4	20	104	77%	4%
My instructors are available during office hours.	Fulltime	270	10	42	322	84%	3%
	Parttime	69	4		104	66%	4%
	Fulltime	280	4	37	321	87%	1%
	Parttime	77	1	26	104	74%	1%
·	Fulltime	287	9	26		89%	3%
My instructors facilitate class participation.	Parttime	75	7	22	104	72%	7%
My instructors give me the personal attention that I need.	Fulltime	255	11	53	319	80%	3%
My instructors give me the personal attention that I need.	Parttime	75	6	24	105	71%	6%
My instructors have strong communication skills.	Fulltime	278	10	34	322	86%	3%
My instructors have strong communication skills.	Parttime	82	4	21	107	77%	4%
My instructors provide timely feedback on my academic performance.	Fulltime	269	25	27	321	84%	8%
My instructors provide timely feedback on my academic performance.	Parttime	78	6	21	105	74%	6%
My instructors seem genuinely interested in teaching.	Fulltime	283	13	22	318	89%	4%
My instructors seem genuinely interested in teaching.	Parttime	81	4	20	105	77%	4%
My instructors seemed to be experts on the topics they teach.	Fulltime	277	9	35	321	86%	3%
My instructors seemed to be experts on the topics they teach.	Parttime	83	4	19	106	78%	4%
My instructors were helpful in guiding me towards employment opportunities or graduate school.	Fulltime	111	18	53	182	61%	10%
My instructors were helpful in guiding me towards employment opportunities or graduate school.	Parttime	16	5	14	35	46%	14%
Tests and assignments are fair and relevant.	Fulltime	278	14	26	318	87%	4%
Tests and assignments are fair and relevant.	Parttime	81	6	17	104	78%	6%
The expectations of my instructors are consistent with those stated in the course syllabai.	Fulltime	298	9	15	322	93%	3%
The expectations of my instructors are consistent with those stated in the course syllabai.	Parttime	88	3	16	107	82%	3%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	Fulltime	86	12	41	139	62%	9%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	Parttime	26	2	38	66	39%	3%
The instructors treated students fairly.	Fulltime	281	14	27	322	87%	4%
The instructors treated students fairly.	Parttime	86	4	16	106	81%	4%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in	Fulltime	272	15	34	321	85%	5%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in	Parttime	80	7	17	104	77%	7%
The quality of instruction that I receive in the majority of my classes is excellent.	Fulltime	297	10	15	322	92%	3%
The quality of instruction that I receive in the majority of my classes is excellent.	Parttime	84	7	17	108	78%	6%
Green = Percent of students that agree or strongly agree and make up more than 85% of the responses.							
Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.							
Red = Percent of students that disagree or strongly disagree and make up 15% or more of the responses.							

Academic Affairs Questions by Level Agree Disagree Notes (Page 1987) Note (Page 1987) Total (Page 1987) Agree Disagree Notes (Page 1987) Disagree Notes (Page 1987) Disagree Disagree Notes (Page 1987) Disagree (Page 1987) Disa						PCT	PCT
Able to register for the required classes Sophomore	Academic Affairs Questions by Level	Agree	Disagree	Neutral	Total	Agree	Disagree
Class held regularly and on time Freshman Class held regularly and on time Sophomore 185	Able to register for the required classes Freshman	154	26	33	213	72%	12%
Class held regularly and on time Sophomore Coursework from major helpful and satisfactory Freshman Coursework from major helpful and satisfactory Sophomore 183 13 22 218 84% 6% Expectations consistent Freshman 187 4 20 211 89% 2% Expectations consistent Sophomore 199 8 11 218 91% 4% Expectations consistent Sophomore 199 8 11 218 91% 4% Expects on the topics taught Freshman 177 3 30 210 84% 1% Experts on the topics taught Sophomore 183 10 24 217 84% 5% Gave needed personal attention Freshman 160 6 42 208 77% 3% Gave needed personal attention Sophomore 170 11 35 216 79% 5% Instructors always prepared Freshman 174 3 32 209 83% 1% Instructors always prepared Freshman 174 3 32 209 83% 1% Instructors always prepared Sophomore 184 9 23 216 85% 4% Instructors always prepared Sophomore 184 9 23 216 85% 4% Instructors facilitate participation Freshman 172 7 30 209 82% 33% Instructors give timely feedback Sophomore 190 9 18 217 88% 4% Instructors give timely feedback Sophomore 190 9 18 216 83% 9% Instructors put timely feedback Sophomore 179 19 18 216 83% 9% Instructors have strong communication skills Freshman 177 5 29 211 84% 2% Instructors have strong communication skills Sophomore 183 9 26 218 84% 4% Instructors have strong communication skills Sophomore 183 9 26 218 84% 4% Instructors interested in teaching Freshman 177 5 29 211 84% 2% Instructors have strong communication skills Sophomore 188 12 17 217 87% Instructors treated students fairly Freshman 179 5 26 210 85% 2% Instructors treated students fairly Freshman 179 5 26 210 85% 2% Instructors treated students fairly Freshman 179 5 26 210 85% 2% Instructors treated students fairly Freshman 179 5 26 210 85% 2% Instructors treated students fairly Freshman 179 5 26 210 85% 2% Instructors treated students fairly Freshman 179 5 26 210 85% 2% Instructors treated students fairly Freshman 179 6 8 27 27 87% 6% Instructors trea	Able to register for the required classes Sophomore	142	38	39	219	65%	17%
Coursework from major helpful and satisfactory Freshman 168 5 39 212 79% 2% Coursework from major helpful and satisfactory Sophomore 183 13 22 218 84% 6% 5% 2% Expectations consistent Freshman 187 4 20 211 89% 2% Expectations consistent Freshman 187 4 20 211 89% 2% Expectations consistent Sophomore 199 8 11 218 91% 4% Experts on the topics taught Freshman 177 3 30 0 210 84% 15% Experts on the topics taught Sophomore 183 10 42 217 84% 15% Experts on the topics taught Sophomore 183 10 42 217 84% 15% Experts on the topics taught Sophomore 180 160 6 42 208 77% 3% Gave needed personal attention Freshman 160 6 42 208 77% 3% Gave needed personal attention Sophomore 170 11 35 216 79% 5% Instructors always prepared Freshman 174 3 32 209 83% 15% instructors always prepared Freshman 174 3 32 200 83% 15% instructors always prepared Freshman 172 7 30 209 82% 3% 15% instructors facilitate participation Freshman 172 7 30 209 82% 3% 15% instructors facilitate participation Sophomore 190 9 18 217 88% 4% instructors facilitate participation Sophomore 190 9 18 217 88% 4% instructors give timely feedback Freshman 168 12 30 210 80% 65% instructors give timely feedback Sophomore 179 19 18 216 83% 99% instructors have strong communication skills Freshman 177 5 29 211 84% 2% instructors have strong communication skills Freshman 177 5 229 211 84% 2% instructors helpful guiding towards future Freshman 179 5 25 250 85% 7% instructors helpful guiding towards future Sophomore 127 23 67 217 59% 11% instructors helpful guiding towards future Sophomore 128 13 17 217 87% 66% instructors treated students fairly Sophomore 188 13 17 217 87% 66% 11structors treated students fairly Sophomore 188 13 17 217 87% 66% 11structors treated students fairly Sophomore 188 13 17 217 87% 65% 12% 11% 11% 11% 11% 11% 11% 11% 11% 11	Class held regularly and on time Freshman	172	1	36	209	82%	0%
Coursework from major helpful and satisfactory Sophomore	Class held regularly and on time Sophomore	185	4	27	216	86%	2%
Expectations consistent Freshman 187 4 20 211 89% 2% 2% 25% 2	Coursework from major helpful and satisfactory Freshman	168	5	39	212	79%	2%
Expertations consistent Sophomore 199 8 11 218 91% 4% Experts on the topics taught Freshman 177 3 30 210 84% 186 Experts on the topics taught Sophomore 183 10 24 217 84% 5% Gave needed personal attention Freshman 160 6 42 208 77% 3% Gave needed personal attention Sophomore 170 11 35 216 79% 5% Instructors always prepared Sophomore 184 9 23 216 85% 4% Instructors davays prepared Sophomore 184 9 23 216 85% 4% Instructors facilitate participation Freshman 172 7 30 209 82% 3% Instructors give timely feedback Freshman 168 12 30 210 80% 66 Instructors give timely feedback Sophomore 179 19 18 217 88% 48 Instructo	Coursework from major helpful and satisfactory Sophomore	183	13	22	218	84%	6%
Experts on the topics taught Freshman 177 3 30 210 84% 1%	Expectations consistent Freshman	187	4	20	211	89%	2%
Experts on the topics taught Sophomore 183 10 24 217 84% 5% Gave needed personal attention Freshman 160 6 42 208 77% 3% Gave needed personal attention Sophomore 170 11 35 216 79% 5% Instructors always prepared Freshman 174 3 32 209 83% 11% Instructors always prepared Sophomore 184 9 23 216 85% 4% Instructors facilitate participation Sophomore 190 9 18 217 88% 4% Instructors give timely feedback Freshman 168 12 30 20 80% 6% Instructors give timely feedback Sophomore 179 19 18 216 83% 9% Instructors pive timely feedback Sophomore 179 19 18 216 83% 9% Instructors super streated streating Sophomore 183 9 26 218 84% 4%	Expectations consistent Sophomore	199	8	11	218	91%	4%
Gave needed personal attention Freshman 160 6 42 208 77% 3% Gave needed personal attention Sophomore 170 11 35 216 79% 5% Instructors always prepared Freshman 174 3 32 209 83% 1% Instructors always prepared Sophomore 184 9 23 216 85% 44% Instructors facilitate participation Freshman 172 7 30 209 82% 3% Instructors facilitate participation Sophomore 190 9 18 217 88% 44% Instructors give timely feedback Freshman 168 12 30 210 80% 6% 185 120 180	Experts on the topics taught Freshman	177	3	30	210	84%	1%
Gave needed personal attention Freshman 160 6 42 208 77% 3% Gave needed personal attention Sophomore 170 11 35 216 79% 5% Instructors always prepared Freshman 174 3 32 209 83% 1% Instructors always prepared Sophomore 184 9 23 216 85% 4% Instructors facilitate participation Freshman 172 7 30 209 82% 3% Instructors give timely feedback Sophomore 190 9 18 217 88% 4% Instructors give timely feedback Sophomore 179 19 18 216 83% 9% Instructors have strong communication skills Freshman 177 5 29 211 84% 2% Instructors have strong communication skills Sophomore 183 9 26 218 84% 4% Instructors have strong communication skills Freshman 112 14 79 205 55% <t< td=""><td>Experts on the topics taught Sophomore</td><td>183</td><td>10</td><td>24</td><td>217</td><td>84%</td><td>5%</td></t<>	Experts on the topics taught Sophomore	183	10	24	217	84%	5%
Gave needed personal attention Sophomore 170 11 35 216 79% 5% Instructors always prepared Freshman 174 3 32 209 83% 1% Instructors always prepared Sophomore 184 9 23 216 85% 4% Instructors facilitate participation Sophomore 190 9 18 217 88% 4% Instructors give timely feedback Freshman 168 12 30 210 80% 6% Instructors give timely feedback Sophomore 179 19 18 216 83% 9% Instructors have strong communication skills Freshman 177 5 29 211 84% 4% Instructors have strong communication skills Sophomore 183 9 26 218 84% 4% Instructors helpful guiding towards future Sophomore 127 23 67 217 59% 11% Instructors helpful guiding towards future Sophomore 127 23 67 217 59%<		160	6	42	208	77%	3%
Instructors always prepared Freshman	·	170	11	35	216	79%	5%
Instructors always prepared Sophomore 184 9 23 216 85% 4% Instructors facilitate participation Freshman 172 7 30 209 82% 33% Instructors facilitate participation Sophomore 190 9 18 217 88% 4% Instructors give timely feedback Freshman 168 12 30 210 80% 6% Instructors give timely feedback Sophomore 179 19 18 216 83% 9% Instructors have strong communication skills Freshman 177 5 29 211 84% 22% Instructors have strong communication skills Sophomore 183 9 26 218 84% 4% Instructors have strong communication skills Sophomore 183 9 26 218 84% 4% Instructors helpful guiding towards future Freshman 172 14 79 205 55% 7% Instructors helpful guiding towards future Sophomore 127 23 67 217 59% 11% Instructors interested in teaching Freshman 176 5 25 206 85% 22% Instructors interested in teaching Freshman 179 5 25 206 85% 22% Instructors interested in teaching Sophomore 188 12 17 217 87% 67% Instructors treated students fairly Sophomore 188 13 17 218 86% 67% Library resources/services were sufficient Freshman 179 5 26 210 85% 22% Instructors treated students fairly Sophomore 188 13 17 218 86% 67% Library resources/services were sufficient Sophomore 187 24 54 215 64% 11% Online materials logical Sophomore 186 11 20 217 86% 5% Quality of instruction is excellent Freshman 166 11 31 208 80% 5% Online materials logical Sophomore 188 6 25 219 86% 3% Satisfied with grades Freshman 163 16 35 214 76% 76 Scheduled in convenient time slots - Freshman 169 8 27 204 83% 486 Setstand assignments are fair / relevant Freshman 169 8 27 204 83% 486 Were available during office hours Freshman 161 6 44 211		174	3	32	209	83%	1%
Instructors facilitate participation Freshman 172 7 30 209 82% 3% Instructors facilitate participation Sophomore 190 9 18 217 88% 4% Instructors give timely feedback Freshman 168 12 30 210 80% 6% Instructors give timely feedback Sophomore 179 19 18 216 83% 9% Instructors have strong communication skills Freshman 177 5 29 211 84% 2% Instructors have strong communication skills Sophomore 183 9 26 218 84% 4% Instructors have strong communication skills Sophomore 183 9 26 218 84% 4% Instructors helpful guiding towards future Freshman 112 14 79 205 55% 7% 11% Instructors helpful guiding towards future Sophomore 127 23 67 217 59% 11% Instructors interested in teaching Freshman 176 5 25 206 85% 22% Instructors interested in teaching Sophomore 188 12 17 217 87% 6% Instructors treated students fairly Freshman 179 5 26 210 85% 22% Instructors treated students fairly Sophomore 188 13 17 218 86% 6% 18%		184	9	23	216		4%
Instructors facilitate participation Sophomore 190 9 18 217 88% 4% Instructors give timely feedback Freshman 168 12 30 210 80% 6% Instructors give timely feedback Sophomore 179 19 18 216 83% 9% Instructors have strong communication skills Freshman 177 5 29 211 84% 2% Instructors have strong communication skills Sophomore 183 9 26 218 84% 4% Instructors have strong communication skills Sophomore 183 9 26 218 84% 4% Instructors helpful guiding towards future Freshman 112 14 79 205 55% 7% Instructors helpful guiding towards future Sophomore 127 23 67 217 59% 11% Instructors interested in teaching Freshman 176 5 25 206 85% 2% Instructors interested in teaching Sophomore 188 12 17 217 87% 6% Instructors treated students fairly Freshman 179 5 26 210 85% 2% Instructors treated students fairly Sophomore 188 13 17 218 86% 6% Library resources/services were sufficient Freshman 96 16 88 200 48% 8% Library resources/services were sufficient Sophomore 137 24 54 215 64% 11% Online materials logical Freshman 166 11 31 208 80% 5% Quality of instruction is excellent Sophomore 188 6 25 219 86% 3% Quality of instruction is excellent Sophomore 199 10 9 218 91% 5% Satisfied with grades Freshman 170 9 33 212 80% 4% Satisfied with grades Freshman 163 16 35 214 76% 76% Scheduled in convenient time slots Fophomore 141 37 41 219 64% 17% Tests and assignments are fair / relevant Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that disagree or strongly disagree and		172	7	30	209	82%	3%
Instructors give timely feedback Freshman 168 12 30 210 80% 6% Instructors give timely feedback Sophomore 179 19 18 216 83% 9% Instructors have strong communication skills Freshman 177 5 29 211 84% 2% 2% Instructors have strong communication skills Sophomore 183 9 26 218 84% 4% Instructors helpful guiding towards future Freshman 112 14 79 205 55% 7% Instructors helpful guiding towards future Sophomore 127 23 67 217 59% 11% Instructors interested in teaching Freshman 176 5 25 206 85% 2% Instructors interested in teaching Sophomore 188 12 17 217 87% 6% Instructors interested in teaching Sophomore 188 12 17 217 87% 6% Instructors treated students fairly Freshman 179 5 6 26 210 85% 2% Instructors treated students fairly Sophomore 188 13 17 218 86% 6% 16% 18% 200 48% 8% 16% 16% 18% 200 48% 8% 16% 16% 18% 200 48% 8% 16% 16% 18% 20% 16% 16% 18% 20% 16% 16% 18% 20% 16% 16% 18% 20% 16% 16% 16% 18% 20% 16% 1		190	9				
Instructors give timely feedback Sophomore 179 19 18 216 83% 9% Instructors have strong communication skills Freshman 177 5 29 211 84% 2% Instructors have strong communication skills Sophomore 183 9 26 218 84% 4% Instructors have strong communication skills Sophomore 183 9 26 218 84% 4% Instructors helpful guiding towards future Freshman 112 14 79 205 55% 7% Instructors helpful guiding towards future Sophomore 127 23 67 217 59% 11% Instructors interested in teaching Freshman 176 5 25 206 85% 2% Instructors interested in teaching Sophomore 188 12 17 217 87% 6% Instructors treated students fairly Freshman 179 5 26 210 85% 2% Instructors treated students fairly Sophomore 188 13 17 218 86% 6% Ilibrary resources/services were sufficient Freshman 96 16 88 200 48% 8% Ulibrary resources/services were sufficient Sophomore 137 24 54 215 64% 11% Online materials logical Freshman 166 11 31 208 80% 5% Online materials logical Sophomore 186 11 20 217 86% 5% Quality of instruction is excellent Sophomore 199 10 9 218 91% 5% Satisfied with grades Freshman 170 9 33 212 80% 3% Scheduled in convenient time slots - Freshman 163 16 35 214 76% 7% Scheduled in convenient time slots Sophomore 141 37 41 219 64% 17% Tests and assignments are fair / relevant Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 178 8 29 215 83% 4% Tests and assignments are fair / relevant Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 17			12	1			
Instructors have strong communication skills Freshman 177 5 29 211 84% 2% Instructors have strong communication skills Sophomore 183 9 26 218 84% 4% Instructors helpful guiding towards future Freshman 112 14 79 205 55% 7% Instructors helpful guiding towards future Sophomore 127 23 67 217 59% 11% Instructors interested in teaching Freshman 176 5 25 206 85% 2% Instructors interested in teaching Sophomore 188 12 17 217 87% 6% Instructors interested in teaching Sophomore 188 12 17 217 87% 6% Instructors treated students fairly Freshman 179 5 26 210 85% 2% Instructors treated students fairly Sophomore 188 13 17 218 86% 6% Library resources/services were sufficient Freshman 96 16 88 200 48% 8% Library resources/services were sufficient Sophomore 137 24 54 215 64% 11% Online materials logical Freshman 166 11 31 208 80% 5% Online materials logical Sophomore 186 11 20 217 86% 5% Quality of instruction is excellent Sophomore 188 6 12 20 217 86% 3% Quality of instruction is excellent Sophomore 199 10 9 218 91% 5% Satisfied with grades Freshman 170 9 33 212 80% 4% Satisfied with grades Freshman 160 35 214 76% 7% Scheduled in convenient time slots - Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that disagree or strongly disagree and make up more than 85% of the responses.	- ·						
Instructors have strong communication skills Sophomore 183 9 26 218 84% 4% Instructors helpful guiding towards future Freshman 112 14 79 205 55% 7% Instructors helpful guiding towards future Sophomore 127 23 67 217 59% 11% Instructors interested in teaching Freshman 176 5 25 206 85% 2% Instructors interested in teaching Freshman 176 5 25 206 85% 2% Instructors interested in teaching Sophomore 188 12 17 217 87% 6% Instructors treated students fairly Freshman 179 5 26 210 85% 2% Instructors treated students fairly Sophomore 188 13 17 218 86% 6% Library resources/services were sufficient Freshman 96 16 88 200 48% 8% Library resources/services were sufficient Sophomore 137 24 54 215 64% 11% Online materials logical Freshman 166 11 31 208 80% 5% Online materials logical Sophomore 186 11 20 217 86% 5% Quality of instruction is excellent Freshman 182 7 23 212 86% 3% Quality of instruction is excellent Sophomore 199 10 9 218 91% 5% Satisfied with grades Freshman 170 9 33 212 80% 4% Satisfied with grades Sophomore 188 6 25 219 86% 3% Scheduled in convenient time slots - Freshman 163 16 35 214 76% 7% Scheduled in convenient time slots - Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Sophomore 190 12 16 218 87% 6% Were available during office hours Freshman 161 6 44 211 76% 3% Were available during office hours Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.	·						
Instructors helpful guiding towards future Freshman 112 14 79 205 55% 7% Instructors helpful guiding towards future Sophomore 127 23 67 217 59% 11% Instructors interested in teaching Freshman 176 5 25 206 85% 2% Instructors interested in teaching Sophomore 188 12 17 217 87% 6% Instructors treated students fairly Sophomore 188 12 17 218 86% 6% Instructors treated students fairly Sophomore 188 13 17 218 86% 6% Ibrary resources/services were sufficient Freshman 96 16 88 200 48% 8% Library resources/services were sufficient Sophomore 137 24 54 215 64% 11% Online materials logical Freshman 166 11 31 208 80% 5% Quality of instruction is excellent Freshman 182 7 23 212							
Instructors helpful guiding towards future Sophomore 127 23 67 217 59% 11% Instructors interested in teaching Freshman 176 5 25 206 85% 2% Instructors interested in teaching Sophomore 188 12 17 217 87% 6% Instructors treated students fairly Freshman 179 5 26 210 85% 2% Instructors treated students fairly Sophomore 188 13 17 218 86% 6% Instructors treated students fairly Sophomore 188 13 17 218 86% 6% Instructors treated students fairly Sophomore 188 13 17 218 86% 6% Itibrary resources/services were sufficient Freshman 96 16 88 200 48% 8% Itibrary resources/services were sufficient Sophomore 137 24 54 215 64% 11% Online materials logical Freshman 166 11 31 208 80% 5% Online materials logical Sophomore 186 11 20 217 86% 5% Quality of instruction is excellent Freshman 182 7 23 212 86% 3% Quality of instruction is excellent Sophomore 199 10 9 218 91% 5% Satisfied with grades Freshman 170 9 33 212 80% 4% Satisfied with grades Sophomore 188 6 25 219 86% 3% Scheduled in convenient time slots - Freshman 163 16 35 214 76% 7% Scheduled in convenient time slots Sophomore 141 37 41 219 64% 17% Tests and assignments are fair / relevant Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Sophomore 190 12 16 218 87% 6% Were available during office hours Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.							
Instructors interested in teaching Freshman 176 5 25 206 85% 2% Instructors interested in teaching Sophomore 188 12 17 217 87% 6% Instructors treated students fairly Freshman 179 5 26 210 85% 2% Instructors treated students fairly Sophomore 188 13 17 218 86% 6% Instructors treated students fairly Sophomore 188 13 17 218 86% 6% Instructors treated students fairly Sophomore 188 13 17 218 86% 6% Instructors treated students fairly Sophomore 188 13 17 218 86% 6% Instructors treated students fairly Sophomore 188 13 17 218 86% 6% Instructors treated students fairly Sophomore 137 24 54 215 64% 11% Online materials logical Freshman 166 11 31 208 80% 5% Online materials logical Sophomore 186 11 20 217 86% 5% Quality of instruction is excellent Freshman 182 7 23 212 86% 3% Quality of instruction is excellent Sophomore 199 10 9 218 91% 5% Satisfied with grades Freshman 170 9 33 212 80% 4% Satisfied with grades Sophomore 188 6 25 219 86% 3% Scheduled in convenient time slots - Freshman 163 16 35 214 76% 7% Scheduled in convenient time slots Sophomore 141 37 41 219 64% 17% Tests and assignments are fair / relevant Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Sophomore 190 12 16 218 87% 6% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.				ı			
Instructors interested in teaching Sophomore 188 12 17 217 87% 6% Instructors treated students fairly Freshman 179 5 26 210 85% 2% Instructors treated students fairly Sophomore 188 13 17 218 86% 6% Library resources/services were sufficient Freshman 96 16 88 200 48% 8% Library resources/services were sufficient Sophomore 137 24 54 215 64% 11% Online materials logical Freshman 166 11 31 208 80% 5% Online materials logical Sophomore 186 11 20 217 86% 5% Quality of instruction is excellent Freshman 182 7 23 212 86% 3% Quality of instruction is excellent Sophomore 199 10 9 218 91% 5% Satisfied with grades Freshman 170 9 33 212 80% 4% Satisfied with grades Sophomore 188 6 25 219 86% 3% Scheduled in convenient time slots - Freshman 163 16 35 214 76% 7% Scheduled in convenient time slots Sophomore 141 37 41 219 64% 17% Tests and assignments are fair / relevant Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Sophomore 190 12 16 218 87% 6% Were available during office hours Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that disagree or strongly disagree and make up more than 85% of the responses.			1	1			
Instructors treated students fairly Freshman 179 5 26 210 85% 2% Instructors treated students fairly Sophomore 188 13 17 218 86% 6% Library resources/services were sufficient Freshman 96 16 88 200 48% 8% Library resources/services were sufficient Sophomore 137 24 54 215 64% 11% Online materials logical Freshman 166 11 31 208 80% 5% Online materials logical Sophomore 186 11 20 217 86% 5% Quality of instruction is excellent Freshman 182 7 23 212 86% 3% Quality of instruction is excellent Sophomore 199 10 9 218 91% 5% Satisfied with grades Freshman 170 9 33 212 80% 4% Satisfied with grades Sophomore 188 6 25 219 86% 3%	-						
Instructors treated students fairly Sophomore 188 13 17 218 86% 6% Library resources/services were sufficient Freshman 96 16 88 200 48% 8% Library resources/services were sufficient Sophomore 137 24 54 215 64% 11% Online materials logical Freshman 166 11 31 208 80% 5% Online materials logical Sophomore 186 11 20 217 86% 5% Quality of instruction is excellent Freshman 182 7 23 212 86% 3% Quality of instruction is excellent Sophomore 199 10 9 218 91% 5% Satisfied with grades Freshman 170 9 33 212 80% 4% Satisfied with grades Sophomore 188 6 25 219 86% 3% Scheduled in convenient time slots - Freshman 163 16 35 214 76% 7% Scheduled in convenient time slots Sophomore 141 37 41 219 64% 17% Tests and assignments are fair / relevant Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Sophomore 190 12 16 218 87% 6% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that agree or strongly agree and make up more than 9% of the responses.			1	1			
Library resources/services were sufficient Freshman 96 16 88 200 48% 8% Library resources/services were sufficient Sophomore 137 24 54 215 64% 11% Online materials logical Freshman 166 11 31 208 80% 5% Online materials logical Sophomore 186 11 20 217 86% 5% Quality of instruction is excellent Freshman 182 7 23 212 86% 3% Quality of instruction is excellent Sophomore 199 10 9 218 91% 5% Satisfied with grades Freshman 170 9 33 212 80% 4% Satisfied with grades Sophomore 188 6 25 219 86% 3% Scheduled in convenient time slots - Freshman 163 16 35 214 76% 7% Scheduled in convenient time slots Sophomore 141 37 41 219 64% 17% Tests and assignments are fair / relevant Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Sophomore 190 12 16 218 87% 6% Were available during office hours Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that agree or strongly agree and make up more than 85% of the responses.	·						
Library resources/services were sufficient Sophomore 137 24 54 215 64% 11% Online materials logical Freshman 166 11 31 208 80% 5% Online materials logical Sophomore 186 11 20 217 86% 5% Quality of instruction is excellent Freshman 182 7 23 212 86% 3% Quality of instruction is excellent Sophomore 199 10 9 218 91% 5% Satisfied with grades Freshman 170 9 33 212 80% 4% Satisfied with grades Sophomore 188 6 25 219 86% 3% Scheduled in convenient time slots - Freshman 163 16 35 214 76% 7% Scheduled in convenient time slots - Freshman 163 16 35 214 76% 7% Scheduled in convenient time slots Sophomore 141 37 41 219 64% 17% Tests and assignments are fair / relevant Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Sophomore 190 12 16 218 87% 6% Were available during office hours Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that agree or strongly agree and make up more than 85% of the responses.				1			
Online materials logical Freshman 166 11 31 208 80% 5% Online materials logical Sophomore 186 11 20 217 86% 5% Quality of instruction is excellent Freshman 182 7 23 212 86% 3% Quality of instruction is excellent Sophomore 199 10 9 218 91% 5% Satisfied with grades Freshman 170 9 33 212 80% 4% Satisfied with grades Sophomore 188 6 25 219 86% 3% Scheduled in convenient time slots - Freshman 163 16 35 214 76% 7% Scheduled in convenient time slots Sophomore 141 37 41 219 64% 17% Tests and assignments are fair / relevant Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Sophomore 190 12 16 218 87% 6% Were available during office hours Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that agree or strongly agree and make up more than 85% of the responses. Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.							
Online materials logical Sophomore 186 11 20 217 86% 5% Quality of instruction is excellent Freshman 182 7 23 212 86% 3% Quality of instruction is excellent Sophomore 199 10 9 218 91% 5% Satisfied with grades Freshman 170 9 33 212 80% 4% Satisfied with grades Sophomore 188 6 25 219 86% 3% Scheduled in convenient time slots - Freshman 163 16 35 214 76% 7% Scheduled in convenient time slots Sophomore 141 37 41 219 64% 17% Tests and assignments are fair / relevant Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Sophomore 190 12 16 218 87% 6% Were available during office hours Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that agree or strongly agree and make up more than 85% of the responses.	,		ı	1			
Quality of instruction is excellent Freshman18272321286%3%Quality of instruction is excellent Sophomore19910921891%5%Satisfied with grades Freshman17093321280%4%Satisfied with grades Sophomore18862521986%3%Scheduled in convenient time slots - Freshman163163521476%7%Scheduled in convenient time slots Sophomore141374121964%17%Tests and assignments are fair / relevant Freshman16982720483%4%Tests and assignments are fair / relevant Sophomore190121621887%6%Were available during office hours Freshman16164421176%3%Were available during office hours Sophomore17882921583%4%Green = Percent of students that agree or strongly agree and make up more than 85% of the responses.Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.				· ·			
Quality of instruction is excellent Sophomore19910921891%5%Satisfied with grades Freshman17093321280%4%Satisfied with grades Sophomore18862521986%3%Scheduled in convenient time slots - Freshman163163521476%7%Scheduled in convenient time slots Sophomore141374121964%17%Tests and assignments are fair / relevant Freshman16982720483%4%Tests and assignments are fair / relevant Sophomore190121621887%6%Were available during office hours Freshman16164421176%3%Were available during office hours Sophomore17882921583%4%Green = Percent of students that agree or strongly agree and make up more than 85% of the responses.Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.							
Satisfied with grades Freshman 170 9 33 212 80% 4% Satisfied with grades Sophomore 188 6 25 219 86% 3% Scheduled in convenient time slots - Freshman 163 16 35 214 76% 7% Scheduled in convenient time slots Sophomore 141 37 41 219 64% 17% Tests and assignments are fair / relevant Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Sophomore 190 12 16 218 87% 6% Were available during office hours Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that agree or strongly agree and make up more than 85% of the responses. Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.	·						
Satisfied with grades Sophomore Scheduled in convenient time slots - Freshman 163 16 35 214 76% 7% Scheduled in convenient time slots Sophomore 141 37 41 219 64% 17% Tests and assignments are fair / relevant Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Sophomore 190 12 16 218 87% 6% Were available during office hours Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that agree or strongly agree and make up more than 85% of the responses. Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.							
Scheduled in convenient time slots - Freshman 163 16 35 214 76% 7% Scheduled in convenient time slots Sophomore 141 37 41 219 64% 17% Tests and assignments are fair / relevant Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Sophomore 190 12 16 218 87% 6% Were available during office hours Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that agree or strongly agree and make up more than 85% of the responses. Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.	-						
Scheduled in convenient time slots Sophomore 141 37 41 219 64% 17% Tests and assignments are fair / relevant Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Sophomore 190 12 16 218 87% 6% Were available during office hours Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that agree or strongly agree and make up more than 85% of the responses. Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.		1	1	1			
Tests and assignments are fair / relevant Freshman 169 8 27 204 83% 4% Tests and assignments are fair / relevant Sophomore 190 12 16 218 87% 6% Were available during office hours Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that agree or strongly agree and make up more than 85% of the responses. Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.							
Tests and assignments are fair / relevant Sophomore 190 12 16 218 87% 6% Were available during office hours Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that agree or strongly agree and make up more than 85% of the responses. Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.			1	1			
Were available during office hours Freshman 161 6 44 211 76% 3% Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that agree or strongly agree and make up more than 85% of the responses. Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.							
Were available during office hours Sophomore 178 8 29 215 83% 4% Green = Percent of students that agree or strongly agree and make up more than 85% of the responses. Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.			1	1			
Green = Percent of students that agree or strongly agree and make up more than 85% of the responses. Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.	_						
Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.							
Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.	Green = Percent of students that agree or strongly agree and make u	p more t	han 85% o	f the respo	onses.		
						S.	