

GBC Administrator Evaluation

Default Section

Please fill out an evaluation ONLY for administrators with whom you are professionally involved.

* 1. What is your role?

Full-time teaching faculty

Adjunct teaching faculty

Administrative faculty

Classified staff

* 2. Select the administrator you are evaluating. Evaluate each administrator only once.

President Carl Diekhans

VPAA Mike McFarlane

VPSS Lynn Mahlberg

Dean Bret Murphy

Dean Margaret Puccinelli

Budget/HR Officer Sonja Sibert

Director Inst. Advancement John Rice

* 3. How frequently have you had direct contact with this administrator during the recent academic year.

Almost every day

About once a week

About once a month

About once per semester

Only occasionally

Never

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* 4. ORGANIZATIONAL LEADERSHIP

	Strongly Agree	Agree	Disagree	Strongly Disagree	No basis for judgment
Is willing to make difficult decisions.	jn	jn	jn	jn	jn
Makes plans carefully and completely.	jn	jn	jn	jn	jn
Does a good job of systematizing and coordinating units of work.	jn	jn	jn	jn	jn
Can see the big picture as well as how the details interact and affect the big picture.	jn	jn	jn	jn	jn
Leads by example.	jn	jn	jn	jn	jn
Inspires cooperation.	jn	jn	jn	jn	jn
Is pro-active in anticipating future needs and preventing future problems.	jn	jn	jn	jn	jn
Is an effective advocate for and representative of the college with the outside world.	jn	jn	jn	jn	jn
Makes sound budgetary decisions.	jn	jn	jn	jn	jn
Interacts effectively with accreditors, licensing agencies, course contracting businesses, and other critical entities outside the college.	jn	jn	jn	jn	jn

* 5. How would you characterize the level of your knowledge concerning the specific duties, responsibilities, and constraints of this administrative position?

Highly knowledgeable

Moderately knowledgeable

Minimally knowledgeable

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* 6. HUMAN RELATIONS

	Strongly agree	Agree	Disagree	Strongly disagree	No basis for judgment
Is appropriately attentive to those supervised (neither micro-manages nor neglects).	jñ	jñ	jñ	jñ	jñ
Is considerate of others.	jñ	jñ	jñ	jñ	jñ
Listens well.	jñ	jñ	jñ	jñ	jñ
Communicates clearly and effectively.	jñ	jñ	jñ	jñ	jñ
Is neither overly hasty nor overly deliberative in making decisions.	jñ	jñ	jñ	jñ	jñ
Engages others in decision-making processes when appropriate.	jñ	jñ	jñ	jñ	jñ
Demonstrates open-mindedness and welcomes different points of view.	jñ	jñ	jñ	jñ	jñ
Provides both positive and negative feedback in a way that encourages excellence.	jñ	jñ	jñ	jñ	jñ
Delegates authority effectively when appropriate.	jñ	jñ	jñ	jñ	jñ
Responds to requests in a timely fashion.	jñ	jñ	jñ	jñ	jñ
Is effective at follow-through and bringing issues, projects, etc. to conclusion.	jñ	jñ	jñ	jñ	jñ
Demonstrates overall skill in human relations.	jñ	jñ	jñ	jñ	jñ

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7. VALUES

	Strongly agree	Agree	Disagree	Strongly disagree	No basis for judgment
Promotes an atmosphere of mutual trust and high morale among those supervised.	jn	jn	jn	jn	jn
Maintains a close working relationship with those supervised.	jn	jn	jn	jn	jn
Maintains productive relationships with administrative peers.	jn	jn	jn	jn	jn
Places a primary priority upon student success and effective teaching.	jn	jn	jn	jn	jn
Supports and assists programs for the growth and improvement of faculty and staff.	jn	jn	jn	jn	jn

8. PERSONAL INTEGRITY

	Strongly Agree	Agree	Disagree	Strongly Disagree	No basis for judgment
Demonstrates integrity and honesty in dealing with others.	jn	jn	jn	jn	jn
Understands that personal success is at least partly dependent upon the success of subordinates.	jn	jn	jn	jn	jn
Makes efforts to encourage and advance subordinates, consistent with thier ability and achievement.	jn	jn	jn	jn	jn

* 9. Describe this administrator's strengths.

* 10. What could this administrator improve upon to become more effective?