



PRESIDENTIAL PROFILE

The President reports to the Chancellor of the Nevada System of Higher Education (NSHE) and is accountable through the Chancellor to the Board of Regents. The Board of Regents of the NSHE is seeking an energetic and visionary leader with integrity to assist Great Basin College in fulfilling its mission, vision, and purpose. The successful candidate will focus on immediate challenges and opportunities while working with a wide range of constituencies to plan for the future. The next president will possess a respect for shared governance, strong communication skills, a passion for maintaining and ensuring academic excellence and student success and a commitment to pursuing diversity.

OVERVIEW

Great Basin College, www.gbcnv.edu, a member of the Nevada System of Higher Education (NSHE), is a comprehensive community college committed to enriching the lives of the students and the communities served by providing student-centered, post-secondary education and creating Partnerships to serve rural Nevada. Educational, cultural, and related economic needs of GBC's multicounty service area are met through programs of university transfer, applied sciences and technology, business and industry partnerships, developmental education, community service, and student support services in conjunction with certificates, associate and select baccalaureate degrees.

Elko maintained its record of "first in state" in higher education when the institution opened its doors in 1967 as Elko Community College. Community leaders crafted an ambitious and innovative fundraising campaign when citizens donated to "Give a Day's Pay." The campaign crystallized a year later when the enigmatic Nevada billionaire, Howard Hughes, contributed a quarter-million dollar gift, making the Elko Community College dream a reality. In 1973, the college changed its name to Northern Nevada Community College and in 1995 became Great Basin College. In addition, Elko is the site of the first university in the state, the University of Nevada, which moved to Reno in 1885.

Great Basin College provides educational opportunities to over 3,500 students across 86,500 square miles, two time zones, ten of Nevada's largest counties and borders five states. With such a vast geographic service area, GBC is committed to meeting a broad range of diverse community needs. In 1996, Great Basin College became one of the first community colleges in the nation to offer both Associate and Baccalaureate degrees, awarding its first Bachelor's degrees in 1999. GBC continues to offer four-year degrees in select disciplines, while Associate degree programs remain the driving force of its mission.

Innovative distance technologies afford more than 154,000 residents of rural Nevada educational opportunities. GBC utilizes a range of multi-faceted delivery options for courses including conventional classroom instruction, distance education using high-tech interactive video technology and web-based learning platforms. The main campus in Elko is home to an educational community that attracts students interested in a residential college experience. Centers are located in Battle Mountain, Ely, Pahump, and Winnemucca. Satellite facilities are located in over a dozen communities across the college's service area. GBC's online campus continues to grow rapidly. Great Basin College is a pioneer in long-distance education and online education delivery, offering a diverse array of certificate and degree programs that are completely online.

Over many years, GBC has established strong relationships and meaningful partnerships with employers in business and industry (mining and natural resources, engineering, technology, healthcare, education, tourism) in its service area. "Growing our own" has become a strategy for student recruitment and retention, as well as to provide a trained workforce and retain quality professionals for rural Nevada. With industry support, GBC has developed 48-week

accelerated Associate degree programs in five technical areas – Diesel, Welding, Electrical Systems, Industrial millwright and Instrumentation Technologies. Over 90% of graduates from these programs are employed within a year of completion. Bachelor and Associate degrees in health sciences, education and technology provide graduates to supply the needs of local health care providers and school districts.

In 2016, Great Basin College was ranked #2 in the Most Affordable Online Colleges and Degrees ranking published by OnlineU.org. GBC's affordable online bachelor degree programs continue to receive national recognition with its most recent award, Most Affordable Online College by EDsmart. In 2017, Great Basin College was ranked #2 Best Electrician Program in the Nation by The Community for Accredited Online Colleges and Best RN Program in the State of Nevada, which applauds the nursing program's 100 percent NCLEX exam pass rate for four consecutive years. Accredited by The Northwest Commission on Colleges and Universities, GBC completed the Mid-Cycle Evaluation and site visit in the spring of 2016. Faculty and staff are addressing recommendations regarding assessment of student learning outcomes in preparation for the Year Seven Evaluation.

The Great Basin College Foundation has a rich history and is a testament to the commitment of the community to the college's mission. The Foundation is focusing its efforts on Scholarships, the Virtual Humanities Center, Health Sciences, Career and Technical Education, General Education and Industrial Sustainability. The foundation is also aggressively working to establish a GBC Alumni Association.

CHALLENGES AND OPPORTUNITIES

The President of Great Basin College will be expected to lead the College by example and to motivate, empower, and support others to address the challenges and opportunities highlighted below.

PARTNERSHIP: Provide dynamic leadership in the effort to diversify the local and regional economy in partnership with business, industry and government.

PURPOSE: Understand the College's service area and local issues. Support the expanded community college mission including the articulation, transfer, occupational, accelerated programs and select baccalaureate degree offerings.

VISION AND PROMOTION: Articulate a dynamic vision for the College's future, while working collaboratively with faculty, staff, students, alumni, and other NSHE institutions. Advocate for the college to expand the student recruitment effort both within and beyond the existing service areas.

CAMPUS LIFE: Manage the dynamics of a residential campus community, enhancing student life opportunities. Continue to ensure the safety and security of our employees and students as it applies to both campus life and the comprehensive array of technology tools that support an effective teaching and learning environment.

RURAL COMMUNITY: Communicate effectively and actively collaborate across 86,500 square mile service area. Facilitate community involvement among the main campus, outreach centers, and satellite facilities in rural areas.

DIVERSITY: Develop an understanding of the college culture and aggressively promote diversity in all aspects of campus life; embrace and support equal opportunity and affirmative action for all college populations; foster an environment that appreciates the differences in individuals.

DISTANCE EDUCATION: Guide the institution effectively in using distance education as a vehicle for serving non-traditional learners and remote and isolated communities.

SHARED GOVERNANCE: Embrace shared governance, while recognizing the President is the leader of the College and the ultimate decision-maker; recognize the valuable resources on and off campus and provide opportunities for others to have input.

QUALIFICATIONS

Master's degree from a regionally accredited institution
Increasingly responsible leadership experience
Experience in a higher education environment

Demonstrated commitment to diversity and inclusion

PREFERRED ATTRIBUTES, CHARACTERISTICS AND EXPERIENCES

Earned doctorate from a regionally accredited institution

Post-secondary teaching experience, especially at a community college

At least 5 years of senior level administrative experience at a comprehensive community college within a complex system

LEADERSHIP: Possess visionary, innovative and inspirational leadership skills. Display a distinguished record of academic and administrative achievement as well as ethical leadership and integrity. Demonstrate an understanding of and appreciation for the mission and vision of a community college serving rural Nevada. Embrace the unique culture and large service area of GBC to effectively lead the institution. Be student-centered, a great listener and learner, mindful of morale, and instill respect for the College's processes and procedures.

ADMINISTRATIVE EXPERIENCE: Demonstrate experience as a successful administrator, manager, and supervisor. Possess the leadership experience to maintain, develop, empower and further attract a cohesive and effective administrative team. Manage strategic change and our vision for growth, while following a clear, understandable, inclusive and collaborative (shared governance) decision-making process. Effectively manage the College's fiscal, strategic planning and human resources.

COMMUNICATION: Possess excellent communication and interpersonal skills that facilitate successful relationships on behalf of the College with the legislature, college supporters, economic development entities, media, NSHE Board of Regents, Chancellor and other NSHE institutions. Effectively communicate and collaborate with internal administrators, staff and students at geographically distant facilities. Enthusiastically execute chief ambassador responsibilities in the community to business and industry, K-12, university partners and all other relevant constituent groups; be highly effective in branding and marketing the institution.

FUNDRAISING: Express an approachable style and entrepreneurial spirit to raise private and public funds and engage enthusiastically in developing alternative revenue streams. Partner with the GBC Foundation to embrace its vibrant history and the college's future development plans.

ECONOMIC DEVELOPMENT: Understand the implications of higher education as a critical driver and component of the economic engine in the state of Nevada. Collaborate with community and business to plan programs, services and campus facilities to enhance work force development.

ACADEMIC EXCELLENCE AND STUDENT SUCCESS: Support opportunities for the retention and success of all students. Track record of success strengthening student development beyond the classroom and demonstrated support of innovative teaching and learning practices with a high priority on academic excellence. Possess an understanding of traditional and non-traditional students, career and technical education, and transfer education.

INNOVATION AND TECHNOLOGY: Value the application of technology in both the curriculum and operational processes of the College. Embrace the innovative and rapid growth of web-based learning platforms while advancing on-campus instruction and administration.

Great Basin College is a member of the Nevada System of Higher Education and an equal opportunity / affirmative action employer that values diversity in its work force and does not discriminate on the basis of race, creed, color, religion, sex, age, national origin, veteran status, physical/mental disability, or sexual orientation in any program or activity it operates. GBC employs United States citizens and persons lawfully authorized to work in the United States. All qualified individuals are encouraged to apply.

3/8/17