

Early Childhood Education

Program Mission

The mission of the GBC Early Childhood Program is to provide students with the skills and knowledge needed to work effectively and professionally with young children, their families, and their communities.

Successful completion of the Early Childhood Education Certificate and degrees are designed to qualify students for such employment opportunities as paraprofessionals, teachers, and/or directors in child care centers, pre-schools, and home-based programs.

Student Learning Outcomes

- **Human Growth and Development**
Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.
- **Positive Interaction and Guidance**
Apply positive guidance techniques in accordance to children's ages and developmental levels.
- **Observation and Assessment**
Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.
- **Environment and Curriculum**
Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.
- **Family and Community Relationships**
Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.
- **Leadership and Professional Development**
Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.

Education

Associate of Arts – Early Childhood Education (Pattern of Study)

Student Learning Outcomes

The graduates of this program will have the knowledge and skills to:

- Demonstrate knowledge of the major concepts of content in the profession of education with coursework and assessments.
- Identify instruction that meets learners’ current needs and developmentally appropriate practices/strategies with coursework and assessments.
- Demonstrate the use of reflection and feedback to continually refine professional practice with practicum experience evaluation.

The Associate of Arts in Early Childhood Education is designed for students who are planning to enter the early childhood education field as either a teacher or preschool facilities director.

A student who is considering a bachelor’s degree in education needs to meet with an advisor immediately to determine the requirements that will fulfill his/her emphasis areas and/or his/her degree. Also the student needs to be aware of the application requirements to the education program. Additional information regarding state licensure requirements can be obtained from the Nevada Department of Education.

DEGREE REQUIREMENTS	CREDITS
Orientation: INT 100	0.5

GENERAL EDUCATION (Refer to page 80)

Communications and Expressions	
Written Communications.....	3
ENG 100, ENG 101	
Oral Communications	3
COM 101, THTR 102, THTR 221	
Evidence-Based Communications.....	3
ENG 102	
Fine Arts.....	3
ART 100, ART 101, ART 107, MUS 101, THTR 100, THTR 105	
Logical and Scientific Reasoning	
Mathematical Reasoning.....	3
MATH 126 or higher, or STAT 152	
Scientific Reasoning.....	3-4
Any AST, BIOL, CHEM, ENV, GEOG 103, GEOG, PHYS, plus ANTH 102 and NUTR 121	

Scientific Data Interpretation	3-4
AST 101, BIOL 100, BIOL 190, CHEM 100, CHEM 121, ENV 100, GEOL 101, NUTR 121, PHYS 100, PHYS 151, PHYS 180	

Human Societies and Experience

Structure of Societies.....	3
ANTH 101, ANTH 201, ANTH 202, CRJ 104, ECON 102, ECON 103; GEOG 106, HMS 200, PSY 101 (recommended), PSY 208, SOC 101	
American Constitutions and Institutions:	3
HIST 101/102 (must take both) (required)	
Humanities.....	3
ART 160, ART 260, ART 261, ENG 203, ENG 223, FIS 100, FREN 111, FREN 112, HIST 105, HIST 106, HUM 101, HUM 111, MUS 121, MUS 125, PHIL 102, PHIL 129, SPAN 111, SPAN 112, SPAN 211	

Technological Proficiency	3
EDU 214 (required)	

FOUNDATIONS

Social Science.....	3
HIST 102 (required)	
Humanities/Fine Arts	3
Any transferrable course 200-level ENG or 100- or 200-level AM, ART, FIS, FREN, GRC 103, GRC 156, HUM, JOUR, MUS, PHIL, SPAN, THTR	

PROGRAM REQUIREMENTS

ECE 200	The Exceptional Child.....	3
ECE 204	Principles of Child Guidance.....	3
ECE 250	Introduction to Early Childhood Education.....	3
ECE 251	Curriculum in Early Childhood Education.....	3
ECE 262	Early Language and Literacy Development	3
HDFS 202	Introduction to Families	3
HDFS 232	Diversity in Children.....	3

Nevada Highway Patrol and FBI background check required.

Note: All students graduating from Nevada institutions of higher education must satisfy the American Constitutions and Institutions requirement. PSC 101 (3 credits) or HIST 101 and HIST 102 (6 credits).

See the following page for
Suggested Course Sequence.

**SUGGESTED COURSE SEQUENCE
AA—Early Childhood Education**

FALL—1st Semester		Credits
INT	100	0.5
ECE	250	3
ENG	100 or ENG 101	3
HUMANITIES*		3
MATH	126 or higher or STAT 152	3
PSY	101	3
TOTAL		15.5

SPRING—2nd Semester		Credits
ECE	251	3
ECE	262	3
ENG	102	3
FINE ARTS*		3
SCIENTIFIC DATA INTERPRETATION*		3
TOTAL		15

FALL—3rd Semester		Credits
ECE	200	3
EDU	214	3
HDFS	202	3
FOUNDATIONS: HUMANITIES/FINE ARTS*		3
HIST	101	3
TOTAL		15

SPRING—4th Semester		Credits
ECE	204	3
ORAL COMMUNICATIONS*		3
HDFS	232	3
HIST	102	3
SCIENTIFIC REASONING*		3
TOTAL		15

Minimum Credits: 60.5

***Select from page 80.**