I. Course Number & Title:
INT 295: Educational Travel (one-credit)
Class Location: The class orientation will take place on Tuesday, March 3 in EIT 201 at 5:15 p.m. The confirmed tour itinerary and flight schedule will be available during the orientation session. Tour dates for Washington, DC are from Saturday, March 21, 2009 through Wednesday, March 25, 2009.

II. Prerequisites:
No prerequisites or co requisites are required.

III. Catalog Description:
INT 295: Educational Travel—The study of people, art, music, culture, and history through travel. Unlimited repeatability.

IV. Course Description:
The course is designed to explore our nation’s celebrated landmarks and discover the great history of our nation’s capitol. Guided tours will be provided of the following landmarks:

- Arlington National Cemetery
- Franklin Delano Roosevelt Memorial
- Mount Vernon
- Capitol Hill
- National Archives
- Supreme Court
- Ford’s Theater and Peterson House
- Embassy Row
- National Zoo
- Holocaust Museum
- Newseum

The instructor will share his perspective as a political scientist and experience and knowledge of Washington, DC and American government. Additionally, the tours will be conducted by Smithsonian Student Travel guides.
V. Instructor Information:
Danny Gonzales, Ph.D.
Great Basin College
1500 College Parkway
Elko, Nevada 89801
Office: Electrical-Industrial Technology Building, Social Sciences Department, Room 128
Phone: 775.753.2114; Fax: 775-753.2186; E-mail: dannyg@gwmail.gbcnv.edu

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<thead>
<tr>
<th>Office Hours</th>
<th>Morning</th>
<th>Afternoon</th>
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<tr>
<td>Monday</td>
<td>By appointment</td>
<td>2:00 p.m. to 3:30 p.m.</td>
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<td>Tuesday</td>
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<td>Friday</td>
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VI. Required & Recommended Textbooks and Other Materials:
No textbooks are required. Class materials such as books, journal articles, and DVDs will be placed on reserve at the GBC Library. Useful online resources will be discussed at the orientation session.

VII. Grading Policy:
Grades will be based on the following:

- P = Passing (complete three learning outcomes)
- W = Withdraw (complete less than three learning outcomes)
- A = Audit

VIII. Course Goals, Learning Outcomes, & Measurements:
Course goals include:

- Demonstrate a general knowledge of the nation’s landmarks.
- Understand the role and perspective of the political scientist in examining American government and politics.
- Utilize online resources in the exploration of the nation’s landmarks and understanding of American government.

Student learning outcomes include:

- Demonstrate ability to identify the nation’s landmarks and historical significance.
- Demonstrate ability to recognize the contributions of the political science discipline.
- Demonstrate ability to utilize online resources in the critical analysis of various aspects of American government and study of nation’s landmarks.
The measurement of student learner outcomes for this class will include:

- Visiting the nation’s landmarks via tours conducted by Smithsonian Student Travel guides.
- Accessing online resources in class.
- Watching select movies and documentaries available on DVDs and on reserve at the GBC Library.

IX. GBC Policies & Procedures:

Policy of Academic Integrity
Academic honesty is expected in this course and all college courses. Acts such as cheating and plagiarism are violations of the Nevada System of Higher Education (NSHE) Code of Conduct as well as violations of the standards of intellectual dishonesty. All student work must be original and authentic. Any acts of cheating, copying, and/or plagiarizing are violations of the NSHE Code of Conduct and will be taken seriously. Students who cheat, copy another’s work, or plagiarize from the Internet or other sources are subject to consequences ranging from dismissal from and failure of a class to dismissal from the college. Tutors are available in the GBC Academic Success Center for assistance with appropriate documentation and citations.

Student Conduct Policy
Messages, attitudes, or any other form of communication deemed to be outside the bounds of common decency/civility as judged by common standards of classroom behavior (determined, as they would be in a regular classroom, by the instructor) will not be tolerated. The behavior of GBC students, as a member of the NSHE, is governed by GBC and NSHE Code. Misconduct, as defined and established in the NSHE Code, Title II, Chapter 6, Section 6.2.2 and the above misconduct as defined by GBC, is subject to Disciplinary Sanctions as defined by NSHE Code, Title 2.

Class Disruptions
Cell phones and other multimedia devices disrupt class and need to be turned off, stored away, and out of sight. Text messaging is not allowed. Check with me if there are special circumstances that require you to have your phone on during class. Coming to class late is also disruptive. Habitual lateness and leaving the classroom during the lectures is not acceptable and considered disruptive. Disruptive behavior will result in being removed from class.

Other Issues
ADA STATEMENT: GBC supports providing equal access for students with disabilities. An advisor is available to discuss appropriate accommodations with students. Please contact the ADA Officer (Julie Byrnes) in Elko at 775.753.2271 at your earliest convenience to request timely and appropriate accommodations.

Due to the fluid and dynamic nature of the political environment, the instructor reserves the right to modify the syllabus during the semester.