

Great Basin College
STRATEGIC DIVERSITY MASTER PLAN 2015 2016
 Submitted to NSHE's Cultural Diversity Committee

GOAL 1: Institutional Goal: Provide Student Enrichment			
OBJECTIVE 1.1: Provide educational opportunities.			
ACTION	PRIMARY CONTRIBUTORS	RESOURCES	TIMELINE
1.1.1 Offer a range of academic programs, degrees and certificates for diverse populations of students with varying interests and abilities	LEAD: VPAA, VPSS, Dean of Business and Technology, and Dean of Health Sciences and GBC Faculty CONTRIBUTING: Office of Disability Support and Related Services	GBC Institutional	On-going
1.1.2 Provide curricula for careers and technical education	Dean of Business and Technology and GBC Faculty	GBC Institutional	On-going
OBJECTIVE 1.2: Foster cultural awareness.			
ACTION	PRIMARY CONTRIBUTORS	RESOURCES	TIMELINE
2.1.1 Honor local cultures: Native Americans	LEAD: Great Basin Indian Archive Coordinator CONTRIBUTOR(S): GBC Virtual Humanities Center	GBC Foundation	On-going
2.1.2 Honor local cultures: Western heritage, ranching, mining, etc. Humanities speakers on campus and in classrooms leading discussion on issues facing the west like drought, environment, agrarian issues, land use, animal rights, etc.	LEAD: Western Folklife Center & GBC ACE committee CONTRIBUTOR(S): Nevada Humanities	GBC in-kind donation of technical support, classrooms, marketing	Last week in January, yearly

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GOAL 2: Institutional Goal: Build Bridges and Create Partnerships			
OBJECTIVE 2.1: Support community needs.			
ACTION	PRIMARY CONTRIBUTORS	RESOURCES	TIMELINE
<p>2.1.1 GBC Veteran’s Resource Center partners with community members/organizations to offer recruitment, retention, and outreach to ALL Veterans in our service area through resources such as benefits counseling. Great Basin College Veterans Resource Center (VRC) is our rural communities’ one stop shop for all Veteran’s benefit information. We provide an encouraging environment by acknowledging, honoring, and addressing all of our Veteran’s needs, while helping them attain their educational goals. The VRC’s mission is as widespread as the rural GBC service area. Our main goal is to provide Military Veterans with the resources, support, and advocacy needed to succeed in higher education. However, our services are open to our entire community by providing the proper local, state, and federal resources to meet the unique needs of each Veteran; to include their families.</p>	<p>LEAD: City of Elko Police Dept., GBC Veterans Resource Center Director CONTRIBUTOR(S): Salt Lake City VA Hospital, Boise Police Dept., Idaho Veteran’s Network, VFW Post 2350, Nevada Division of Veteran Services, Elko Chamber of Commerce</p>	<p>Student Services, TAACCCT Grant</p>	<p>On-going</p>
<p>2.1.2 GBC Battle Born Veteran club is a student-run organization that focuses on developing civilian leadership skills and building comradery among its members. BBVC sponsors campus social events with a goal of helping student retention.</p>	<p>LEAD:–BBVC Club officers and Club Advisor CONTRIBUTOR(S): GBC Student Government Association, BBVC members, Western Folklife Center Organization, GBC Faculty, Staff, and Advisors</p>	<p>SGA Self-supporting thru club fundraisers such as 50-50 raffle</p>	<p>On-going</p>
<p>2.1.3 GBC has partnered with Nevada Department of Health and Human Resources to present “Mental Health Mondays” Let’s Talk Series on suicide prevention, PTSD counseling, and Alternative Approaches to dealing with anxiety and depression</p>	<p>LEAD: VPSS, NV Dept. of Health & Human Services CONTRIBUTOR(S): Local physicians, counselors, social workers, and teachers</p>	<p>NDHHS & Community</p>	

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OBJECTIVE 2.2: To develop a college environment that supports and welcomes all cultural, social, and ethnic groups to it campuses.			
ACTION	PRIMARY CONTRIBUTORS	RESOURCES	TIMELINE
2.2.1. To foster and promote the understanding of diversity at Great Basin College (GBC) beyond the equal opportunity non-discrimination statement that GBC does not discriminate on the basis of race, religion, color, age, sex, sexual orientation, military status, disability, gender, gender identity or expression, national origin, age, genetic information, disability, veteran status or national origin.	LEAD: President, VPSS, CONTRIBUTOR(S): GBC EDIC Representative	GBC Institutional	On-going
2.2.2 Develop diversity workshop on understanding the broader definition of “Diversity” after attending the Summer Institute for Intercultural Communication at Reed College, Portland, OR and present to GBC faculty & staff at fall in-service	LEAD: Pat Johnson, ALC CONTRIBUTOR(S): Student Services, TAACCT staff	TAACCT grant	7/20-8/25/15 Offer to all faculty every two years
2.2.3 Teach diversity workshop to Student Government Association Officers and SOLAR members to then train their clubs and organizations.	LEAD: Student Services & SGA CONTRIBUTOR(S):	Student Services and SGA	On-going

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GOAL 3: *Serve rural Nevada* by providing *equal access* to degrees, certificates, and training in 86,514 square miles of the state.

OBJECTIVE 3.1: Provide access to education and services to campus sites and centers in Elko, Battle Mountain, Ely, Pahrump and Winnemucca, plus an additional 23 communities across GBC's 10-county service area.

ACTION	PRIMARY CONTRIBUTORS	RESOURCES	TIMELINE
3.1.1 Use two-way interactive video technology and online delivery to provide educational opportunities for all communities overcoming the barrier of isolation and distance from urban region of the state	LEAD:– Distance Education Director and IAV Coordinator CONTRIBUTOR(S): GBC Faculty	GBC Institutional	On-going
3.1.2	LEAD:– CONTRIBUTOR(S):		
3.1.3	LEAD: CONTRIBUTOR(S):		