

Assessment: Assessment Plan



Program (EDU) - EDEL-BA and EDSE-BA

Unit Mission: The mission of the Teacher Education Program of Great Basin College is to provide a distinctive early childhood, elementary, secondary, and special education program for rural Nevada. It is designed to develop competence, values, skills, and knowledge to promote lifelong learning and is distinctive in the following ways:

- We recognize and value diversity in the heritage and traditions of the region;
- We collaborate with the ten rural school districts in the region to offer early and extensive clinical and field experiences throughout the programs;
- We utilize the professional expertise and contributions of faculty and staff in all academic disciplines; and,
- We utilize technology for distance education and delivering education courses in the rural areas.

The graduates of this program will consistently display the following skills in accordance with the INTASC Core Teaching Standards.

Outcome: INTASC Standard #1: Learner Development

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Outcome Status: Active

Assessment Year: 2015-2016

Start Date: 05/09/2016

Assessment Measures

Capstone - Standard 1 from Capstone Portfolio
(Active)

Criterion: At least 80% of Capstone students will score at the Proficient or Exceptional levels during the summative evaluation of the portfolio.

Evaluation - Standard 1 from Student Teaching Performance Assessment (Active)

Criterion: At least 80% of student teachers will score at the Proficient or Exceptional levels for the summative evaluation of the student teaching placement.

Notes: TED will update the student-tracking database to include students from each semester of EDEL/EDSC 491 Capstone and EDEL/EDSC 483 Student Teaching and EDSP 495 Special Education Student Teaching.

Exam - Praxis II exams (Active)

Criterion: At least 90% of program completers will earn state recognized passing scores on their respective exams during first-time administration.

Program (EDU) - EDEL-BA and EDSE-BA

Survey - Graduate Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the question as 'agree' or 'strongly agree') on questions 1, 13, and 19-21.

Notes: 1. My teacher education program prepared me for teaching students of diverse cultures and ethnicities.
13. My teacher education program prepared me to work with parents and/or families.
19. My field experiences in schools prior to my internship prepared me for the supervised internship/student teaching.
20. My supervised student internship/teaching prepared me to assume the role of a classroom teacher.
21. I was prepared to be a teacher by my teacher education program.

Survey - Employer Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the questions as 'agree' or 'strongly agree') on questions 13, 14, and 19.

Notes: 13. The teacher education program prepared him/her to work with parents and/or families.
14. The teacher education program prepared him/her to develop an awareness and understanding of the school and its community.
19. This teacher was prepared by his/her teacher education program.

Outcome: INTASC Standard #2: Learning Differences

The teacher understands how children learn and develop, and can provide learning opportunities that support their cognitive, social, personal, and physical development.

Outcome Status: Active

Assessment Year: 2015-2016

Start Date: 05/09/2016

Assessment Measures

Capstone - Standard 2 from Capstone Portfolio (Active)

Criterion: At least 80% of Capstone students will score at the Proficient or Exceptional levels during the summative evaluation of the portfolio.

Evaluation - Standard 2 from Student Teaching Performance Assessment (Active)

Criterion: At least 80% of student teachers will score at the Proficient or Exceptional levels for the summative evaluation of the student teaching placement.

Notes: TED will update the student-tracking database to include students from each semester of EDEL/EDSC 491 Capstone and EDEL/EDSC 483 Student Teaching and EDSP 495 Special Education Student Teaching.

Exam - Praxis II exams (Active)

Criterion: At least 90% of program completers will earn state recognized passing scores on their respective exams during first-time administration.

Program (EDU) - EDEL-BA and EDSE-BA

Survey - Graduate Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the question as 'agree' or 'strongly agree') on questions 2, 3, and 19-21.

Notes: 2. My teacher education program prepared me for teaching English language learners.

3. My teacher education program prepared me for teaching students with disabilities in a regular classroom or in the role of a special education teacher, if applicable.

19. My field experiences in schools prior to my internship prepared me for the supervised internship/student teaching.

21. I was prepared to be a teacher by my teacher education program.

Survey - Employer Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the questions as 'agree' or 'strongly agree') on questions 2, 3, and 19.

Notes: 2. The teacher education program prepared him/her for teaching English language learners.

3. The teacher education program prepared him/her for teaching students with disabilities in a regular classroom or in the role of a special education teacher.

19. This teacher was prepared by his/her teacher education program.

Outcome: INTASC Standard #3: Learning Environments

The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.

Outcome Status: Active

Assessment Year: 2015-2016

Start Date: 05/09/2016

Assessment Measures

Capstone - Standard 3 from Capstone Portfolio (Active)

Criterion: At least 80% of Capstone students will score at the Proficient or Exceptional levels during the summative evaluation of the portfolio.

Evaluation - Standard 3 from Student Teaching Performance Assessment (Active)

Criterion: At least 80% of student teachers will score at the Proficient or Exceptional levels for the summative evaluation of the student teaching placement.

Notes: TED will update the student-tracking database to include students from each semester of EDEL/EDSC 491 Capstone and EDEL/EDSC 483 Student Teaching and EDSP 495 Special Education Student Teaching.

Exam - Praxis II exams (Active)

Criterion: At least 90% of program completers will earn state recognized passing scores on their respective exams during first-time administration.

Program (EDU) - EDEL-BA and EDSE-BA

Survey - Graduate Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the question as 'agree' or 'strongly agree') on questions 8, 9, and 18-21.

Notes: 8. My teacher education program prepared me to address student behavior in my classroom.
9. My teacher education program prepared me to manage my classroom and/or labs.
18. My teacher education program prepared me to use effective communication skills in the school setting.
19. My field experiences in schools prior to my internship prepared me for the supervised internship/student teaching.
20. My supervised student internship/teaching prepared me to assume the role of a classroom teacher.
21. I was prepared to be a teacher by my teacher education program.

Survey - Employer Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the questions as 'agree' or 'strongly agree') on questions 8, 9, and 18-19.

Notes: 8. The teacher education program prepared him/her to address student behavior in the classroom.
9. The teacher education program prepared him/her to manage the classroom and/or labs.
18. The teacher education program prepared him/her to effectively communicate in the school setting.
19. This teacher was prepared by his/her teacher education program.

Outcome: INTASC Standard #4: Content Knowledge

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

Outcome Status: Active

Assessment Year: 2015-2016

Start Date: 05/09/2016

Assessment Measures

Capstone - Standard 4 from Capstone Portfolio (Active)

Criterion: At least 80% of Capstone students will score at the Proficient or Exceptional levels during the summative evaluation of the portfolio.

Evaluation - Standard 4 from Student Teaching Performance Assessment (Active)

Criterion: At least 80% of student teachers will score at the Proficient or Exceptional levels for the summative evaluation of the student teaching placement.

Notes: TED will update the student-tracking database to include students from each semester of EDEL/EDSC 491 Capstone and EDEL/EDSC 483 Student Teaching and EDSP 495 Special Education Student Teaching.

Exam - Praxis II exams (Active)

Criterion: At least 90% of program completers will earn state recognized passing scores on their respective exams during first-time administration.

Program (EDU) - EDEL-BA and EDSE-BA

Survey - Graduate Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the question as 'agree' or 'strongly agree') on questions 4, 12, and 19-21.

Notes: 4. My teacher education program addressed the Nevada K-12 Content Standards and Benchmarks.
12. My course work in the content area(s) (mathematics, English, sci., social sciences, and other teaching areas) prepared me to teach my subject matter content and address the acad. standards required of my school district.
19. My field experiences in schools prior to my internship prepared me for the supervised internship/student teaching.
20. My supervised student internship/teaching prepared me to assume the role of a classroom teacher.
21. I was prepared to be a teacher by my teacher education program.

Survey - Employer Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the questions as 'agree' or 'strongly agree') on questions 4, 12, and 19.

Notes: 4. The teacher education program addressed the Nevada K-12 Content Standards and Benchmarks.
12. The course work in the appropriate content area(s) (mathematics, English, sciences, social sciences, and other teaching areas) prepared him/her to teach subject matter content and address the academic standards required by the school district.
19. This teacher was prepared by his/her teacher education program.

Outcome: INTASC Standard #5: Application of Content

The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Outcome Status: Active

Assessment Year: 2015-2016

Start Date: 05/09/2016

Assessment Measures

Capstone - Standard 5 from Capstone Portfolio (Active)

Criterion: At least 80% of Capstone students will score at the Proficient or Exceptional levels during the summative evaluation of the portfolio.

Evaluation - Standard 5 from Student Teaching Performance Assessment (Active)

Criterion: At least 80% of student teachers will score at the Proficient or Exceptional levels for the summative evaluation of the student teaching placement.

Notes: TED will update the student-tracking database to include students from each semester of EDEL/EDSC 491 Capstone and EDEL/EDSC 483 Student Teaching and EDSP 495 Special Education Student Teaching.

Exam - Praxis II exams (Active)

Criterion: At least 90% of program completers will earn state recognized passing scores on their respective exams during first-time administration.

Program (EDU) - EDEL-BA and EDSE-BA

Survey - Graduate Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the question as 'agree' or 'strongly agree') on questions 7 and 19-21.

Notes: 7. My teacher education program prepared me to use appropriate technology and/or media in my teaching.
19. My field experiences in schools prior to my internship prepared me for the supervised internship/student teaching.
20. My supervised student internship/teaching prepared me to assume the role of a classroom teacher.
21. I was prepared to be a teacher by my teacher education program.

Survey - Employer Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the questions as 'agree' or 'strongly agree') on questions 7 and 19.

Notes: 7. The teacher education program prepared him/her to use appropriate technology and/or media while teaching.
19. This teacher was prepared by his/her teacher education program.

Outcome: INTASC Standard #6: Assessment

The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Outcome Status: Active

Assessment Year: 2015-2016

Start Date: 05/09/2016

Assessment Measures

Capstone - Standard 6 from Capstone Portfolio (Active)

Criterion: At least 80% of Capstone students will score at the Proficient or Exceptional levels during the summative evaluation of the portfolio.

Evaluation - Standard 6 from Student Teaching Performance Assessment (Active)

Criterion: At least 80% of student teachers will score at the Proficient or Exceptional levels for the summative evaluation of the student teaching placement.

Notes: TED will update the student-tracking database to include students from each semester of EDEL/EDSC 491 Capstone and EDEL/EDSC 483 Student Teaching and EDSP 495 Special Education Student Teaching.

Exam - Praxis II exams (Active)

Criterion: At least 90% of program completers will earn state recognized passing scores on their respective exams during first-time administration.

Program (EDU) - EDEL-BA and EDSE-BA

Survey - Graduate Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the question as 'agree' or 'strongly agree') on questions 10, 11, and 19-21.

Notes: 10. My teacher education program prepared me to use formal and informal assessment strategies appropriate to the students and subject matter I am teaching.

11. My teacher education program prepared me to use formal and informal assessment results to improve my teaching and student learning.

19. My field experiences in schools prior to my internship prepared me for the supervised internship/student teaching.

20. My supervised student internship/teaching prepared me to assume the role of a classroom teacher.

21. I was prepared to be a teacher by my teacher education program.

Survey - Employer Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the questions as 'agree' or 'strongly agree') on questions 10, 11, and 19.

Notes: 10. The teacher education program prepared him/her to use formal and informal assessment strategies appropriate to the students and subject matter being taught.

11. The teacher education program prepared him/her to use formal and informal assessment results to improve teaching and student learning.

19. This teacher was prepared by his/her teacher education program.

Outcome: INTASC Standard #7: Planning for Instruction

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Outcome Status: Active

Assessment Year: 2015-2016

Start Date: 05/09/2016

Assessment Measures

Capstone - Standard 7 from Capstone Portfolio (Active)

Criterion: At least 80% of Capstone students will score at the Proficient or Exceptional levels during the summative evaluation of the portfolio.

Evaluation - Standard 7 from Student Teaching Performance Assessment (Active)

Criterion: At least 80% of student teachers will score at the Proficient or Exceptional levels for the summative evaluation of the student teaching placement.

Notes: TED will update the student-tracking database to include students from each semester of EDEL/EDSC 491 Capstone and EDEL/EDSC 483 Student Teaching and EDSP 495 Special Education Student Teaching.

Exam - Praxis II exams (Active)

Criterion: At least 90% of program completers will earn state recognized passing scores on their respective exams during first-time administration.

Survey - Graduate Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the question as 'agree' or 'strongly agree') on questions 5 and 19-21.

Program (EDU) - EDEL-BA and EDSE-BA

Survey - Employer Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the questions as 'agree' or 'strongly agree') on questions 5 and 19.

Outcome: INTASC Standard #8: Instructional Strategies

The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Outcome Status: Active

Assessment Year: 2015-2016

Start Date: 05/09/2016

Assessment Measures

Capstone - Standard 8 from Capstone Portfolio (Active)

Criterion: At least 80% of Capstone students will score at the Proficient or Exceptional levels during the summative evaluation of the portfolio.

Evaluation - Standard 8 from Student Teaching Performance Assessment (Active)

Criterion: At least 80% of student teachers will score at the Proficient or Exceptional levels for the summative evaluation of the student teaching placement.

Notes: TED will update the student-tracking database to include students from each semester of EDEL/EDSC 491 Capstone and EDEL/EDSC 483 Student Teaching and EDSP 495 Special Education Student Teaching.

Exam - Praxis II exams (Active)

Criterion: At least 90% of program completers will earn state recognized passing scores on their respective exams during first-time administration.

Survey - Graduate Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the question as 'agree' or 'strongly agree') on questions 6 and 19-21.

Notes: 6. My teacher education program prepared me to use a variety of teaching methods appropriate to my students and age level.

19. My field experiences in schools prior to my internship prepared me for the supervised internship/student teaching.

20. My supervised student internship/teaching prepared me to assume the role of a classroom teacher.

21. I was prepared to be a teacher by my teacher education program.

Survey - Employer Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the questions as 'agree' or 'strongly agree') on questions 6 and 19.

Notes: 6. The teacher education program prepared him/her to use a variety of teaching methods appropriate for students and age level.

19. This teacher was prepared by his/her teacher education program.

Outcome: INTASC Standard #9: Professional Learning and Ethical Practice

Program (EDU) - EDEL-BA and EDSE-BA

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Outcome Status: Active

Assessment Year: 2015-2016

Start Date: 05/09/2016

Assessment Measures

Capstone - Standard 9 from Capstone Portfolio (Active)

Criterion: At least 80% of Capstone students will score at the Proficient or Exceptional levels during the summative evaluation of the portfolio.

Evaluation - Standard 9 from Student Teaching Performance Assessment (Active)

Criterion: At least 80% of student teachers will score at the Proficient or Exceptional levels for the summative evaluation of the student teaching placement.

Notes: TED will update the student-tracking database to include students from each semester of EDEL/EDSC 491 Capstone and EDEL/EDSC 483 Student Teaching and EDSP 495 Special Education Student Teaching.

Exam - Praxis II exams (Active)

Criterion: At least 90% of program completers will earn state recognized passing scores on their respective exams during first-time administration.

Survey - Graduate Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the question as 'agree' or 'strongly agree') on questions 15, 16, and 19-21.

Notes: 15. My teacher education program prepared me to be a reflective educator.

16. My teacher education program prepared me for the legal and procedural requirements of my role (i.e., school law, standardized testing regulations, special education procedures).

19. My field experiences in schools prior to my internship prepared me for the supervised internship/student teaching.

20. My supervised student internship/teaching prepared me to assume the role of a classroom teacher.

21. I was prepared to be a teacher by my teacher education program.

Survey - Employer Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the questions as 'agree' or 'strongly agree') on questions 15, 16, and 19.

Notes: 15. The teacher education program prepared him/her to be a reflective educator.

16. The teacher education program prepared him/her for the legal and procedural requirements of their role (i.e., school law, standardized testing regulations, special education procedures).

19. This teacher was prepared by his/her teacher education program.

Outcome: INTASC Standard #10: Leadership and Collaboration

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Outcome Status: Active

Assessment Year: 2015-2016

Start Date: 05/09/2016

Program (EDU) - EDEL-BA and EDSE-BA

Assessment Measures

Capstone - Standard 10 from Capstone Portfolio (Active)

Criterion: At least 80% of Capstone students will score at the Proficient or Exceptional levels during the summative evaluation of the portfolio.

Evaluation - Standard 10 from Student Teaching Performance Assessment (Active)

Criterion: At least 80% of student teachers will score at the Proficient or Exceptional levels for the summative evaluation of the student teaching placement.

Notes: TED will update the student-tracking database to include students from each semester of EDEL/EDSC 491 Capstone and EDEL/EDSC 483 Student Teaching and EDSP 495 Special Education Student Teaching.

Exam - Praxis II exams (Active)

Criterion: At least 90% of program completers will earn state recognized passing scores on their respective exams during first-time administration.

Survey - Graduate Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the question as 'agree' or 'strongly agree') on questions 13, 14, and 19-21.

Notes: 13. My teacher education program prepared me to work with parents and/or families.

14. My teacher education program prepared me to develop an awareness and understanding of my school and community.

19. My field experiences in schools prior to my internship prepared me for the supervised internship/student teaching.

20. My supervised student internship/teaching prepared me to assume the role of a classroom teacher.

21. I was prepared to be a teacher by my teacher education program.

Survey - Employer Surveys (Active)

Criterion: High satisfaction ratings (80% or more of respondents rating the questions as 'agree' or 'strongly agree') on questions 13, 14, and 19.

Notes: 13. The teacher education program prepared him/her to work with parents and/or families.

14. The teacher education program prepared him/her to develop an awareness and understanding of the school and its community.

19. This teacher was prepared by his/her teacher education program.