

Assessment: Assessment Plan



Program (CRJ) - AAS- Law Enforcement Emphasis

Unit Mission: The mission of the criminal justice program is to provide quality education for students in the vast GBC service area, and to develop criminal justice professionals with special skills and academic knowledge who are prepared to enter a diverse and multi-cultural work force.

Outcome: Identify and analyze the origins of criminal behavior

Identify and analyze the origins of criminal behavior, society's response to crime, and the consequences of crime to our society, utilizing multiple perspectives.

Outcome Status: Active

Assessment Year: 2015-2016

Start Date: 09/01/2015

Assessment Measures

Discussion - CRJ104 Introduction to Criminal Justice (Strong Association) Fall 2015

Bulletin Board Discussion Question #2

"Chapter 2 deals with the causes of crime and the ongoing decline in the overall crime rate that started in the 1990's and continues to this day. What do you think are some factors that could impact future crime rates and could possibly lead to rising crime rates? Again, the best responses will be about 250 words and will logically explain their arguments. Have fun with this one..I think you will find the reading about the subject quite interesting!"

(Active)

Criterion: 66 percent of the students who responded will have achieved a score of 70% or better

Notes: This data and scores are available in the gradebook.

Exam - CRJ104 Introduction to Criminal Justice (Strong Association) Fall 2015

Chapter #3 Quiz deals specifically with the origins of crime and society's response to crime. A sample questions from the quiz is:

The primary function of the law is to:

- Teach societal boundaries.
- Reflect society's moralities.
- Express public morality
- Maintain social order by protecting citizens from criminal behavior. (Active)

Criterion: 66% of students who took this quiz received achieved a score of 70% or higher on this test.

Notes: This data is available in the gradebook.

Outcome: Describe the history and nature of the major components

Describe the history and nature of the major components of the criminal justice system

Outcome Status: Active

Assessment Year: 2016-2017

Start Date: 09/01/2015

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Assessment Measures

Exam - Quiz #3 deals specifically with the nature and components of the criminal justice system. A sample question is:
Of the three levels of law enforcement, which one has the broadest authority to apprehend criminals, maintain order, and provide services to the community?

- a. Local or municipal police agencies
- b. State police agencies
- c. Federal police agencies
- d. None of the above

(Active)

Criterion: 66% of students who took this quiz received achieved a score of 70% or higher on this test.

Notes: This data is available in the gradebook.

Outcome: Use effective oral and written communication skills

Use effective oral and written communication skills applicable in the field of criminal justice.

Outcome Status: Active

Assessment Year: 2017-2018

Start Date: 09/01/2015

Assessment Measures

Exam - CRJ164 Criminal Investigation (Strong Association) Fall 2017

Quiz #4 specifically deals with oral interviewing techniques. A sample question is:
Which has been shown to be an effective interview technique to uncover lies?

(Active)

Criterion: 66% of students who took this quiz received achieved a score of 70% or higher on this test.

Notes: This data is available in the gradebook.

Outcome: Process of conducting a criminal investigation

Describe the process of conducting a criminal investigation, the process of arrest and pretrial detention, criminal trial procedures, and criminal punishment.

Outcome Status: Active

Assessment Year: 2018-2019

Start Date: 09/01/2015

Assessment Measures

Exam - CRJ164 Criminal Investigation (Strong Association)

The Mid-Term Exam is an excellent measure of basic investigative responsibilities and procedures. One sample question is:

“Securing the crime scene is a major responsibility of _____?”

(Active)

Criterion: 66% of students who took this exam received achieved a score of 70% or higher on this test.

Notes: This data is available in the gradebook.

Program (CRJ) - AAS- Law Enforcement Emphasis

Outcome: Analyze and explain the relationship between law enforcement

Analyze and explain the relationship between law enforcement agencies and the communities they serve.

Outcome Status: Active

Assessment Year: 2019-2020

Start Date: 09/01/2015

Assessment Measures

Discussion - CRJ211 Police in America (Strong Association) Fall 2019
Bulletin Board Discussion Question #11:

"The public's view of the police changes over time. What are some recent events in your community or state that have either helped or hurt the perception of police? If you are having trouble thinking of something, just pick up a newspaper, watch the news, or go to the internet and it will not take long for you to see something that is affecting police perception." (Active)

Criterion: 66% of the students who responded to this question must have achieved a score of 70% or higher on this discussion question assignment.

Notes: The data and scores are available in the gradebook.

Discussion - CRJ120 Community Relations (Strong Association) Spring 2015
Bulletin Board Discussion Question #3:

"As Chapter#3 explains, providing an exact, precise definition of "police-community relations" is a complex task, but one key element of the definition is that there must be a partnership or "relationship" between the police and the community they serve. In some communities, the citizens are very active participants in assisting law enforcement, and in other communities, law enforcement officers think they know how to do all the "policing" and don't want to be bothered by the citizens. What are your thoughts on this....is there an advantage to having citizens assist law enforcement agencies in the performance of their duties, or should police be left alone to do the policing because of the training and education they have already received? No right or wrong answers here...just try to back up your opinion with logical arguments and/or examples. Have fun!" (Active)

Criterion: 66 percent of the students who responded to this question must achieve a score of 70% or better on this discussion question.

Notes: The data for this measure is available in past gradebooks.

Outcome: Organizational structure, practice, culture, and environment of the modern police organization.

Describe the organizational structure, practice, culture, and environment of the modern police organization.

Outcome Status: Active

Assessment Year: 2019-2020

Start Date: 09/01/2015

Assessment Measures

Program (CRJ) - AAS- Law Enforcement Emphasis

Discussion - CRJ211 Police in America (Strong Association) Fall 2019

Discussion question #6 specifically addresses police culture:

'The term "blue curtain" refers to police officers protecting one another from internal and external investigations. In the text, Bittner says, "Policing is a dangerous occupation, and the availability of unquestioned support and loyalty is not something officers could readily do without." How prevalent do you think the 'blue curtain' really is and do you agree or disagree that it is a necessary element of the police culture?' (Active)

Criterion: 66% of students who took this exam received achieved a score of 70% or higher on this test.

Notes: This data is available in the gradebook.