

# Assessment: Program Assessment Plan



## Program (ECE) - AAS Infant/Toddler

**Unit Mission:** The mission of the GBC Early Childhood Program is to provide students with the skills and the knowledge needed to work effectively and professionally with young children, their families, and their communities.

### Outcome: Human Growth and Development

Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.

**Outcome Status:** Active

**Assessment Year:** 2015-2016

**Start Date:** 05/09/2016

#### Assessment Measures

**Exam** - The Final Essay Exams in ECE 126, ECE 127, and ECE 252 will be used to measure this outcome. (Active)

**Criterion:** 90% of students will earn 85% or higher on their Final Essays in ECE 126, 127, and 252.

**Notes:** I will collect and document the grades in terms of percentages for the above assessments.

### Outcome: Positive Interaction and Guidance

Positive Interactions and Guidance: Apply positive guidance techniques in accordance to children's ages and developmental levels.

**Outcome Status:** Active

**Assessment Year:** 2016-2017

**Start Date:** 05/08/2017

#### Assessment Measures

**Assignment - Written** - The Final Essays in ECE 126, ECE 200 and ECE 204 will be used to measure this outcome. (Active)

**Criterion:** 90% of students will earn 85% or higher on their Final Essay Exams in ECE 126, 200, and 204.

**Notes:** I will collect and document the grades in terms of percentages for the above assessments.

### Outcome: Observation and Assessment

Observation and Assessment: Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.

**Outcome Status:** Active

**Assessment Year:** 2017-2018

**Start Date:** 05/07/2018

#### Assessment Measures

# Program (ECE) - AAS Infant/Toddler

**Assignment - Written** - The Final Essay in ECE 126, 200 and 252 will be used to measure this outcome. (Active)

**Criterion:** 90% of students will earn 85% or higher on their Essay Exams in ECE 126, 200, and 252.

**Notes:** I will collect and document the grades in terms of percentages for the above assessments.

## Outcome: Environment and Curriculum

Environment and Curriculum: Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.

**Outcome Status:** Active

**Assessment Year:** 2018-2019

**Start Date:** 05/06/2019

### Assessment Measures

**Assignment - Project** - The Environmental Plan Project in ECE 127, Final Curriculum Project in ECE 252 and Literacy-Rich Environment Project in ECE 262 will be used to measure this outcome. (Active)

**Criterion:** 90% of students will earn 85% or higher for their Environmental Plan Project in ECE 251, Final Curriculum Project in ECE 231 and Literacy-Rich Environment Project in ECE 262.

**Notes:** I will collect and document the grades in terms of percentages for the above assessments.

## Outcome: Family and Community Relationships

Family and Community Relationships: Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.

**Outcome Status:** Active

**Assessment Year:** 2019-2020

**Start Date:** 12/09/2019

### Assessment Measures

**Assignment - Written** - The Final Essay in ECE 126 and HDFS 232 will be used to measure this outcome. (Active)

**Criterion:** 90% of students will earn 85% or higher for their Final Essay exams in ECE 126 and HDFS 232.

**Notes:** I will collect and document the grades in terms of percentages for the above assessments.

## Outcome: Leadership and Professional Development

Leadership and Professional Development: Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.

**Outcome Status:** Active

**Assessment Year:** 2019-2020

**Start Date:** 05/04/2020

### Assessment Measures

# Program (ECE) - AAS Infant/Toddler

**Exam** - The Final Exam in ECE 190 will be used to measure this outcome. (Active)

**Criterion:** 90% of students will receive an 85% or higher for their final exam in ECE 190.

90% of the students will receive a position in an Early Childhood Program or a related field within 6 months of graduation.

**Notes:** I will elicit support from Institutional Research to distribute and collect results from a student survey which will be sent to recent graduates from the program. The survey results will be tallied within one month of the distribution. Employment statistics will be gathered and recorded within 6 months of graduation. I will use Webcampus statistics to tally the course assessment results.