

# Assessment: Annual Report



## Program (SS) - BA- Social Science

**Unit Mission:** The mission of the Bachelor of Arts (BA) in Social Science is to fulfill and extend the mission and philosophy of Great Basin College. The BA in Social Science provides a broad interdisciplinary knowledge base and professional experience. This course of study is designed to instill abilities in critical thinking, writing, presentation, and research skills as well as build an interdisciplinary knowledge base.

<i>Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Acquire and interpret scholarly information and data</b> - Acquire and interpret scholarly information and data to reach informed, reasoned, and balanced conclusions. <b>Outcome Status:</b> Active <b>Assessment Year:</b> 2016-2017, 2020-2021 <b>Start Date:</b> 08/31/2015</p>	<p><b>Internal Tracking</b> - BA Social Science students' semester grades from a sample per discipline from the following core BA Social Science courses ANTH 400A, ANTH 400B, HIST 417C, HIST 441, HIST 458, HIST 478B, PSC 403C, PSC 401F, PSY 412, PSY 435, and PSY 460 will be used to measure this outcome. <b>Criterion:</b> 66 percent of BA social science students completing required upper division social science courses earning a grade of 70 percent or better. <b>Notes:</b> BA Social Science students' semester grades will need to be collected, anonymized, and distributed to the BA Social Science Committee for review.</p>	<p><b>Reporting Period:</b> 2016-2017 <b>Criterion Met:</b> Yes 90 percent of BASS students enrolled in upper division ANTH, HIST, PSC, and PSY courses during the 2016-2017 academic year earned course grades of 70 percent or greater. (06/20/2017)</p>	<p><b>Action:</b> This result shows a significant improvement over the 2015-2016 assessment of this measure for the BAIS program (65 percent of BAIS students earned grades of 70 percent or better for the 2014-2016 and 2015-2016 academic years combined. Such improvement could indicate that the increased faculty emphasis on developing research and foundational skills (identified as weaknesses by faculty as indicated in the 2015-2016 assessment) has been successful.</p> <p>As a follow up, the program supervisor and committee will continue to stress the development of the foundational and research skills necessary for success in upper-division coursework. (06/20/2017)</p>