

Assessment: Annual Report



Program (EDU) - EDEL-BA and EDSE-BA

Unit Mission: The mission of the Teacher Education Program of Great Basin College is to provide a distinctive early childhood, elementary, secondary, and special education program for rural Nevada. It is designed to develop competence, values, skills, and knowledge to promote lifelong learning and is distinctive in the following ways:

- We recognize and value diversity in the heritage and traditions of the region;
- We collaborate with the ten rural school districts in the region to offer early and extensive clinical and field experiences throughout the programs;
- We utilize the professional expertise and contributions of faculty and staff in all academic disciplines; and,
- We utilize technology for distance education and delivering education courses in the rural areas.

The graduates of this program will consistently display the following skills in accordance with the INTASC Core Teaching Standards.

<i>Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>INTASC Standard #1: Learner Development - The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.</p> <p>Outcome Status: Active N/A: 2015-2016 Start Date: 05/09/2016</p>	<p>Evaluation - Standard 1 from Student Teaching Performance Assessment Criterion: At least 80% of student teachers will score at the Proficient or Exceptional levels for the summative evaluation of the student teaching placement. Notes: TED will update the student-tracking database to include students from each semester of EDEL/EDSC 491 Capstone and EDEL/EDSC 483 Student Teaching and EDSP 495 Special Education Student Teaching.</p>	<p>Reporting Period: 2015-2016 Criterion Met: N/A Student Teaching- 3 students did not finish student teaching during this year. (08/29/2016)</p>	<p>Action: Accommodated for 2 other situations and allowed for a break and finish or change in placement. Analyzed reasons for non-completion- FERPA and out of GBC's control. Accommodations made when possible. (08/29/2016)</p>
<p>INTASC Standard #2: Learning Differences - The teacher understands how children learn and develop, and can provide learning opportunities that support their cognitive, social, personal, and</p>	<p>Capstone - Standard 2 from Capstone Portfolio Criterion: At least 80% of Capstone students will score at the Proficient or Exceptional levels during the summative evaluation of the</p>	<p>Reporting Period: 2015-2016 Criterion Met: N/A Portfolio Presentations: Winter 15. Assessed presentation portion as lower performing. (08/29/2016)</p>	<p>Action: Began with overview in EDEL/SC 311 and introduced the rubric for both Student Teaching and Portfolio in the entry level course. Spread out the due dates of</p>

Outcomes	Assessment Measures	Results	Actions
<p>physical development. Outcome Status: Active N/A: 2015-2016 Start Date: 05/09/2016</p>	<p>portfolio.</p>		<p>portfolio artifacts more evenly through the student teaching experience instead of at the end, provided more formative feedback opportunities. Provided instructions on the presentation expectations. Invited 313 and 315 students to attend the presentations. (08/29/2016)</p>
<p>INTASC Standard #9: Professional Learning and Ethical Practice - The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner. Outcome Status: Active N/A: 2015-2016 Start Date: 05/09/2016</p>	<p>Evaluation - Standard 9 from Student Teaching Performance Assessment Criterion: At least 80% of student teachers will score at the Proficient or Exceptional levels for the summative evaluation of the student teaching placement. Notes: TED will update the student-tracking database to include students from each semester of EDEL/EDSC 491 Capstone and EDEL/EDSC 483 Student Teaching and EDSP 495 Special Education Student Teaching.</p>	<p>Reporting Period: 2015-2016 Criterion Met: N/A One student pulled from student teaching due to an ethical issue. (08/29/2016)</p>	<p>Action: Added a short section on ethics in Field Experience 311 presentation. (08/29/2016)</p>