

Assessment: Annual Report



Program (BUS) - AAS-Accounting Emphasis

Unit Mission: The mission of the associate of applied science degree in accounting is to provide students with practical competencies in the field of accounting, enabling them to succeed in the modern business environment as accounting clerks or full-charge bookkeepers, or to prepare students to pursue their education at the baccalaureate level at GBC.

<i>Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Create a set of self-balancing financial records for a business enterprise. - Create a set of self-balancing financial records for a business enterprise. Outcome Status: Active Frequency of Assessment: 2015-2016 Start Date: 09/07/2015</p>	<p>Assignment - Written - Module 6 Homework Assignment from ACC 220 Students will use the QuickBooks software to set up a new company with a chart of accounts, customer subsidiary accounts, vendor subsidiary accounts, and employee payroll records.</p> <p>Criterion: Average scores of 70% or higher on the Module 6 Homework Assignment</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Results from Spring 2016 were an average score of 60% on the Module 6 homework assignment. However, 4 out of 13 of the students did not complete the assignment. Of those who did the assignment, the average score was 89%.</p> <p>(06/13/2016)</p>	
	<p>Survey - The outcome will be measured and assessed indirectly by way of a "Pre-Post Questionnaire" given to each student in his or her first semester and in the last semester of his or her program. Differences in the scores of these beginning students and the graduating students will then be analyzed on an ongoing basis. Criterion: No specific quantitative criterion is specified at this time. However, we expect to see a difference in the self-declared levels</p>	<p>Reporting Period: 2015-2016 Criterion Met: No Only 2 students participated in the survey for this program—one new student and one graduating student. The new student rated this outcome at 4 and the new student rated it 3. These result were not expected, they indicate that graduating student was less satisfied than the new student. (06/13/2016)</p>	<p>Action: The business department will continue to make the questionnaire available to students for ongoing analysis. (06/13/2016)</p>

Outcomes	Assessment Measures	Results	Actions
	of learning declared by the students from the start of their program to the end of their program.		
<p>Maintain a general set of books - Use a manual or automated system of journals and ledgers to maintain a set of books using double-entry methods in accordance with generally accepted accounting principles.</p> <p>Outcome Status: Active</p> <p>Frequency of Assessment: 2016-2017</p> <p>Start Date: 09/05/2016</p>	<p>Assignment - Written - Module 2 Homework Assignment (Problem 2-3) from ACC 201</p> <p>Students will prepare journal entries, post these entries to a series of ledgers, and prepare a trial balance.</p> <p>Criterion: Average scores of 70% on Problem 2-3</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: Yes</p> <p>Results from the mid-term exam for Fall 2015 were an average of 70% and for Spring 2016 the average score was 80% (06/13/2016)</p>	
	<p>Survey - The outcome will be measured and assessed indirectly by way of a "Pre-Post Questionnaire" given to each student in his or her first semester and in the last semester of his or her program. Differences in the scores of these beginning students and the graduating students will then be analyzed on an ongoing basis.</p> <p>Criterion: No specific quantitative criterion is specified at this time. However, we expect to see a difference in the self-declared levels of learning declared by the students from the start of their program to the end of their program.</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: Yes</p> <p>Only 2 students participated in the survey for this program. The new student rated this outcome at 2 and the new student rated it 3. (06/13/2016)</p>	<p>Action: The business department will continue to make the questionnaire available to students for ongoing analysis. (06/13/2016)</p>
<p>Financial Statements - Prepare a set of financial statements complete with appropriate year-end adjustments and disclosures.</p> <p>Outcome Status: Active</p> <p>Frequency of Assessment: 2017-2018</p> <p>Start Date: 09/04/2017</p>	<p>Assignment - Written - Module 4 Homework Assignment (Problem 4-2) from ACC 201</p> <p>Students will prepare the income statement, the Statement of Retained Earnings, and the balance sheet.</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: Yes</p> <p>From the Fall of 2015 the average was 80%, and 90% from the Spring of 2016. (06/13/2016)</p>	

Outcomes	Assessment Measures	Results	Actions
	<p>Criterion: Average scores of 70% on Problem 4-2</p> <p>Survey - The outcome will be measured and assessed indirectly by way of a "Pre-Post Questionnaire" given to each student in his or her first semester and in the last semester of his or her program. Differences in the scores of these beginning students and the graduating students will then be analyzed on an ongoing basis.</p> <p>Criterion: No specific quantitative criterion is specified at this time. However, we expect to see a difference in the self-declared levels of learning declared by the students from the start of their program to the end of their program.</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: No</p> <p>Only 2 students participated in the survey for this program. The new student gave a rating of 5 and the new student a rating of 3. This was the opposite of the expected direction. (06/13/2016)</p>	<p>Action: The business department will continue to make the questionnaire available to students for ongoing analysis. (06/13/2016)</p>
<p>Use financial information in decision-making processes - Use financial information to assist in decision-making processes within a business organization.</p> <p>Outcome Status: Active</p> <p>Frequency of Assessment: 2018-2019</p> <p>Start Date: 09/03/2018</p>	<p>Exam/Quiz - Standardized - Final Exam from ACC 202</p> <p>The final exam tests students' ability to use account information for a variety of decisions.</p> <p>Criterion: Average scores of 70% on Final Exam</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: Yes</p> <p>Results from the final exam for ACC 202 was 60%. However this includes 3 students who did not take the exam because they had long since given up on the class. When these three students are omitted, the average score was 80% (06/13/2016)</p>	<p>Action: Effort will be taken to keep all students in the class to the end. (06/13/2016)</p>
	<p>Survey - The outcome will be measured and assessed indirectly by way of a "Pre-Post Questionnaire" given to each student in his or her first semester and in the last semester of his or her program. Differences in the scores of these beginning students and the graduating students will then be analyzed on an ongoing basis.</p> <p>Criterion: No specific quantitative</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: Yes</p> <p>Only 2 students participated in the survey for this program. Both of those students gave a rating of 4 for this outcome. (06/13/2016)</p>	<p>Action: The business department will continue to make the questionnaire available to students for ongoing analysis. (06/13/2016)</p>

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	<p>criterion is specified at this time. However, we expect to see a difference in the self-declared levels of learning declared by the students from the start of their program to the end of their program.</p>		
<p>Ethical insights and is free from fraud or deception. - Provide financial information that incorporates ethical insights and is free from fraud or deception. Outcome Status: Active Frequency of Assessment: 2019-2020 Start Date: 09/02/2019</p>	<p>Exam/Quiz - Standardized - Final Exam in ACC 204 Students will be required to show their mastery of a variety of techniques and principles that has ethical implications to business firms. Criterion: Average scores of 70% on the final exam</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Average score on the final exam for ACC 204 was 74%. One student who had difficulty throughout the course did not take the final exam. (06/13/2016)</p>	
	<p>Survey - The outcome will be measured and assessed indirectly by way of a "Pre-Post Questionnaire" given to each student in his or her first semester and in the last semester of his or her program. Differences in the scores of these beginning students and the graduating students will then be analyzed on an ongoing basis. Criterion: No specific quantitative criterion is specified at this time. However, we expect to see a difference in the self-declared levels of learning declared by the students from the start of their program to the end of their program.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Only 2 students participated in the survey for this program. Both of those students gave a rating of 4 for this outcome. (06/13/2016)</p>	<p>Action: The business department will continue to make the questionnaire available to students for ongoing analysis. (06/13/2016) Follow-Up: Because this year was the 5-year review for the business programs, all the outcomes were assessed this 2015-2016 year. (06/13/2016)</p>