



# Assessment Plan Great Basin College

## Operational (Acad Affairs) - Academic Success Center

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**GBC Mission:** Great Basin College enriches people's lives by providing student-centered, post-secondary education to rural Nevada. Educational, cultural, and related economic needs of the multicounty service area are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service, and student support services in conjunction with certificates and associate and select baccalaureate degrees.

**Unit Mission:** The Great Basin College Academic Success Center is dedicated to assisting students in becoming skilled, independent learners.

#### Outcome: Tutoring Services

Tutoring services meet student needs.

**Assessment Year:** 2014-2015  
**Start Date:** 10/23/2014  
**Outcome Status:** Active

Means of Assessment			
Assessment Measure	Criterion	Notes	Active
Develop a survey for students who use tutoring services in person, online and smart thinking. <b>Assessment Measure Category:</b> Survey	75% of the students are satisfied or very satisfied.	Research online survey options such as SurveyMonkey, survey questions and the audience. Test it in spring semester. Include assessment of embedded tutors, tutors in Centers and SmartThinking.	Yes

#### Outcome: Faculty and Tutoring Services

Tutoring services meet faculty needs.

**Assessment Year:** 2015-2016  
**Start Date:** 06/30/2015  
**Outcome Status:** Active

Means of Assessment			
Assessment Measure	Criterion	Notes	Active
Faculty and tutor discussion groups by department. <b>Assessment Measure Category:</b> Discussion	80% of faculty and tutors participate and provide feedback.	Talk to faculty about services offered and what they need? Offer open ended questions to faculty. Not all yes and no questions. Do in Spring as a pilot group. Ex. English group first.	Yes

#### Outcome: Accessibility of ASC services

Services are available when students, faculty or the community need them.

**Assessment Year:** 2016-2017  
**Start Date:** 06/30/2016  
**Outcome Status:** Active

Means of Assessment			
Assessment Measure	Criterion	Notes	Active
Tracking sheet tallies times, days of the week, types of services used and numbers of people using those services. <b>Assessment Measure Category:</b> Data	There are enough trained staff to provide needed services.		Yes

**Outcome: Testing Services**

Non-GBC proctored tests are cost effective.

**Assessment Year:** 2017-2018

**Start Date:** 06/30/2017

**Outcome Status:** Active

Means of Assessment			
Assessment Measure	Criterion	Notes	Active
Track detailed information on all non-GBC proctored tests including staff time, staff costs, and and amounts charged. <b>Assessment Measure Category:</b> Internal Tracking	Non-GBC proctored tests are at least self-sustaining.		Yes

**Outcome: GBC Testing Services**

Testing services meet the needs of GBC faculty and students.

**Assessment Year:** 2018-2019

**Start Date:** 06/29/2018

**Outcome Status:** Active

Means of Assessment			
Assessment Measure	Criterion	Notes	Active
Develop a tracking sheet on when and how many students take tests. Survey students on how satisfied they are with testing services - available hours, facility. Survey faculty on their satisfaction. <b>Assessment Measure Category:</b> Internal Tracking	Students and faculty are satisfied or very satisfied with the availability and quality of testing services.		Yes