

Assessment: Assessment Plan



Operational (Student Services) - Student Housing

GBC Mission: Great Basin College enriches people's lives by providing student-centered, post-secondary education to rural Nevada. Educational, cultural, and related economic needs of the multicounty service area are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service, and student support services in conjunction with certificates and associate and select baccalaureate degrees.

Unit Mission: The mission of student housing is to provide convenient, safe, affordable housing for single and married students, with or without children. Student housing promotes learning and provides social interaction to facilitate student success.

Outcome: ADA Compliant

GBC housing is ADA compliant.

Outcome Status: Active

Assessment Year: 2015-2016

Start Date: 05/01/2015

Assessment Measures

Demonstrate - Compliant issues found in housing by fire marshal are minimal. (Active)

Criterion: 90% of issues can be fixed right on the spot by fire Marshall.

Related Items

NWCCU - Core Themes

3.2 Serve Rural Nevada - Provide resources to meet needs of service area

VP - Student Services

2012-2017 Priority 1: Increase the number of student recruitments, increase the number of applications for admission, increase the numbers of those that enroll, and increase the number of graduates.

Outcome: Life 101 skills

Life 101 skills- Students taking responsibility for their actions.

Outcome Status: Active

Assessment Year: 2016-2017

Start Date: 07/01/2016

Assessment Measures

Operational (Student Services) - Student Housing

Demonstrate - Change fall orientation to make sure the student signs all forms and not the parents.
(Active)

Criterion: Students who sign their own forms take more responsibility for their actions than students who have their parent sign their orientation forms.

Notes: Did the change in orientation change student behavior? Want students to succeed by taking responsibility for their actions.

Alert students when a parent signs the intake forms does not mean that they are not responsible for their actions. The student needs to sign the form.

Related Items

NWCCU - Core Themes

3.3 Serve Rural Nevada - Provide needed services to students at all GBC sites

VP - Student Services

2012-2017 Priority 1: Increase the number of student recruitments, increase the number of applications for admission, increase the numbers of those that enroll, and increase the number of graduates.

2012-2017 Priority 3: Strive to connect and engage with all students.

Outcome: External Resources

Students in GBC housing know about and use resources available to them.

Outcome Status: Active

Assessment Year: 2016-2017

Start Date: 07/05/2016

Assessment Measures

Survey - Develop a survey with IRE about what resources students are using around campus and out in the community. What did you need to know and didn't know? What more information do you need? (Active)

Criterion: Students are using resources around campus and do not have so many unanswered questions.

Notes: Post information on bulletin boards about what GBC has to offer at the beginning of the school year. November and April 2015-2016.

Related Items

NWCCU - Core Themes

3.2 Serve Rural Nevada - Provide resources to meet needs of service area

3.3 Serve Rural Nevada - Provide needed services to students at all GBC sites

VP - Student Services

2012-2017 Priority 3: Strive to connect and engage with all students.

Outcome: Crisis Intervention

Crisis intervention team meets students needs.

Outcome Status: Active

Assessment Year: 2017-2018

Operational (Student Services) - Student Housing

Start Date: 07/02/2018

Assessment Measures

Qualitative Review - Review the entire process of crisis intervention to make sure it's meeting students' needs. (Active)

Criterion: 100% of student crises over the last couple of years have been resolved quickly and met student needs.

Notes: Is there anything to change? Are there timing issues? What would students change? What would the crisis team change?

Related Items

NWCCU - Core Themes

3.2 Serve Rural Nevada - Provide resources to meet needs of service area

VP - Student Services

2012-2017 Priority 3: Strive to connect and engage with all students.

Outcome: Housing maintenance plan

Student housing facilities have a comprehensive, long-term maintenance plan.

Outcome Status: Active

Assessment Year: 2018-2019

Start Date: 07/02/2018

Assessment Measures

Qualitative Review - Review and record past maintenance needs and develop a plan for the future for student housing. (Active)

Criterion: 80% of the major and minor repairs are anticipated and planned for.

Notes: Develop a 6 year maintenance plan for student housing. Anticipate potential big projects as well as schedule in the more minor projects.

Related Items

NWCCU - Core Themes

3.2 Serve Rural Nevada - Provide resources to meet needs of service area

VP - Student Services

2012-2017 Priority 1: Increase the number of student recruitments, increase the number of applications for admission, increase the numbers of those that enroll, and increase the number of graduates.

Outcome: Marketing for housing

Student recruiting for housing is tied into other GBC marketing efforts and generates lots of interest.

Outcome Status: Active

Assessment Year: 2019-2020

Start Date: 07/01/2019

Assessment Measures

Operational (Student Services) - Student Housing

Project - Develop and review brochures, social media and other venues that market GBC's housing to new students. (Active)

Criterion: New information on housing is available for the potential student by 2019.

Notes: Work with Kayla to develop a marketing plan to recruit new students for GBC housing. Ask recruiters to talk about the quality and availability of student housing.

Related Items

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3.2 Serve Rural Nevada - Provide resources to meet needs of service area

VP - Student Services

2012-2017 Priority 1: Increase the number of student recruitments, increase the number of applications for admission, increase the numbers of those that enroll, and increase the number of graduates.