



Assessment Plan

Great Basin College

Operational (Acad Affairs) - ABE/ESL

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GBC Mission: Great Basin College enriches people’s lives by providing student-centered post-secondary education to rural Nevada. Educational, cultural, and related economic needs of the multicounty service area are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service and student support services in conjunction with certificates and associate and select baccalaureate degrees.

Unit Mission: Our mission is to provide responsive, quality educational opportunities that will enable our students to achieve their work, civic, family and personal goals.

Outcome: Facilitate collaboration between ABE/ESL Department, Certificate and Degree Programs and local School Districts

Facilitate collaboration between ABE/ESL Department, Certificate and Degree Programs and local School Districts

Assessment Year: 2015-2016

Start Date: 07/01/2015

Outcome Status: Active

Means of Assessment			
Assessment Measure	Criterion	Notes	Active
<p>The Accountability Specialist plans and executes extensive tours of the Health Science and CTE Departments every year. Every year they are more, well attended by ABE/ESL students.</p> <p>Assessment Measure Category: Data</p>	<p>Attendance at the tour is our primary goal. Ultimate goal is for 10-15% of our population to enroll in degree programs. LACES can tell us the number of students matriculating and into what program.</p>	<p>We do not have a lot of ABE/ESL students that want to go to College enrolled in our programs. However, we do try to reach those we can. Additionally, many of our students want their children to go to College, so by improving their understanding of the College experience their children are more successful at their own College career.</p>	<p>Yes</p>

Outcome: Ensure that 45% of students in the ABE/ESL Department complete an educational functioning level.

Ensure that 45% of students in the ABE/ESL Department complete an educational functioning level.

Assessment Year: 2016-2017

Start Date: 07/01/2016

Outcome Status: Active

Means of Assessment			
Assessment Measure	Criterion	Notes	Active
<p>LACES will tell us completion rates after post-testing is completed.</p>	<p>45% of students completing a level is the minimum number we should have every year.</p>	<p>The Department will focus on meeting State negotiated completion rates.</p>	<p>Yes</p>

Outcome: Re-look at year one's goal of the ABE/ESL data management system (LACES) to see if the system is working.

Re-look at year one's goal of the ABE/ESL data management system (LACES) to see if the system is working.

Assessment Year: 2017-2018

Start Date: 07/03/2017

Outcome Status: Active

Means of Assessment			
Assessment Measure	Criterion	Notes	Active
Compare year one implementation of the LACES system to data now and if improvements have been made. Assessment Measure Category: Data	10% or more improvement		Yes

Outcome: Promote rights and responsibilities of citizenship classes

Promote rights and responsibilities of citizenship classes

Assessment Year: 2018-2019

Start Date: 07/02/2018

Outcome Status: Active

Means of Assessment			
Assessment Measure	Criterion	Notes	Active
Have students take a survey at end of class and compile data yearly Assessment Measure Category: Survey	Have a 10% increase in satisfaction of class taken yearly		Yes