** RN to Bachelor of Science in Nursing Program**

**End of Semester Course Report**

1. Course Number and Name:

**NURS 429 - Population Focused Community Health Theory**

1. Year / Semester: 2019 Spring
2. Course Faculty (include any adjunct faculty utilized

Heidi Johnston, DNP, RN, CNE

**COURSE STATISTICS**

1. Theory Ratio 20:1 Practicum Ratio n/a

(Student to faculty ratios: Please use the number of students at the beginning of the semester for these.)

1. Final Theory Outcomes: The outcomes listed below are based on 76%, as passing grade
   1. Percent Passed: 95%/19/20 students
   2. Percent Failed: 5%/1 student
   3. Range of Scores: F (failed), A- to A
2. Final Practicum Outcomes: N/A
   1. Percent Satisfactory: Enter Percent Satisfactory
   2. Percent Unsatisfactory: Enter Percent Unsatisfactory
3. Course Attrition:
   1. Beginning number of students: 20
   2. Withdrawals: 0
   3. Incompletes (with expected date of completion): 0

**THEORY EVALUATION**

1. Textbooks used and evaluation of each:

Maurer, F. A., & Smith, C. M. (2013). Community/public health nursing practice: Health for families and populations (5th Ed.). St. Louis, MO: Elsevier Saunders. ISBN: 978-1-4557-0762-1- Will continue to use. Clearly and easy to understand concepts.   
  
American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author. ISBN 978-1-4338-0561-5   
  
Fadiman, A. (1998). The spirit catches you and you fall down: A Hmong child, her American doctors, and the collision of two cultures (1st Ed.). New York, NY: Farrar, Straus and Giroux ISBN 978-0-3745-2564-4- Continue to use, help highlight EBP cultural care to diverse populations.

1. Weekly content:

See attached syllabus/schedule

1. Special Experiences related to student learning outcomes and competencies:

1. Teaching Methods:

Overview of weekly agenda and outcomes in each module overview, linked resources, and various assignments including summaries, PowerPoints, papers, and discussion questions with peer responses.

**PRACTICUM EVALUATION N/A**

1. Practicum Site Evaluation - Include EBP, Patient Health & Safety and ANA Standards

(Please list strengths and/or limitations specific to each site)

Click here to enter text.

1. Briefly describe any concern(s) regarding practicum site(s) used.

Click here to enter text.

1. Practicum changes and reason(s):

Click here to enter text.

1. Special Experiences related to student learning outcomes and competencies:

Click here to enter text.

1. Teaching Methods

Click here to enter text.

**FULL COURSE OVERVIEW**

1. What worked well and reason(s):

Has two group activities, one was an assignment for PP and another discussion questions. This worked well and encouraged student collaboration and leadership skills. Modules are well outlined with module overview, agenda and outcomes, assignments, and resources to assist students understanding of concepts.

1. Anticipated Changes

Class ran well and will continue same for next year. Positive feedback was obtained from students on the evaluation about the course. Will need to just make sure all links are still updated within the course.

1. Changes to weekly content and reason(s):

SLOs student survey showed that 100% of students agree or strongly agree that the SLOs were met.

1. Changes to point allocation and reason(s):

No changes to point allocation are anticipated.

1. Other changes and reason(s):

None

1. Administrative:
   1. Syllabus has been saved to file.
   2. The course was backed up on WebCampus.
   3. Grades have been entered.
   4. Grade book has been saved to file.
   5. Student work samples have been filed in student file.
   6. Curriculum map has been updated with all changes made

and filed.

* 1. Integrated Concepts Illustration has been updated with

all changes made and filed.

**Faculty Signature(s):** Heidi Johnston, DNP, RN, CNE

**Date:** 3/16/19

**Directions:** Complete and save in Dropbox/Nursing Shared Files/SPE/Course Reports along with syllabus, grade book, curriculum map, and integrated concepts illustration.