

Assessment: Course Four Column



Courses (BUS) - Management

MGT 283 Theriault: Intro Human Resource Management

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Basic principles of Human Resource Management - Students will understand the basic principles of Human Resource Management. Course Outcome Status: Active Next Assessment: 2016-2017 Start Date: 08/27/2013</p>	<p>Exam - BraunAbility Case Study Exam 1 Criterion: BruanAbility Case score at or above 70% Exam 1 75% or greater</p>	<p>Reporting Period: 2016-2017 Criterion Met: Yes BraunAbility Case Study results for those students who posted their work 77.5% Exam 1 results for those students who posted their work was 82.4% (09/07/2017)</p>	<p>Action: This is a new textbook and written assignment. Students did a good job, especially considering it was their first written submission in the course. No changes in instructions or deliverables are planned.</p> <p>Exam #1 is typically a low score as the students are learning the exam format but these students did a very good job. No changes planned. (09/07/2017)</p>
<p>Basics of leadership - Students will understand the basics of leadership. Course Outcome Status: Active Next Assessment: 2016-2017 Start Date: 08/27/2013</p>	<p>Discussion - Datotel Case Study Discussion 1 Criterion: Datotel Case score at or above 70% Discussion 1 70% or greater</p>	<p>Reporting Period: 2016-2017 Criterion Met: Yes Datotel results for those student who submitted their work was 83.8% Discussion 1 results for those students who participated was 78.7% (09/07/2017)</p>	<p>Action: As expected, student scores increased as they incorporated instructor feedback in their second written assignment submission. NO changes are planned.</p> <p>Discussion #1 topic was new and the students had a high level of engagement. No changes planned at this time. (09/07/2017)</p>
<p>Formulate plans and strategy -</p>	<p>Discussion - Discussion 3</p>	<p>Reporting Period: 2016-2017</p>	<p>Action: Discussion #3 has the</p>

Course Outcomes	Assessment Measures	Results	Actions
<p>Students will demonstrate the ability to formulate plans and strategy.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 08/27/2013</p>	<p>Exam 2</p> <p>Criterion: Discussion 3 70% or greater</p> <p>Exam 2 75% or higher</p>	<p>Criterion Met: Yes</p> <p>Discussion 3 results for those students who participated was 97.8%</p> <p>Exam 2 results for those students who posted their work was 87.2% (09/07/2017)</p>	<p>student develop their perfect benefit plan as an HR leader. Great participation, no changes planned.</p> <p>Students exceeded expectation on this exam and it addresses key chapters well. No changes are planned. (09/07/2017)</p>
<p>Communicate in a management setting - Students will demonstrate the ability to communicate in a management setting.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 08/27/2013</p>	<p>Discussion - Jung Typology Paper Discussion 2</p> <p>Criterion: ung Typology Paper 70% or greater</p> <p>Discussion 2 70% or higher</p>	<p>Reporting Period: 2016-2017</p> <p>Criterion Met: Yes</p> <p>Jung Typology Paper results for those students who submitted their work was 73.3%</p> <p>Discussion 2 results for those students who participated was 90.2% (09/07/2017)</p>	<p>Action: Jung Typology project paper was a good assignment for students. Although they did not score as high as I would have liked, they did meet my criteria so no changes are planned.</p> <p>Students excelled in Discussion #2 topic with both high volume and quality engagements. (09/07/2017)</p> <p>Follow-Up: Introduced a new textbook this semester and multiple new assignments. Instructor notes that there was a higher number of students who just did not submit their work this semester but cannot accurately attribute it to the new textbook or changes in instructor approach. No adjustments to the Jung Typology paper is required and retention of the two new Case Studies will prove a better gauge regards the student retention. It was noted by several faculty that students this semester appeared to just not want to do the work required and in fact, failed to post work in several classes. (09/07/2017)</p>