

Assessment: Course Four Column



Courses (SS) - Integrative Studies

INT 496:Capstn/Intgrative Studies

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Foundations and organizations of human social systems - Comprehend and analyze the foundations and organizations of human social systems</p> <p>Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 10/10/2017</p>	<p>Assignment - Written - BAIS/BASS Integrative Essay</p> <p>Criterion: 75 percent of students scoring 80 percent or greater on essay.</p>	<p>Reporting Period: 2016-2017 Criterion Met: Yes 75 percent of students scoring 80 percent or greater on essay. (10/18/2017)</p>	<p>Action: I will recommend retaining this measure to the incoming program supervisor and program committee. (10/18/2017)</p>
<p>Acquire and interpret scholarly information and data to reach informed, reasoned, and balanced conclusions - Acquire and interpret scholarly information and data to reach informed, reasoned, and balanced conclusions</p> <p>Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 10/10/2017</p>	<p>Assignment - Written - Research Paper, Power Point Presentation</p> <p>Criterion: 75 percent of students scoring 80 percent or greater on research paper and presentation.</p>	<p>Reporting Period: 2016-2017 Criterion Met: No 80 percent of students enrolled during Fall 2016 and Spring 2017 scored 80 percent or greater on the research paper.</p> <p>40 percent of students enrolled during Fall 2016 and Spring 2017 scored 80 percent or greater on the presentation. (10/18/2017)</p>	<p>Action: I am satisfied with student performance on the research paper. However, one student failed to complete and submit a paper.</p> <p>I am not satisfied with student performance on the presentation. Specifically, both students enrolled in Fall 2016, failed to submit completed presentations. I addressed this in the Spring by requiring the submission of all assignments in order to pass the course. The submission rate for the presentation was 100 percent for Spring 2017. During Spring 2017, 66 percent of students scored 80 percent or greater on</p>

Course Outcomes	Assessment Measures	Results	Actions
			<p>their presentations.</p> <p>I will recommend to the BASS Committee and incoming program supervisor that more emphasis is placed on developing presentation skills and clarifying expectations. (10/18/2017)</p>
<p>Synthesize information effectively in oral and written form - Synthesize information effectively in oral and written form Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 10/10/2017</p>	<p>Assignment - Project - Research paper; Power Point presentation Criterion: 75 percent of students scoring 80 percent or greater on research paper and presentation.</p>	<p>Reporting Period: 2016-2017 Criterion Met: No 80 percent of students enrolled during Fall 2016 and Spring 2017 scored 80 percent or greater on the research paper. 40 percent of students enrolled during Fall 2016 and Spring 2017 scored 80 percent or greater on the presentation. (10/18/2017)</p>	<p>Action: Please see action plan above. Also, I will recommend to the new program supervisor and program committee that the measure for this outcome should be tweaked somewhat to more specifically and accurately assess the synthesis of information in oral and written form. (10/18/2017)</p>
<p>Apply concepts and methods to an original professional study in social sciences - Apply concepts and methods to an original professional study in social sciences Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 10/10/2017</p>	<p>Assignment - Project - Research Paper Criterion: 75 percent of students scoring 80 percent or greater on research paper.</p>	<p>Reporting Period: 2016-2017 Criterion Met: Yes 80 percent of students enrolled during Fall 2016 and Spring 2017 scored 80 percent or greater on the research paper. (10/18/2017)</p>	<p>Action: I am satisfied with the results of this measure. I will recommend retaining this measure to the incoming program supervisor and program committee. (10/18/2017) Follow-Up: I combined the Fall 2016 and Spring 2017 semesters for this assessment. This was done to create an adequate student population (Two students enrolled Fall 2016 and three students enrolled in Spring 2017 for a total of five students). Learning outcomes and course requirements were identical for both semesters. (10/18/2017)</p>